

Getting ready for next year

Meet your new team for September 2017



Your year group team

- Miss Noble
6N class teacher
- Mrs Briggs
6B class teacher
- Miss Tillyer/Mr Ostro
6B class teacher on Fridays
- Miss Fussey
6F class teacher
- Mrs Jackson
Year 6 Teaching Assistant
- Miss Shukir
Learning support assistant
- Friends' Class rep.
Jenny Ash and Nicola Moore
- Linked governor
Claire Debney



Admin and paperwork!

Your information pack contains information about:

- **Permissions letter** for next year's activities
- **Parent contribution** for our annual trips and children's workshops - £35.00
- Reading challenge linked to the library project
- Times table challenge

- Supercamps childcare



Uniform and school bags

Modelling for us today ...

Our uniform policy states that:

- **No jewellery should be worn**
apart from a plain watch and small stud earrings
- **Plain black school shoes**
no boots/sport shoes & wear school socks (no colours)
- **Long hair must be tied up**
no hair accessories or shaved patterns
- **PE kit kept in school at all times**
spare kit is no longer available
- **Bags**
plain, compact/sensible size



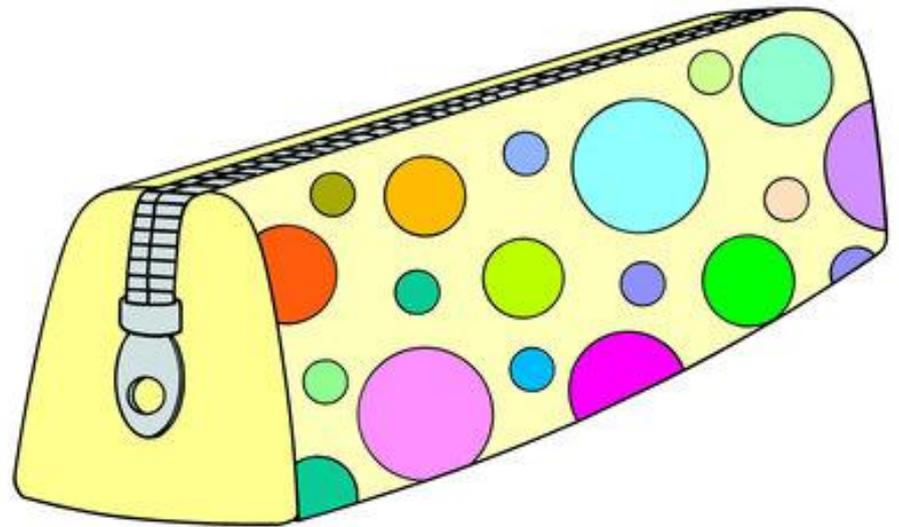
Being prepared - children

- ❑ Fill in your **reading record** every day
- ❑ Bring in your **pencil case, reading record** and **reading book** every day
- ❑ Check you have completed your **homework**
- ❑ Phones, toys, games, fidget spinners and cards **must stay at home**



A small pencil case containing ...

- ❑ a pencil,
- ❑ handwriting pen,
- ❑ pencil sharpener,
- ❑ rubber,
- ❑ Pritt Stick (white),
- ❑ high-lighter pen,
- ❑ colouring pencils (no felt tips)



Looking forward to learning

Year 6 topics and themes ...

All year 6 curriculum details are available on the website:

<http://www.chasebridge.richmond.sch.uk/Year-6>

**Down by the
riverside:**
Learning about
rivers

Fairies and fools:
Focusing on
Shakespeare

**It's all Greek
to me: A
study of
Ancient
Greece**

**War and
Walpole:**
Investigating the
local area

Que Tal?:
Exploring
South America

Sailing away:
Preparing to
transition to
secondary
school



The year ahead – what to look forward to...

- ❑ New roles and responsibilities
tour captains, house captains, etc.
- ❑ Curriculum based trips
River Crane, Teddington Lock, Twickenham, Strawberry Hill House, Orange Tree Theatre, Junior Citizen
- ❑ A few tests ... [National Curriculum tests in May]
- ❑ Thames Young Mariners
- ❑ Year 6 production
- ❑ Leaver's assembly



Homework

Key Principles: at Chase Bridge, homework is valued because it:

- ❑ provides opportunities for parents to be involved in their children's education, reinforcing the partnership between home and school
- ❑ enables children to practise skills and consolidate their learning
- ❑ helps develop lifelong skills, such as responsibility, endeavour, organisation and self-discipline
- ❑ **Emails and Fridge Focus 4**

Year Group	Reading	Writing (including spelling, grammar and punctuation)	Mathematics	Extended tasks (typically linked to curriculum themes)	Expectations of children, parents and teachers
6	Daily reading of a range of books (20 minutes) Children should make diary comments four times a week	20 spellings weekly (5 minutes daily practice) with associated spelling task (30 minutes once a week) Grammar and punctuation activity weekly (30 minutes once a week)	Differentiated task once a week reflecting maths focus that week. (15-20 minutes once a week) Alternates with Athletics	Topic based activity sheet given out with curriculum booklets, at the start of each topic with suggested activities that you could do at home.	The main responsibility for completion of homework rests with the child Diary must be signed weekly by the parent and teacher



Being prepared – parents

- ❑ Ensure prompt arrival each morning & regular attendance
- ❑ If driving, please park safely and responsibly
- ❑ Please check your child's home-school reading record
- ❑ You can use the reading record to send in any messages or feedback on your child's work
- ❑ Make sure you have your child's logins to access on-line resources at home
- ❑ Make sure the office have up-to-date contact details
- ❑ Remember, age restrictions on social media sites are there to protect children. We would advise you to stick to these restrictions to avoid issues both in and out of school.



How you can help in school

Would you like to ...

- Help in class?
- Listen to readers?
- Volunteer in our library?
- Help on a school trip?
- Share your expertise with the children?

Please make sure you talk to your class rep and/or teachers and attend one of our new helper induction sessions.

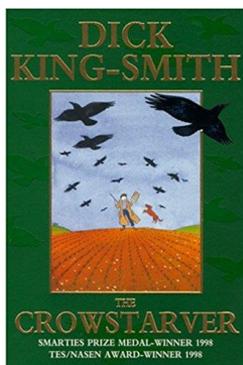


Year 6 Reading list

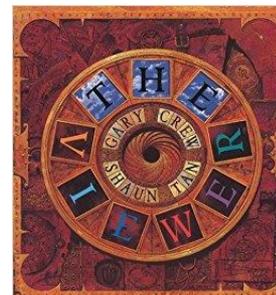
Here are some suggestions of great books that you could read over the holidays. Why not link this to the Summer Reading Challenge at your local library where you have to read six books?



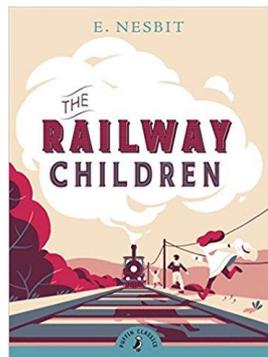
A debut novel in which a young boy learns all about the dangerous power of stories – sharing them, keeping them, and putting yourself within them.



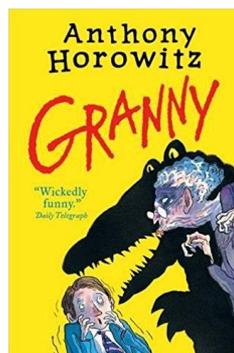
Left abandoned as a baby on a farm, Simon Sparrow lives a tough life. But he has an amazing gift. Every animal he meets, trusts and understands him.



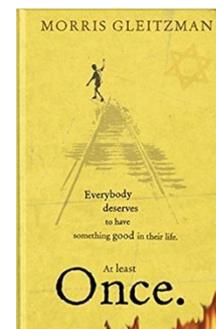
Tristan finds an old picture viewing device in a rubbish dump and becomes drawn further and further into the places and worlds he sees.



Three children and their mother leave their life in London to live in a cottage in the country. Will they discover the truth about their father's disappearance?



Joe is miserable and longs to escape from his huge family mansion. But more dangerous is his evil granny who has truly horrid plans for him.



A young Jewish boy is determined to escape from an orphanage to find and rescue his parents from Nazi Germany.

