

Year 7 Catch Up Premium Plan 2018/2019

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). The intention is to accelerate pupil progress during year 7 so that children are achieving in line with age related expectations as quickly as possible. Schools are responsible for deciding how this funding should be spent. The funding is £500 per pupil.

Guidelines:

Schools should assess the needs of the individual pupils in their school to decide the best way to use the funding. Schools should select programmes and approaches which have either been proved to be effective or are showing early promise.

Effective use of funding to support catch-up may include:

- individual tuition in addition to classroom teaching
- additional learning support assistants in the classroom at times
- intensive small-group tuition
- purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer- based learning or online support
- summer or holiday schools to deliver intensive catch-up over a short period. St Mary Magdalene Secondary Campus is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

This document details the proposed spend of the Literacy and Numeracy catch-up funding for 2018/19 and how we believe it will close the achievement gap.

Funds available 2018/19 – TBC

Total Year 7 Cohort 2018/19	177	% of total year 7 cohort
Total Catch Up Pupils in reading	37	21%
Total Catch Up Pupils in maths	40	23%
Total catch up in BOTH reading and maths	25	14%

Year 7 Catch Up Premium will be used to support 21% of St Mary Magdalene Y7 cohort in English, and 23% of the Y7 cohort in mathematics (37 pupils in English; 40 pupils in mathematics; 25 pupils below standard in BOTH English and mathematics).

The school is to deliver tailored support to meet the Literacy & Numeracy needs of pupils who have not met the threshold score of 100 in either or both English and Mathematics and are deemed to be 'not secondary ready'.

Success Criteria:					
<ul style="list-style-type: none"> • 90% of targeted Y7 pupils gain expected Year 6 in both maths and English by July 2019. • 50% of targeted Y7 pupils achieve Alpha- (KS3 starting point) or above by July 2019. 					
Action	Timescale	Action	Monitoring, Evidence and Review	Intended Impact	Cost
Progress and Attainment Use of data to maximize progress and attainment	Sep 2018	<p>Comprehensive programme of baseline testing of pupils.</p> <p>Rigorous data analysis of prior attainment and clear identification of needs of pupils to ensure pupils receive the right levels of challenge and support in lessons</p> <p>Challenging but appropriate target setting. Effective tracking, monitoring and intervention</p>	<p>Monitored weekly, reviewed half termly</p> <p>Close monitoring of catch up pupils' attitudinal and conduct data to identify and action appropriate support where needed; regular liaison with home-school link worker to identify/support vulnerable catch up pupils</p>	<p>Challenging targets set</p> <p>High profile interventions set in English and Maths</p>	TBC
Progress and Attainment English	Sep 2018	<p>Year 7 Alpha set 2 to focus on spellings, handwriting and reading.</p> <p>Termly purchasing of age-appropriate reading texts to aid reluctant readers, dyslexic</p>	<p>Monitored weekly, reviewed half termly</p> <p>Full, effective and targeted use of Accelerated Reader,</p>	<p>Pupils to reach age expected reading and writing stage by end of Year 7. Improved access to whole school curriculum</p>	£6000

		<p>students and students working towards expected reading age.</p> <p>Use of Accelerated Reader: A reading programme delivered through library lessons to develop students' comprehension skills and reading ability.</p> <p>Full time librarian: To oversee the consistency in running the Accelerated Reader programme and ensure the stock of reading material available is engaging and varied.</p>	monitored by full time librarian		
<p>Progress and Attainment</p> <p>Maths</p>	Sep 2018	<p>2 of 4 Alpha 1 classes have two teachers in to provide additional support.</p> <p>Effective tracking , monitoring and intervention put in place for key students within this catch-up group. AHN to inform parents and feedback on progress every half term.</p> <p>Purchase of lower attaining revision material to support students in and out of lessons.</p>	<p>Monitored weekly, reviewed half termly</p> <p>AHN meeting with ACN half termly.</p> <p>MBY to order resources Nov 2018.</p>	<p>Pupils to reach age expected reading and writing stage by end of Year 7. Improved confidence with number leading to improved progress and attainment.</p>	