



DRAFT

CITY OF LONDON ACADEMIES – SOUTHWARK LGB

TERMS OF REFERENCE LOCAL ADVISORY BOARDS

(Standards, Curriculum and Community)

Each school in the Southwark hub will have an Advisory Board that considers all matters relating to Standards, Curriculum and Community in their school and welcome professional challenge from Southwark LGB

Membership: Chair of the Advisory Board will be either the Chair or a Vice Chair of the Southwark LGB (the Chair will rotate annually between the 3 Advisory Board chairs). Membership will also include the relevant Executive Principal/Head, the relevant Head of School and other governors and advisory board members with an interest in the school and its local community, and a particular interest in matters relating to standards and curriculum.

Key areas of responsibility

Academy performance:

- Against the backdrop of Ofsted and national assessments, consider and evaluate performance of the academy against KPIs set by the LGB and Trust Board, holding the academy's leadership to account for academic performance and quality of provision
- monitor the overall effectiveness and efficiency of leadership and management at the academy
- consider and evaluate the effective use of Pupil Premium and Sports Premium funding at the academy
- consider the aims and priorities for raising standards of achievement in the academy development plan
- commenting and advising on the self-evaluation process and areas for improvement, with particular regard to student outcomes

Curriculum and related matters:

- consider all curriculum matters, including the academy's written statement of curriculum policy, and support the academy to fulfil its legal requirement to publish information about the academy's performance and curriculum
- Receive reports from the Executive Head/Principal/Head of School to include student attendance, exclusions, punctuality, and disciplinary matters
- Consider and monitor whether legal requirements for children with special needs are met and whether they are given support for learning

- Receive reports from link Governor Advisors for SEN, Safeguarding, Pupil Premium, CLA and faculties as appropriate

Policies and training:

- receive and consider revisions to policies which relate directly to the work of the Advisory Board including but not limited to: SEND, support for learning, more able students, spiritual, moral and cultural development, attendance, behaviour, healthy schools, rewards and sanctions, home-school arrangements, uniform, homework, educational visits, equal opportunities, sex and relationships
- Monitor the academy's compliance with its commitment to training for all staff.

Stakeholder engagement

- Work at the heart of the community with all stakeholders including parents, carers, students, trustees, the sponsor, Local Authority, local businesses and community groups
- Engage with/align at all times with the vision and values of the City of London as sponsor, leveraging opportunities for culture and enterprise for the benefit of all students
- Support relationship between parents/carers and the academy to promote high standards of attendance, behaviour and learning by students
- Seek feedback from students/parents/carers and other stakeholders as part of a programme of regular self-evaluation by the academy to assess its performance against stated aims and objectives, and use feedback to develop best practice and improve the quality of the overall student experience
- Engage with and support the PTA in its activities for the benefit of students.

Staffing:

- Review headline staff data (retention, attendance)
- Ensure sufficient account taken of staff well being

Safeguarding:

- Ensure all safeguarding processes and procedures are robust, receiving regular reports including an annual external review
- Report any key issues to the Southwark LGB

General

- Provide comment/advice on any other matters referred to the Advisory Board by the LGB or Trust Board.