

# BTEC DRAMA



CANNOCK CHASE HIGH SCHOOL  
A C H I E V E M E N T F O R A L L

Course: BTEC Level 3 Performing Arts (Acting) Extended Certificate (1 A Level Equivalent) (EDEXCEL) (601/7233/2)

Entry Requirements: BTEC Drama Merit or GCSE grade 4 or above, or by practical audition if not studied previously + 5 A\*-C/9-4 Inc. English and Maths.

## Aims of the Course:

- Develop interest and enjoyment of drama and theatre including the development of appropriate skills and techniques in acting;
- Develop understanding and appreciation of the social, cultural and historical influences through research, critical analysis and extended writing skills;
- Experience a range of opportunities to develop dramatic and theatrical skills through both devised and scripted work;
- Develop group performance through the relevant physical techniques and wider transferable skills, such as collaboration, personal management and organisation, being able to give and take direction, confidence in front of an audience, problem solving and teamwork.

## Course Content:

Over the course you will take part in the following units:

- **Investigating Practitioners' Work:** Comparing the work of a drama practitioner specified by the exam board with other drama practitioners of your choice through research and a written task;
- **Developing Skills and Techniques for Live Performance:** Explore technical performance skills in a range of styles, rehearse and perform in workshops;
- **Group Performance Workshop:** Explore and integrate creative, physical and vocal skills and techniques, working collaboratively to create a performance in response to a given stimulus;
- **Optional unit:** A range of optional units may be offered (Acting Styles, Developing the Voice for Performance, Improvisation, Movement in Performance).

## Assessment:

The course is assessed through both practical and written work. Some elements are externally assessed (marked by exam board) and others are internally assessed (marked by school).

## Career Opportunities:

Performance and analytical thinking skills gained are transferable to any career choice. Employers recognise that they would prefer to offer opportunities to communicative individuals who can apply a creative solution to any problem that arises. Past students have entered a diverse range of careers including: Journalism, Teaching, Marketing, Acting/Performing Arts, Sales, Sound Technology, Writing, Make-up Artist, Advertising and Drama Therapy.

## Contact:

Mr C Stormont