

HISTORY



CANNOCK CHASE HIGH SCHOOL
A C H I E V E M E N T F O R A L L

Course: AS and A Level History

Entry Requirements: History GCSE grade 5 or above and a minimum of 5 GCSEs grades 9-4 Inc. English and Maths.

Aims of the Course

- Develop transferable skills including communication and argument, comprehension and evaluation, investigation, analysis and judgement.
- To build on an understanding of the past through experiencing a broad and balanced course of study.
- Development of effective and independent students and as critical and reflective thinkers with curious and enquiring minds.
- To develop the ability to ask relevant and significant questions about the past and to research them.
- To develop their use and understanding of historical terms, concepts and skills.
- To make links and draw comparisons within and/or across different periods and aspects of the past.

Students will learn to organise and communicate their historical knowledge in different ways including arguing a case and reaching substantiated judgements

Course Content:

The specification requires students to study:

- The history of more than one country including at least one outside of the British Isles;
- Significant individuals, societies, events, developments and issues within a broad historical context;
- Developments affecting different groups within society;
- A substantial element of British history.

Topics:

- The French Revolution and the rule of Napoleon 1774–1815;
- Britain 1930–1997 (Enquiry topic: Churchill 1930-51);
- Civil Rights in the USA 1865–1992;
- Topic based essay-The Final Solution.

Assessment:

A level History requires students to regularly write essays and to complete externally assessed written exams. There are three exams in total:

- The French Revolution and the rule of Napoleon 1774–1815 - One hour;
- Britain 1930–1997 (Enquiry topic: Churchill 1930-51) – One hour thirty minutes;
- Civil Rights in the USA 1865–1992 – Two hours thirty minutes.

In addition, students are required to carry out a historical enquiry that is independently researched and that investigates a specific historical question, problem or issue; this should utilise students' knowledge and skills.

Career Opportunities:

These include Journalism, Law, Banking, Police, Teaching and a range of business and commercial vocations. History is highly valued as an academic qualification by universities and workplaces.

Contact: Mr A Doran or Mrs J Lucas