

# Spelling Workshop for Parents/Carers



Thursday 7<sup>th</sup> July 2016

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# What will we learn about today?

## 3 Spelling Strategies

- Magic spelling
- Cued spelling
- Mnemonics



# Spelling Strategies



## Magic Spelling:



- Establish feelings for correct and incorrect spelling, and feel in a happy mood
- Choose word
- Look at it
- Chunk it
- Choose colour for each chunk
- Look at the word
- Look away (preferably at a white wall/piece of paper) and remember
- Look at word
- Remember backwards (encourage them to look at the white space again)
- Write it forwards
- Remember feeling for correct spelling.



# Cued Spelling

Allow at least 15 mins.

## 10 Step Technique:

1. Choose word – *speller* (tutee) chooses words, no more than 5.
2. Check – *speller* checks right spelling (spelling homework list or dictionary) then writes word neatly on paper or book.
3. Read – (a) Read word TOGETHER (b) Read alone by *speller*.
4. Choose Cues – *speller* decides how to remember word, by sounds, chunks, visual pictures, other mnemonics.
5. Say Cues – pair say Cues together
6. Demonstrate – *helper* writes word as *speller* says Cues, *speller* then checks word with book
7. Cued try – *speller* writes word as *helper* says Cues
8. Self-Cue – *speller* writes word while also saying Cues
9. Test – *speller* writes word as quickly as possible
10. Read – *Speller* reads word alone

## SPEED REVIEW

At the end of each day's session of the 10 steps, the *helper* reads out all the day's words in a different order. The *speller* writes them as quickly and correctly as he or she can – then checks the words are right with their book.

# Mnemonics

- Works well with **short words** (no more than two syllables).
- Think of a word for each letter.
- A strong **visual image** – draw pictures if it helps.
- Keep checking throughout the day when you are out and about – ‘How do you spell .....

