

School	Cardinal Newman Catholic School Coventry				
Academic Year	16/17	Total PP budget	278,000	Date of most recent PP Review	June 17
Total number of pupils	1085	Number of pupils eligible for PP	290	Date for next internal review of this strategy	Feb 18

What our Principles? Through our work as a Catholic School it is our firm belief that the rights of all children are upheld and that those with more support needs or who are disadvantaged receive the relevant support in order for them to achieve their full potential.

In our context, some Pupil Premium students flourish but others have the following barriers to achieving in school, highlighted by performance, attendance and behaviour data as well as frequent discussions with the students themselves:

* Low self esteem	* Low aspirations	* Poorer attendance
* Poorer attendance	* Lower literacy and numeracy ability	<ul style="list-style-type: none"> Other welfare issues that result in students not 'ready to learn'

Review of 2016/17 to help improve attainment further this academic year:

We know that although the outcomes gap closed internally on most progress measures the overall progress of Pupil Premium students is not yet good enough and funding is earmarked for further academic support, especially in Maths & Humanities.

We recognise that although gaps narrowed over the last year, the attendance of Pupil Premium students whilst in line with national averages as was persistent absence of this group and we are still allocating funding next year to improve this situation, knowing that good attendance gives best chances to securing better attainment.

We also recognise that a larger percentage of the Pupil Premium cohort received sanctions than other students in the school and funding therefore is being given to further improve the motivation to learn and raising aspirations with targets to reduce the percentage of sanctions over the next academic year and increase the rewards when we catch Pupil Premium students being good.

The Staff and Governors of Cardinal Newman are committed to working in partnership with students and parents / carers to ensure that provision is made which guarantees learning for all students so that everyone makes maximum progress and reaches their potential. Our curriculum is designed to meet the needs of all groups of students and is constantly reviewed to ensure it meets this objective.

The school welcomes and shares the government's aim of tackling all forms of social disadvantage and wants to provide everyone with opportunities that will support inclusion: by focusing on providing full access to opportunities available to others, support to improve attendance and ultimately securing the best possible educational outcomes for each individual student.

The school will account for all Pupil Premium money in an open and responsible way and all provision will be regularly reviewed and evaluated

Area of Expenditure	Key Impact focus Overcoming barrier	Planned Expenditure 2016-17
Mentoring Team x 7	Raising Aspirations	£ 148,476
Maths learning support (HLTA)	Progress of PP students. Removing differences to other students	£ 19,364.00
English learning support (HLTA)	Progress of PP students. Removing differences to other students	£ 6,992
Science Learning Support (HLTA)	Progress of PP students. Removing differences to other students	£ 24,876
Overstaffing in Maths (8 lesson per fortnight - 0.16 FTE)	Progress of PP students. Removing differences to other students	£ 6,880.00
Overstaffing in English (8 lessons per fortnight - 0.32 FTE)	Progress of PP students. Removing differences to other students	£ 6,880.00
English Intervention 1:1 / small group intervention	Progress gaps narrowed on 2015-16	£ 2,000.00
Geog/ Hist Intervention 1:1 / small group	Progress gaps narrowed on 2015-16	2,000.00
Science Intervention 1:1 / small group	Progress gaps narrowed on 2015-16	2,000.00
Maths Intervention 1:1 / small group intervention	Progress gaps narrowed on 2015-16	£ 2,000.00
Heads of House %	Progress, Attendance , Personal development and wellbeing	£ 5000
Behaviour Support (0.25 x 2 behaviour support workers)	FTE / IE / Isolation room FTE / IE / Study room	£ 11733
Attendance Officer (0.5 x salary)	Overall attendance and PA for PP = NA or better	£ 6262
Counsellor x (0.33)	Student wellbeing and access to education. Measured through attendance	£ 3490
Careers x 0.33	Destinations	£ 5758
Equipment and consumables -	Accessibility enabling equality of opportunity. attendance and motivation	£ 8,500.00
Support for Uniform, Trips, Visits and rewards	Accessibility enabling equality of opportunity. Measured through attendance and motivation	£ 15,000
SLT Support		£ 9,000
Total		£ 286211

YEAR 11 2017 Leavers

The Focus in 2016-17 for Y 11 was on achieving basics, 5 good passes including English and Maths and appropriate destinations.

Pupil Premium Cohort in Year 11 2016/17 was 36 (Includes 2 outliers that we would expect to be removed from the validated performance tables)

- **Basics at 4+** was 45% an improvement of 3% on the previous year. This is also 1% above the National average for PP in 2016 which was 43%.
- **Basics at 5+** was 25%
- **English Language at 4+** was 58%,
- **English Literature at 4+** was 75%
- **Maths at 4+** was 45.8%,
- At 5+ English Language was 42%, English Literature was 55% and Maths was 33%
- **5 good passes including English and maths** 45%
- From Y11 all PP students except 1 were supported into appropriate **destinations** in further education

	PP school	PP National 2016	Difference
Basics	45%	43%	+2%
English 4+	75%	58%	+17%
Maths 4+	45%	49%	-4%

Disadvantaged pupils 2017 leavers	2016	2017	Change
Number of disadvantaged pupils in the Progress 8 score	50	36	
Progress 8 score for disadvantaged pupils	-0.31	-0.26	↑
Progress 8 score for disadvantaged pupils - English	0.33	-0.21	↓
Progress 8 score for disadvantaged pupils - Maths	-0.88	-0.54	↑
Progress 8 score for disadvantaged pupils - English Baccalaureate slots	-0.3	-0.16	↑
Progress 8 score for disadvantaged pupils - Open slots	-0.37	-0.20	↑

Year 10 (2018 leavers)

We entered the year 10 cohort for the English Language GCSE in the Summer examinations season. Results below

	Grades 4-9		Grades 5-9	
	PP	Non PP	PP	Non PP
All	70%	81%	49%	60%
Higher	100%	100%	95%	90%
Middle	65%	78%	22%	49%
Lower	40%	43%	30%	18%

KEY STAGE 3

Students are summatively assessed at the end of the academic year. Performance was measured against targets generated from using KS2 starting point and the FFT GCSE target predictions. % on or above targets are detailed below.

Year group & Subject	% on or above target		% above target	
	PP	Non PP	PP	Non PP
Year 7 Maths	86%	80%	7%	8%
Year 7 English	65%	65%	0	2%
Year 8 Maths	69.6%	71.8%	5.4%	10.6%
Year 8 English	63.6%	77.1%	3.6%	2.1%
Year 9 Maths	63.3%	62.3%	14.3%	10.4%
Year 9 English	60.4%	66.7%	4.2%	3.9%

YEAR 13

Students that had been PP made better progress than non PP students at A Level (Value added +1.13 compared to +0.93). Year 13 figures awaiting LV3A -Jan 2018

Attendance

School Level Absence – <i>ASP 2016 Leavers</i>				
Sessions missed due to absence			Persistent absentees - absent for 10% or more sessions	
	School	National average	School	National average
Disadvantaged	7.5	7.2	21.9	21.9
Non-disadvantaged	4.1	4.1	9.8	8.3