



The Chase Bridge Agreement

updated 2017

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CHASE BRIDGE PRIMARY SCHOOL

Welcome to Chase Bridge!

At Chase Bridge our vision is for all children to excel at learning, be able to express their talents and know how to care for others. Your child's happiness and success at Chase Bridge is a shared responsibility between the home, school and all sections of the school community. The aim of the Agreement is to foster an effective partnership and shared principles by which we can all work together successfully.

Our values: Excel at Learning, Express your Talents, Care for Others

Our most fundamental principle is that we believe intelligence and ability can be nurtured and developed in everyone, and if our children develop skills such as resilience, resourcefulness, reflectiveness and reciprocity (learning to share and work as a team), they can meet their full potential as learners. We promote positive attitudes to learning through class displays and praise children in class and assembly for how they learn, not just for what they learn. We also recognise that having high expectations is critical; this is reflected in the standards we set for our pupils, our staff and our community.

Excel at Learning

We want our pupils to meet their full potential in the core subjects of reading, writing and maths, so we regularly evaluate and improve our teaching approaches in school. We want children to develop a love of learning so we provide a range of opportunities, such as exciting class trips (The Isle of Wight; Stonehenge; *The Guardian* in London) and engaging half-termly themes (Dinosaur Detectives; Chocolate!). The children are actively involved in the process of learning, (for example, they are expected to respond to and improve their work based on teachers' marking) and their books provide a high-quality record of their progress and achievement.

We use assessment information to provide additional support for those who are finding learning more difficult and provide extra challenge for those who are ready for it; this includes, for example additional teaching sessions before and after school. Through targeted support, additional practice and discussion we help to accelerate the children's progress.

Express your Talents

We provide an exceptional range of opportunities both within and outside of normal curriculum time, including a variety of clubs and opportunities built into our curriculum, as well as regular opportunities for children to perform music, express their creativity and compete in sporting events. Our aim is to not only excite the children's imagination and create everlasting memories, but also to help generate life-long interests and a passion for something they love doing.

The children take part in weekly activities such as sports clubs, performing music at the start of assemblies, singing in class and showcasing their skills in art and drama. We use social media to share their accomplishments with the local community and help children develop a sense of pride in themselves, the school and their local community. There are regular opportunities to compete and perform in borough competitions as well as in-school 'team' competitions. We provide exceptional curriculum enrichment and children have performed on in radio, television and at major venues, such as the Royal Albert Hall and Twickenham Rugby Stadium. These all contribute to improving the children's confidence and help them realise the rewards of hard work and perseverance.

Care for Others

We want our pupils to understand the importance of treating others with kindness and respect. They should develop skills of empathy so that they can understand different points of view and be respectful of others' opinions. Children also need to learn strategies for managing and controlling their emotions effectively, so they can make appropriate choices.

Behaviour management by staff emphasises positive behaviour, with politeness and kindness being core expectations of all children. Achievement assemblies and our Green Cards celebrate children who have been considerate, sensible and helpful. By developing links in the local area (such as performing for elderly members of our community), supporting local charities, and taking part in friendship groups, we help our pupils understand the importance of looking after others.

Responsibilities of Parents

- Encourage children to recognise the importance of education and learning, and support their work in school and at home;
- Respect all staff, pupils and members of the school community;
- Support the school's behaviour policy and its system of incentives, rewards and sanctions and the school's policies on inclusion and anti-bullying;
- Help keep the school environment safe. For example: keeping dogs out; reporting any issues that might be considered to put the children's health and safety at risk; parking safely; not smoking on the school site;
- Ensure that you and your child use digital technology in an appropriate way that does not place them or others in the school community at risk;
- Send your child to school in the correct uniform clearly labelled;
- Ensure that contact details are correct and up-to-date;
- Encourage good attendance, but keep your child at home when they are unwell and inform school;
- Read all school communications, attend regular parent consultation evenings and support extra curricula activities and events;
- Ensure that children are brought to and collected from school on time and to inform the teacher of any change of routine;
- Contact your child's teachers if you are worried about any aspect of school life.

Children's Responsibilities

- **Excel at learning**
 - work hard and try your best
 - if you get stuck think about different ways you could solve the problem
 - never be afraid of making a mistake – you can learn from these!
 - be proud of what you achieve
 - think about what you have learnt – how could you do something even better next time?!
 - be organised and learn to remember what you need at school each day
 - be on time for all lessons and ready to learn
- **Express your talents**
 - take pride in the special things that interest and excite you
 - enjoy your interests and talents and aim high!
 - get involved with clubs, activities and events that will help you develop your skills and interests
- **Care for others**
 - be kind, polite, thoughtful and care for others
 - be honest and truthful
 - help to keep yourself and others safe
 - be proud of the achievements of others and celebrate their success
 - understand that bullying is not tolerated
 - move sensibly and quietly around school
 - take care of books, equipment and the school environment
 - behave sensibly and responsibly with on-line activities so that you are safe and show thought and care for others



Staff Responsibilities

- Encourage all children to work to their full potential and celebrate their successes;
- Provide a high standard of teaching that engages all children and stimulates learning;
- Mark school work regularly; giving praise, recognition and support when appropriate;
- Provide homework and give clear instructions its completion;
- Encourage and model good behaviour and manners, and follow the procedures set out in the behaviour policy and implement the school's policies on inclusion and anti-bullying;
- Keep parents informed of their child's social, emotional and academic progress;
- Create a healthy, happy and safe environment where children can feel secure and can confidently ask for help with any problem;
- Care for all children ensuring that safeguarding procedures are followed and know what to do if they have a concern with children's welfare, health or safety;
- Respect the children in their care and their families;
- Be a positive role model and conduct themselves in a professional manner.



Governors' Responsibilities

- Set the strategic aims of the school in line with our vision to help children excel at learning, express their talents, and care for others;
- Appoint senior leaders in the school and hold them to account for the school's performance;
- Appraise the performance of the headteacher and hold her/him to account for the educational performance of the school and its pupils;
- Ensure that the school fulfils its legal and statutory requirements through, for example taking responsibility for a key policy area and keeping an overview of that area of practice;
- Oversee the financial performance of the school and making sure its money is well spent;
- Act at all times in the best interest of all the pupils of the school;
- Understand the school's strategic aims, its strengths and key areas of improvement to meet them;
- Monitor and analyse the school's performance, and support and challenge the leadership team to continually improve it;
- Strive to meet the expectations of the governing body and senior leadership team by actively participating in strategic discussions;
- Attend relevant training to allow them to effectively fulfil their responsibilities as a governor;
- Behave in a professional manner, as set down in the governing body's code of conduct, including acting in strict confidence.



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Please sign, detach and return slip if you are a parent/carer of a child that is **new to Chase Bridge**

The Chase Bridge Agreement: acknowledgement slip

I have read, understood and accept the mutual obligations we all share that help to ensure that Chase Bridge is a healthy and happy place for children to work, play and learn.

Child's name:

Class:

Signature:

Date: