

Year 8 English

| Autumn Term | Spring Term | Summer Term |
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| <p><u>Half Term 1</u></p> <p>Unit title: Animal Farm</p> <p>Assessment task:</p> <p>Explore and comment on how Napoleon is presented</p> <p>Key vocabulary:</p> <p>Explain; analyse; protagonist; hierarchy; dictator; context; imagery</p> | <p><u>Half Term 1</u></p> <p>Unit title: Dystopian Fiction</p> <p>Assessment task:</p> <p>Write the opening of a dystopian story using a stimulus</p> <p>Key vocabulary:</p> <p>Dystopian; utopian; surveillance; metaphor; personification; alliteration; simile</p> | <p><u>Half Term 1</u></p> <p>Unit title: War Poetry</p> <p>Assessment task:</p> <p>Compare the way two poems present a shared theme</p> <p>Key vocabulary:</p> <p>Caesura; enjambment; lexis; rhyme; rhythm; tone; mood; attitude</p> |
| <p><u>Half Term 2</u></p> <p>Unit title: Shakespeare</p> <p>Assessment task:</p> <p>How does Shakespeare present a theme or character?</p> <p>Key vocabulary:</p> <p>Play; stage directions; lighting; dramatic irony; symbolism; evaluate; contextual reference</p> | <p><u>Half Term 2</u></p> <p>Unit title: Charity Campaign</p> <p>Assessment task:</p> <p>Create a persuasive speech about a charity of your choice</p> <p>Key vocabulary:</p> <p>Rhetorical questions; triplets; adjectives; short sentences; statistics; alliteration; audience; purpose; context</p> | <p><u>Half Term 2</u></p> <p>Unit title: Pygmalion</p> <p>Assessment task:</p> <p>Explore and comment on how women are presented in the play</p> <p>Key vocabulary:</p> <p>Prejudice; discrimination; sexism; class system; covertly; overtly; oppression</p> |

Year 8 Maths

| Autumn Term | Spring Term | Summer Term |
|---|---|---|
| <p><u>Half Term 1 - Number</u></p> <p>Consolidation – Factors, multiples and primes Multiplication and division Fraction equivalence and calculations</p> <p>Core – Primes and indices Prime factorisation to find LCM, HCF, squares, cubes Venn diagrams Enumerating sets Add and subtract fractions</p> <p>Higher – Egyptian fractions Continued fractions HCF and LCM generalisation</p> | <p><u>Half Term 1</u></p> <p>Consolidation – Angle types and facts Rectangle and triangle areas \times/\div by powers of 10 Problem solving with negative numbers</p> <p>Core – Draw accurate triangles and quadrilaterals Find unknown angles (including parallel lines) Conversion between length and area units Areas and perimeters of composite figures Areas of parallelograms and trapeziums</p> <p>Higher – Similarity and ratio Complex constructions Simple angle proofs</p> | <p><u>Half Term 1</u></p> <p>Consolidation – Rectilinear areas Fraction \pm/$-$ Problem solving with fractions Percentage increase and decrease Substitution with negatives</p> <p>Core – Rounding, significant figures and estimation Circumference and area of a circle Identify 3-D shapes and their nets Volume of prisms and composite solids</p> <p>Higher – Platonic solids Percentage errors Plans and elevations</p> |
| <p><u>Half Term 2</u></p> <p>Consolidation – Problem solving with fractions Order of operations Form algebraic expressions Substitution</p> <p>Core – Negative numbers and inequality statements Formulate and evaluate expressions Linear equations Expressions and equations from real world situations Linear sequences: nth term</p> <p>Higher – Explore non-linear sequences T-totals</p> | <p><u>Half Term 2</u></p> <p>Consolidation – Rounding Bar modelling with fractions Fraction \times/\div Bar modelling with equations FDP equivalence</p> <p>Core – Convert between percentages, vulgar fractions and decimals Percentage increase and decrease, finding the whole given the part and the percentage Ratio (equivalent, of a quantity) and rate Speed, distance, time</p> <p>Higher – Density Area scale factors Loan repayment</p> | <p><u>Half Term 2</u></p> <p>Consolidation – Statistical diagrams Ratio and rate The mean Calculator skills and rounding</p> <p>Core – Collect and organise data Interpret and compare statistical representations Mean, median and mode averages The range and outliers</p> <p>Higher – Misleading graphs Equal width histograms Sampling methods</p> |

Year 8 Science

| Autumn Term | Spring Term | Summer Term |
|---|---|---|
| <p><u>Half Term 1</u></p> <p>Unit title: Health Pure and impure substances Forces and motion</p> <p>Spatial focus Smoking alcohol and drugs. Identifying pure substances and separating mixtures. Mass, weight, balanced and unbalanced forces, forces and elasticity.</p> <p>Enquiry Question How does smoking alcohol and drugs affect our health? Why is it important to identify pure substances? How do forces support our everyday lives.</p> <p>Concepts/synoptic links: Understanding lifestyle factors which can affect our health. Understanding the importance of purity of substances. Calculations of mass and weight, interpreting data and scaling up and down.</p> | <p><u>Half Term 1</u></p> <p>Unit title: Respiration Light Digestion</p> <p>Spatial focus Aerobic and anaerobic respiration. Ray models, refraction and reflection. The digestive system.</p> <p>Enquiry Question Why is aerobic and anaerobic respiration important. Explain how images are formed. How is food digested?</p> <p>Concepts/synoptic links: Understanding the similarities and differences in light waves and light matter. Explaining cellular respiration in human organisms and microorganisms. The importance of bacteria in the digestive system.</p> | <p><u>Half Term 1</u></p> <p>Unit title: Energy- changes in systems</p> <p>Spatial focus Energy changes, thermal insulation, convection, conduction and radiation.</p> <p>Enquiry Question How does energy change in different systems?</p> <p>Concepts/synoptic links: Changes in systems: using physical processes and mechanisms, rather than energy, to explain the intermediate steps that bring about such changes.</p> |
| <p><u>Half Term 2</u></p> <p>Unit title: Nuts and bolts Periodic table Electricity and magnetism 2</p> <p>Spatial focus Skeletons, reproduction organs, fertilisation and birth. Structure of the atom, groups, 1,7 and 8. Circuits, electromagnets, speed distance and Hooke's law.</p> <p>Enquiry Question How do the function of our muscles support and protect us? Why is the periodic table important? How do electromagnets work?</p> <p>Concepts/synoptic links: Explaining the structure and functions of the key organs. The principals underlying Mendeleev's table. Evaluating data.</p> | <p><u>Half Term 2</u></p> <p>Unit title: Materials Earth and Atmosphere</p> <p>Spatial focus Order of metals and reactivity, composites and polymers. Carbon cycle, atmosphere and climate change.</p> <p>Enquiry Question How does the order of reactivity of metals support metal extraction? Are we causing climate change?</p> <p>Concepts/synoptic links: Understand the use of carbon in extracting metals. Understanding the impact of human activity.</p> | <p><u>Half Term 2</u></p> <p>Unit title: Photosynthesis Acids and alkalis</p> <p>Spatial focus Photosynthesis, adaptation of leaves and importance of photosynthesis. Acids, alkalis, neutralisation and metals and acids.</p> <p>Enquiry Question What is there were no plants or leaves? Why does a jelly fish sting hurt?</p> <p>Concepts/synoptic links: Breaking down and explaining the word equation for photosynthesis. Using the pH scale and understanding the effects of strong and weak acids and alkalis.</p> |

Year 8 Geography

| Autumn Term | Spring Term | Summer Term |
|---|--|--|
| <p><u>Half Term 1</u></p> <p>Unit title: Borders borders everywhere, and not a wall in sight!</p> <p>Spatial focus</p> <p>USA, UK, Middle East.</p> <p>Enquiry Question</p> <p>What are borders and how do they impact people and the environment?</p> <p>Concepts/synoptic links: Geopolitics, crime, conflict.</p> | <p><u>Half Term 1</u></p> <p>Unit title: Development</p> <p>Spatial focus</p> <p>USA, UK, Middle East.</p> <p>Enquiry Question</p> <p>Concepts/synoptic links: Geopolitics,</p> | <p><u>Half Term 1</u></p> <p>Unit title: Population</p> <p>Spatial focus</p> <p>The UK, Global.</p> <p>Enquiry Question</p> <p>How and Why is the world population changing?</p> <p>Concepts/synoptic links:</p> <p>Socio-economic Development</p> |
| <p><u>Half Term 2</u></p> <p>Unit title: Angry Earth. /Plate Tectonics</p> <p>Spatial focus</p> <p>Pacific Rim of Fire, Caribbean, Asia.</p> <p>Enquiry Question</p> <p>What are tectonic processes and how do they impact humans and environments?</p> <p>Concepts/synoptic links:</p> <p>Tectonics.</p> | <p><u>Half Term 2</u></p> <p>Unit title: Globalisation (The Rise and Rise of India).</p> <p>Spatial focus</p> <p>India.</p> <p>Enquiry Question</p> <p>What are India's opportunities and challenges for the future?</p> <p>Concepts/synoptic links:</p> <p>Development, trade, globalization, environmental degradation.</p> | <p><u>Half Term 2</u></p> <p>Unit title: Land ho!</p> <p>Spatial focus</p> <p>The UK.</p> <p>Enquiry Question</p> <p>How and why are the UK's rivers and coastline changing?</p> <p>Concepts/synoptic links:</p> <p>Coastal processes, river processes.</p> |

Year 8 Modern Foreign Language

| Autumn Term | Spring Term | Summer Term |
|--|--|---|
| <p><u>Half Term 1: Me and My World</u></p> <p>Language: Self, family and friends Personality & physical descriptions Free-time activities</p> <p>Grammar: Present tense Near future tense</p> | <p><u>Half Term 3: Holidays</u></p> <p>Language: Weather & climate Holiday destinations Transportation Holiday activities</p> <p>Grammar: Past tense</p> | <p><u>Half Term 5: TV, Music & Film</u></p> <p>Language: TV programmes Film genres Types of music Hobbies: reading</p> <p>Grammar: Using three tenses</p> |
| <p><u>Half Term 2: Clothes & Fashion</u></p> <p>Language: Colours Patterns Clothing items Opinions</p> <p>Grammar: Adjective agreement Articles</p> | <p><u>Half Term 4: Food and Drink</u></p> <p>Language: Types of food Drinks Ordering and paying for food Reading menus</p> <p>Grammar: Irregular present tense Direct object pronouns</p> | <p><u>Half Term 6: Sports & Hobbies</u></p> <p>Language: Hobbies Sports Telling the time</p> <p>Grammar: Comparatives and superlatives Conditional tense</p> |

Year 8 Music

| Autumn Term | Spring Term | Summer Term |
|--|--|--|
| <p><u>Half Term 1</u></p> <p>Unit title: Band Carousel</p> <p>Content: IT based rock and pop instrumental lessons- personalised learning</p> <p>Skills: Developing instrumental skills on drum kit, electric guitar, bass guitar and keyboard Reading musical notation / tab Chords and inversions</p> | <p><u>Half Term 1</u></p> <p>Unit title: Arrangements and cover songs</p> <p>Content: Making a cover version of a pop song</p> <p>Skills: Arrangement skills Musical variation Instrumentation</p> | <p><u>Half Term 1</u></p> <p>Unit title: Hooks and Riffs</p> <p>Content: The baroque ground bass Minimalism Club dance</p> <p>Skills: Using IT to compose riff based music</p> |
| <p><u>Half Term 2</u></p> <p>Unit title: Band skills</p> <p>Content: Rehearsing and performing a song as a band</p> <p>Skills: Group work Developing rehearsing and ensemble performance skills Performing a song</p> | <p><u>Half Term 2</u></p> <p>Unit title: Hip Hop</p> <p>Content: Cultural context of Hip Hop music Composition using music IT</p> <p>Skills: Creative writing – poetry / rap Sequencing Sampling MCing</p> | <p><u>Half Term 2</u></p> <p>Unit title: Introduction to KS4</p> <p>Content: Club Dance Pop Ballad</p> <p>Skills: Song writing Structure Extended independent composition work</p> |

Year 8 Art

| Autumn Term | Spring Term | Summer Term |
|--|--|--|
| <p><u>Half Term 1</u></p> <p>Unit title: The Human Body.</p> <p>Focus Representation of the figure in post and pre-history.</p> <p>Enquiry Conventions in the human figure depicted in Art throughout history and culture?</p> <p>Concepts/theme link Form, size, shape, identity, academic drawing, Black History- Michael Jackson and the dancing figure.</p> | <p><u>Half Term 1</u></p> <p>Unit title: The Human Body.</p> <p>Focus Abstracted depictions of the human form.</p> <p>Enquiry Body acceptance and ethical concerns.</p> <p>Concepts/ theme link Sculpture, abstracting the human form, celebrating diversity.</p> | <p><u>Half Term 2</u></p> <p>Unit title: Portraiture</p> <p>Focus Facial expressions</p> <p>Enquiry How do artists capture the mood of a person by recording facial expressions?</p> <p>Concepts/ theme link Portraiture in graphic design.</p> |
| <p><u>Half Term 2</u></p> <p>Unit title: The Human Body.</p> <p>Focus Proportions of the body, the body in motion.</p> <p>Enquiry Body image, how the body is depicted in the mass media.</p> <p>Concepts/ theme link Body image, academic drawing, animation, stereotypes. Health</p> | <p><u>Half Term 2</u></p> <p>Unit title: Portraiture</p> <p>Focus Proportions of the face.</p> <p>Enquiry The rules or proportion and breaking the rules. What are the similarities and differences in the way people look?</p> <p>Concepts/ theme link: Proportions: knowing the rules and breaking them, academic drawing, stereotypes, racial differences.</p> | <p><u>Half Term 2</u></p> <p>Unit title: Portraiture</p> <p>Focus Exploring techniques</p> <p>Enquiry Individuality, freedom of expression</p> <p>Concepts/ theme link Lino printing, collage, backgrounds, complementary and analogous colours</p> |

Year 8 Drama

| Autumn Term | Spring Term | Summer Term |
|---|--|--|
| <p><u>Half Term 1</u></p> <p>Unit title: Gender</p> <p>Content: Learning what a stereotype is and examining gender stereotypes. Using a court scene to demonstrate arguments for equality</p> <p>Assessment: Court scenario performance</p> | <p><u>Half Term 1</u></p> <p>Unit title: Melodrama</p> <p>Content: Learning what a stock character is. Developing exaggerated acting skills with mime</p> <p>Assessment: Create and perform a silent movie</p> | <p><u>Half Term 1</u></p> <p>Unit title: Witchcraft</p> <p>Content: Creating performances using thought-tracking and monologues</p> <p>Assessment: Thought-tracking several characters to explore differing opinions</p> |
| <p><u>Half Term 2</u></p> <p>Unit title: Hunger Games</p> <p>Content: Examining a dystopia and how we can use contrasts in abstract Drama</p> <p>Assessment: Performing an abstract dream</p> | <p><u>Half Term 2</u></p> <p>Unit title: Physical theatre</p> <p>Content: Using masks and body movements to create abstract performances</p> <p>Assessment: Devising a masked physical theatre piece</p> | <p><u>Half Term 2</u></p> <p>Unit title: Humpty Dumpty</p> <p>Content: Using a script to perform and considering the impact of bullying</p> <p>Assessment: Scripted performance</p> |

Year 8 History

| Autumn Term | Spring Term | Summer Term |
|---|--|--|
| <p><u>Half Term 1</u></p> <p>Unit title: Slavery</p> <p>Time period: 15th - 19th century</p> <p>Enquiry Question Why was the Slave Trade Abolished?</p> <p>Key skills: Interpretations</p> | <p><u>Half Term 1</u></p> <p>Unit title: Victorian Crime</p> <p>Time period: 19th Century</p> <p>Enquiry Question: Who was Jack the Ripper?</p> <p>Key skills: Source Analysis</p> | <p><u>Half Term 1</u></p> <p>Unit title: Protest movements</p> <p>Time period: 20th Century</p> <p>Enquiry Question: How significant were the protest movements of the twentieth century?</p> <p>Key skills: Significance</p> |
| <p><u>Half Term 2</u></p> <p>Unit title: Industrial Revolution</p> <p>Time period: 18th - 19th Century</p> <p>Enquiry Question: Did life get worse in Industrial Britain?</p> <p>Key skills: Change and Continuity</p> | <p><u>Half Term 2</u></p> <p>Unit title: The Holocaust</p> <p>Time period: 20th Century</p> <p>Enquiry Question: How did the Holocaust happen?</p> <p>Key skills: Cause and Consequence</p> | <p><u>Half Term 2</u></p> <p>Unit title: Terrorism</p> <p>Time period: 18th - 21st Century</p> <p>Enquiry Question: How has terrorism changed over time?</p> <p>Key skills: similarity and difference</p> |

Year 8 Society and Ethics Beliefs

| Autumn Term | Spring Term | Summer Term |
|--|---|--|
| <p><u>Half Term 1</u></p> <p>Theme: Who was Jesus?</p> <p>Enquiry Questions:</p> <ul style="list-style-type: none"> How do we know about Jesus? Who was Jesus? What was life like in the time of Jesus? Was Jesus the messiah? Was Jesus a rebel? <p>Key Words: Messiah, Zealots, Prophecy, Rebel</p> | <p><u>Half Term 1</u></p> <p>Theme: Should Only Humans Have Rights?</p> <p>Enquiry Questions:</p> <ul style="list-style-type: none"> How do we use animals? What are Battery Farms? Is eating meat murder? Is animal testing ever justified? What rights should animals Have? <p>Key Words: Battery Farm, Ethics, Vivisection, animal welfare, stewardship</p> | <p><u>Half Term 1</u></p> <p>Theme: What did the Buddha teach?</p> <p>Enquiry Questions:</p> <ul style="list-style-type: none"> The life of Buddha What are the Three Universal Truths? What are the Four Noble Truths? What is the Eightfold Path? What are the Five Precepts? <p>Key Words: Karma, reincarnation, Enlightenment, Siddhartha Gautama, Annica</p> |
| <p><u>Half Term 2</u></p> <p>Theme: What is Justice</p> <p>Enquiry Questions:</p> <ul style="list-style-type: none"> What is justice and injustice? What do religions teach about justice? Who has campaigned for justice around the world? What is the British justice system? Is it ever right to take a life? Is the death penalty justified? <p>Key Words: Justice, Punishment, Forgiveness, Retribution, Rehabilitation</p> | <p><u>Half Term 2</u></p> <p>Theme: What is the best way to rule a country?</p> <p>Enquiry Questions:</p> <ul style="list-style-type: none"> Who has the power? Democracy or dictatorship? Is voting important? What does an MP do? The Monarchy What is the best way to rule a country <p>Key Words: Democracy, dictatorship, monarchy, fascist</p> | <p><u>Half Term 2</u></p> <p>Theme: What makes a good leader?</p> <p>Enquiry Questions:</p> <ul style="list-style-type: none"> What are the challenges of leadership? What are the different types of leadership? How have different leaders led? (Gandhi, Churchill, Hitler, Ang San Suu Kyi) <p>Key words: totalitarian, democracy, capitalism, satyagraha, Burma</p> |