



Houses and Homes

Past and Present



Overview of theme:

Children will learn about where they live and compare their own houses to houses from the past. They will also learn about the home life of people in the past and compare this with their own lives.

This unit will focus on the local area. Children will be able to talk about where they live and different houses they see. They will compare houses in our local area with houses around the world.

- Children's learning:**
- To find out about houses and homes from the past.
 - To consider why people live in different types of homes.
 - To understand how life is different today.
 - To design a dream house.
 - To identify new and old household objects.
 - To identify different primary and secondary sources.
 - To develop criteria to distinguish old from new.

Core texts: The Three Little Pigs

Key vocabulary: Simple vocabulary relating to the passing of time such as: 'before', 'after', 'past', 'present', 'then' 'now' and also, 'old', 'new', 'a long time ago'.

Planned visits, and school workshops: Local area visit.

Information for parents: Take a walk around the local area and discuss old and new buildings. Visit the local library and explore old photographs and books about what the local area was like in the past. You could also research this on the Internet. You may wish to visit the Science Museum and explore The Secret Life of the Home gallery which takes a close look at the development of those household gadgets and appliances that we use every day but often take for granted. We would love to hear from grandparents/great grandparents who have interesting stories to tell about life in the past/how the area has changed.

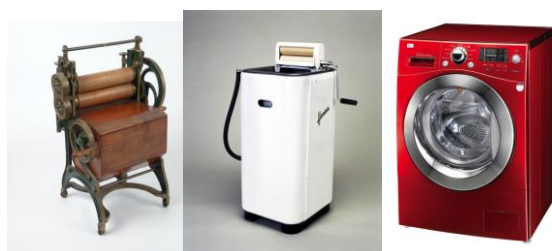
Homework linked to theme: Phonics and spelling based homework.
Maths based homework.

References, resources and weblinks: Education City, Oxford Reading Owl, Phonics Play (Buried Treasure)
Mathletics home learning activities will be set by your teachers.
Children's log-in details are in your child's reading record book.

- Mathletics - <http://www.mathletics.co.uk/>

Cross-curriculum links and focuses:

English	They will explore The Three Little Pigs to write their own version of a traditional tale. The children will also write instructions for a chocolate basket recipe.
Mathematics covered this half term	Add and subtract one digit and two digit numbers to 20. Compare lengths of more than two objects by using the vocabulary: taller, shorter, longer, double and half. Measure using non-standards units e.g. paper clips. Count in multiples of 2s, 5s and 10s. Multiplication and Division: group and share objects equally. Use objects and pictures to problem-solve and reason.
Art and design	Children will make observational drawings and sketches of different buildings in the local area. They will design their own dream home.
Computing	Use a digital camera to photograph buildings in the local area. Research skills.
Design & Technology	Design a dream home. Make a chocolate nest.
Science	Observe seasonal change and weather patterns.
History	Comparing life today with houses and homes from the past.
Music	Pulse and Rhythm. Pitch.
Geography	Houses in our local area. Homes around the world.
Physical Education	Children will develop their throwing and catching skills.
Drama and Dance	Drama based around The Three Little Pigs. Compose and perform movement phrases, remembering to repeat and link ideas.
Personal, Social, Health Education	Sharing ideas, working as part of a team. Learning how to be a kind and caring friend.
Religious Education	The Easter Story. Children will develop their understanding of the Christian festival of Easter.



Sequence and structure to curriculum theme

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| Phase 1 | To know that we can find out about the past in different ways. Re-enact the story of The Three Little Pigs, drawing attention to the three different houses. Place a variety of homes from different periods on a time-line. |
| Phase 2 | Look at houses in the past and compare them with houses today. Discuss their features: design, windows, doors, roof, chimneys etc. Are there patterns in the brickwork? Do they notice telephone or electricity cables going into the houses? |
| Phase 3 | Examine photographs of the local area in the past and compare and contrast with photographs from the present day. Go on a local area walk and point out significant buildings from the past and present. Compare presents days houses with a variety of homes around the world. |
| Phase 4 | Look at household objects from the past. Discuss their uses and compare with present day objects. Describe objects from their design and materials that they were made from. Explore famous inventors e.g. William Hoover and John Logie Baird. |
| Phase 5 | Create an information page comparing old and new household objects. Design a dream home, justifying decisions e.g. choice of roof, door, chimney etc. |
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