



YEAR 7 LITERACY & NUMERACY CATCH-UP PREMIUM

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or mathematics at the end of Key Stage 2 (KS2). We intend to make a significant impact on the progress of students identified through targeted interventions.

Catch Up Funding 2015/2016 (Awarded to students not reaching a Level 4)

Funding Received	£6,000
Number of Students receiving Literacy Support and impact	11 students -2 leavers 77.7% reached expected progress
Number of Students receiving Numeracy Support and impact	7 students – 3 leavers 50% reached expected progress

Catch Up Funding 2016/2017 (Awarded for students not reaching expected standard in the new National Tests)

Funding Received	£7,554
Number of Students receiving Literacy Support and impact	23 students identified as a priority 70% improved their reading age – 30% remained at a similar level
Number of Students receiving Numeracy Support and impact	20 students identified as a priority 100% improved their baseline score with 13 students improving by up 20% and 7 students improving their score by over 20%

Nature of support

Intended spending	Intended impact
Maintain small class sizes for English, Mathematics and Literacy +	Increase engagement, participation and progress to close the gap between themselves and their peers.
Assistant Directors of English and Mathematics	Monitor catch up groups at each identified data point. Intervene and refer on for additional provision where necessary.
Curriculum Intervention Assistants	Provide small group intervention 2 hours weekly to replace French in agreement with parents. Intense Literacy and Numeracy Scheme of

	Learning delivered via assistive software and technology including Lexion.
Attainment Managers	Provide additional intervention during tutor periods when identified.
Accelerated Reading Programme	A structured reading programme which allows students to enjoy reading whilst their progress is being measured.

Intended strategies for 2017-18

All students failing to reach the expected standard or joining the school with no data in Literacy, Numeracy or both, will be identified as Catch Up. This group is currently identified to be 54 students for Reading and 44 for Numeracy. All students will be monitored by their class teacher.

Although students may be spread across groups, Mathematics and support staff where relevant, will monitor all Catch Up students. Two groups will be identified: a priority and a monitoring cohort. Their progress will be measured through 6 weekly basic skills tests and a baseline test administered at the start and the end of the year. Students needing additional support will be referred on by Assistant Director of Community for tutor intervention.

Literacy Catch Up students will again be divided into 2 groups. The priority group will receive intensive small group work and will in addition, be removed from French lessons in order to improve their reading skills; they will therefore receive 2 hours weekly of additional Literacy support. The monitoring group will be identified and monitored by their class teacher. Alongside regular assessments, they will complete reading tests during Progress Checks to enable us to measure specific progress in this area. Likewise, they will be referred on for tutor intervention by the Assistant Director of English should we continue to have concerns.