

<b>Before Reading</b>	<b>During Reading</b>	<b>After Reading</b>
<ul style="list-style-type: none"> <li>• <b>Discuss cover, title, author &amp; illustrator</b></li> <li>• <b>Summarise</b></li> <li>• <b>Predict</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Decode words</b> (using phonics, context, pictures)</li> <li>• <b>Retrieval questions</b> ('find it' questions)</li> <li>• <b>Inference questions</b> (reading between the lines/being a detective)</li> <li>• <b>Ask questions about the layout and author's style</b></li> <li>• <b>Encourage effort and praise focus/hard work</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Summarise</b></li> <li>• <b>Retrieval questions from earlier in the story</b> (so they need to use <u>scanning</u> and <u>skim reading</u>)</li> <li>• <b>Inference questions</b></li> <li>• <b>Opinion and evidence questions</b></li> <li>• <b>Praise hard work and reward!</b></li> </ul>
<p><b>EXAMPLES</b></p> <p><b>Younger children:</b> Go over tricky new vocabulary or sounds you will encounter in the story. Walk through the story just looking at the pictures. What might this book be about? What clues can we find in the pictures? Who is the author/illustrator?</p> <p><b>Older children:</b> What do you think this book's about? Why do you want to read it? Have you read any books like this before? Have you heard of this author? What problems do you think the main character will face?</p> <p><b>If they've started reading it already:</b> Tell me what's happened so far? How has the author kept you interested? What has been your favourite part so far and why? What do you think is going to happen next? What do you like or dislike about the characters?</p>	<p><b>EXAMPLES</b></p> <p><b>Decoding</b> Sound out this word using your letter sounds. What do you think it means? What's happening in this picture? What happens in the sentence before and the sentence after – can you use that to help you?</p> <p><b>Retrieval 'find it' questions (who, what, where, when)</b> Who bought the apple from the shop? What did the apple cost? Where is the shop? When did he buy it? Look for tricky words and specific sounds, for example: "How many different 'ai' sounds can we find on this page?"</p> <p><b>Inference questions</b> Why did the shop keeper get angry? How did that make Jack feel? Why do you think Jack didn't give the apple to Amy? Why did Amy forgive Jack?</p> <p><b>Layout/author's style</b> Why has the information been presented this way? What are the subheadings for? Why did the author use bullet points instead of paragraphs? How has the author built excitement? Why did the author choose this word?</p>	<p><b>EXAMPLES</b></p> <p><b>Retrieval questions</b> Remember to ask questions about what they read at the beginning, so can practice the skill of scanning and skimming to find information.</p> <p><b>Opinion and evidence questions</b> (encourage children to explain their answer using evidence from the text)</p> <p>Do you think the main character made the correct decision when they... Do you think the main character is feeling happy? Do you think the baddie will do that again?</p>

**Reading Glossary**

- **Comprehension** – to understand
- **Decode** – to turn written words into spoken words
- **Deduction** – finding an answer by looking closely at the known facts (being a detective!)
- **Evidence** – anything written in the original text (words, sentences, quotes)
- **Inference** – making an educated guess using reasoning and empathy (reading between the lines)
- **Opinion** – a view that's not definitely based on fact
- **Phonics** – the sounds that letters of the alphabet make
- **Predict** – guess what's going to happen next
- **Retrieval** – to find straightforward information in a text
- **Quotes** – something either a character or an author said (this is very similar to evidence)
- **Scanning** – to look quickly at a text to find specific information
- **Skimming** – to quickly read a text to find only the most important points
- **Summarise** – to give a short statement about the main points (to sum up)