



Coast vs City & London

A study of the city, looking at buildings, bridges, iconic images and making comparisons to the Isle of Wight.



Overview of theme:

This unit has an emphasis on Geography and Art.

Following on from our trip to the Isle of Wight, we draw a contrast with London, identifying key differences between coastal developments and large cities. We investigate significant buildings and structures along the River Thames and research how tourism and culture affect the city.

Children's learning: To recognise human and physical features of the city.
To identify landmarks.
To name and identify bridges.
To name the boroughs.

Core text: The London Eye Mystery, Siobhan Dowd.

Key vocabulary: borough, landmark, city, bridges, tourism.

Planned visits and school workshops: The London Eye trip
5T and 5D – July 11th 2017
5G – July 13th 2017

Homework linked to theme: Look at London on Google maps and street view; see if you can find some iconic landmarks and buildings.

Investigate interesting facts about London bridges and places of interest in the library or online.

References, resources and web links: www.mathletics.co.uk – for maths skills.
<http://www.educationcity.com> – for maths and SPaG activities



Cross-curricular links and other focuses:

English	The London Eye Mystery Writing narrative in the first person Flashback
Science	Life cycles of animals and plants
Maths	Measurement, rotation, reflection, translation, perimeter, area, volume, number
History	History of London
Geography	Human and physical features of London London Bridges Map reading skills Capital cities London Boroughs
Drama and Dance	Exploring the key text through drama
Personal, Social, Health Education	Friendships, preparing for Year 6
French	Les vacances – building vocabulary and useful phrases about holidays
Computing	Green Screening



Sequence and structure to curriculum theme

- Phase 1:**
- To identify London landmarks
 - Start The London Eye Mystery looking at the different characters
 - Life cycle of a plant
 - Line drawings of iconic London buildings
-

- Phase 2:**
- Capital cities around the world
 - To know why London is the capital city
 - To find evidence in a text to support with understanding.
 - Life cycle of a plant
-

- Phase 3:**
- To write a flashback
 - Setting descriptions
 - To know the boroughs of London
 - Life cycles of mammals
 - Continue with line drawings of iconic London buildings
-

- Phase 4:**
- Non-fiction text about iconic London buildings
 - Bridges that cross the Thames
 - Life cycles of insects
 - Comic strips
-

- Phase 5:**
- The London Eye
 - London underground
 - First person narratives
 - Comparing coasts and cities
 - Life cycles of amphibians
-