



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

My Ref: IT/CAG/222

Your Ref:

Date:

7 September 2017

Dear Parent/Carer

I hope you have had a wonderful summer holiday, an enjoyable rest and our students are ready for a new term of hard work. We want our school to continue to develop into a place where all members of the school community, students, parents and staff, all talk of 'our' achievement and everyone is focused on improving both our collective best and individual best. We want students to be aware of their potential and that achievement is without limit if they combine effort, hard work and dedication to being the best in everything they do. This will be possible if all of us, students, parents and staff are committed to learning and working together in a supportive manner.

Cannock Chase High School is delighted with the successes of its students and is pleased to announce an increase in all of our headline measures, including students achieving grades 9-4 including English and maths (formerly A*-C) which has improved this year to 59% from 51% in 2016. With the national focus on progress (how much value you add to students' performance) Cannock Chase High Schools' Progress 8 score, in comparison to last year's national data, shows that this year students at CCHS on average have made better progress than students nationally.

We would like to congratulate all of our successful students. Staff and students have worked exceptionally hard to achieve these positive results. Behind these figures lie countless individual student success stories, including Jamie Tunnicliffe who made, on average in every subject, three grades better progress than national and Tiffany Whelan, Jamie Carnell, Beth Roper and Will Hurworth who all successfully got 8 or more GCSE A*/A grades. In addition, Toby Squire who is a Year 10 student and who was entered for GCSE Maths one year early achieved a grade 9, positioning in the top 4% of students in the country with 12 months before he takes his other GCSEs. Cannock Chase High School is continuing its upward trend on academic progress for all our students.

The school's most successful results follow on from our record successes in A level achievement, which saw 100% of Year 13 students pass their A levels, grade A*-E. 70% of our Year 13 students have successfully obtained a place at the university of their choice with the rest going onto employment or apprenticeships. The school is also incredibly proud to report record successes with their Year 12 students. Sam Townsend and Jak Middleton, both in Year 12, achieved straight A grades at AS level and intend to apply to Russell Group universities this coming year.

I would like to thank all parents who have supported the school by ensuring that their child has returned to school ready to work hard and be the best they can be. Can I reaffirm to you our back to basics approach to education, which is based on mutual respect, standards of uniform, attendance and the academic attainment and progress of students. We have the highest expectations of our students and want to involve all parents and stakeholders to continue to create a real team where everyone plays their part in our success. We are determined that

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[facebook.com/CCHSofficial](https://www.facebook.com/CCHSofficial)

@CCHSofficial

INTEGRITY

TEAMWORK

RESPONSIBILITY

EXCELLENCE

RESILIENCE

our students will attend in the correct uniform which includes the correct footwear, a traditional, formal shoe.

We are in a period of considerable educational change, and in order to support parents and the community in keeping you updated on both national and school changes, you will have access to the school website, a twitter feed, a Facebook page and you should have already received your log in for 'Show My Homework';

www.cannockchasehigh.com  facebook.com/CCHSofficial  [@CCHSofficial](https://twitter.com/CCHSofficial)

We are aware that there has been some Facebook activity in relation to a teacher at Cannock Chase High School and we are able to confirm that no member of staff is under investigation and no students are at risk. The safeguarding of young people is very important to us, should you have any concerns please contact Mr Howes or myself.

All of our improvements at Cannock Chase High School are so that we can achieve our vision, that our school is a vibrant and ambitious learning community with a relentless focus on the highest standards of academic achievement, personal development and equality of opportunity. We achieve this vision through the operation of routines and procedures, an unwavering focus on results, and by offering the very best teaching and support. Students learn, behave and are well mannered. Teachers teach with skill and rigour, showing courtesy. Staff and students enjoy what they do together. Underpinning everything we do at Cannock Chase High School are our values that we expect all members of our community to demonstrate in all they do:

Integrity: Doing the right thing, all the time and respecting each other.

Teamwork: Working together to improve our collective best, as well as our individual best.

Responsibility: Taking responsibility for our actions.

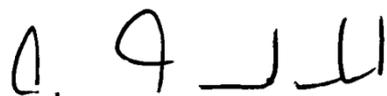
Excellence: Being the best we can be in all we do.

Resilience: Overcoming challenges, remaining focused and working hard.

Attached to this letter are two copies of our home school agreement which supports our partnership commitment to you and our students. Please discuss this with your child before both signing the document and returning one copy to their form tutor.

Finally, now is the time for our young people to take control of their destiny, to believe in themselves, to be prepared and not leave their success to chance. If there is anything we can do to support them and you during this academic term, please get in touch with us.

Yours sincerely



Mr I Turnbull
Headteacher
Encs



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

HOME-SCHOOL AGREEMENT

Copy to Keep

Name of Student: _____ Tutor Group: _____

School

We aim to provide a happy and safe environment in which all the children and staff are encouraged to develop to their full potential. To aid this we will:

- Provide a broad, balanced and well taught curriculum to meet the needs of your child;
- Encourage your child to be polite, kind and considerate to others at all times;
- Set, monitor and mark, where appropriate, homework based on our Homework Policy;
- Keep you informed about your child's progress and any concerns that affect your child's work or behaviour;
- Provide a written report about your child at least once a year;
- Be welcoming to parents and offer you opportunities to become involved in school life;
- Let you know about school events/activities through regular communication;
- Use rewards and sanctions in order to maintain a caring and supportive environment to ensure high behaviour standards and academic achievement.

Mr Turnbull, Headteacher

Parents/Guardians

As a part of the partnership with the school I/we will:

- Ensure that my child wears the correct uniform in line with the school's Uniform Policy and brings the required equipment for school each day;
- Ensure my child arrives to school on time;
- Ensure that my child attends school on a daily basis and at the end of the academic year has an overall attendance figure of 95% or above;
- Let the school know the reasons for any absence on the day of absence before 9am;
- Not take holidays during term time;
- Ensure my child completes any homework set on *Show my Homework* to the best of their ability and hands it in on time;
- Inform the school via the Director of Year/Pastoral Manager about any concerns or problems that might affect my child's work or behaviour;
- Attend Parents' Evening and any other meetings to discuss my child's progress, welfare or behaviour;

Parents' Evening dates for 2017/2018 (All Thursdays):

Year 11 5 October 2017 and 25 January 2018.

Final GCSE Push Evening on 19 April 2018.

Year 10 15 March 2018.
Year 9 2 November 2017.
Year 8 11 January 2018.
Year 7 9 November 2017 and 12 July 2018.

- Encourage my child to follow the school's reward's system and celebrate their individual achievements;
- Ensure my child follows Cannock Chase High School's Behaviour Policy and support the school when sanctions are issued;
- Provide appropriate levels of monitoring of social media at home, thereby ensuring my child's safety but also minimising issues that could then be brought into school of a negative nature;
- Support additional Cannock Chase High School's policies.

Signed _____ (Parent/Guardian)

Student

I agree to help my parents and the school. I will:

- Attend regularly ensuring I achieve an attendance figure of at least 95% at the end of each academic year;
- Wear my school uniform correctly at all times and ensure I bring the correct equipment, including a pencil case, suitable reading book and school bag on a daily basis;
- Only use my mobile phone at break or lunchtime outside or in designated areas;
- Ensure I follow the Student Pledge/Corridor Charter along with demonstrating an excellent attitude towards my learning at all times;
- Follow the school's sanctions' and rewards' system, thereby ensuring I never steal the learning time of others, but strive to be noticed for positive achievements;
- Complete homework that is set for me to the best of my ability and hand it in on time. I will use *Show my Homework* effectively and let my teachers know in advance if there are any problems with it;
- Be sensitive to others in and around school both through my words and actions;
- Use social media responsibly, thereby ensuring my own safety as well as making sure no issues are brought into school of a negative nature;
- Complete work to the best of my ability in class, paying attention to high standards of presentation;
- Make an active contribution to the school community throughout the year;
- Treat the school environment with respect, including by ensuring all litter is placed in the bins.

Signed _____ (Student)

*Please note that this Home School Agreement will be placed in your child's personal file for this academic year.



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