PROSPECTUS

September 2020 Entry
Contents

4 Welcome
6 Our Achievements
7 What our students do after Sixth Form
8 Helping you to aim high and achieve your full potential
9 The Lord Mayor’s Cultural Scholarship Programme
9 Duke of Edinburgh Award
10 Basketball Academy

13 Art and Design: Graphic Communication
13 Art and Design: Textile Design
14 Fine Art
14 Biology
14 Business Studies
15 Chemistry
15 Drama and Theatre Studies
16 Economics
16 English Literature
16 English Language and Literature
17 Extended Project Qualification (EPQ)
17 French
17 Geography
18 Politics
18 History
18 Mathematics
19 Further Mathematics
19 Media Studies
20 Music Performance
21 Photography
21 Physical Education
22 Physics
22 Psychology
23 Religious Studies
23 Sociology
23 Spanish

25 Extended Diploma in Sport
26 Extended Diploma in Health and Social Care
Hello and welcome to the City of London Academy (Southwark).

The City of London Academy Sixth Form is a centre of excellence, sponsored by the City of London Corporation. We offer you a broad, high quality education with an added focus on our Business & Enterprise and Sport specialisms.

Our enrichment programme offers you a choice of the latest opportunities, from skills-based activities to working within the local community and the City of London. We have a strong tradition in Mathematics, Science and the Arts with plenty of opportunities for you to get involved. There is also Sport at all levels, the Duke of Edinburgh Award and the opportunity to take up a unique placement through the Lord Mayor of the City of London’s Cultural Scholarship Programme.

We have received national recognition for our work in a number of areas, including the Investors in Careers award for our exceptional work in supporting students’ progression towards their choice of higher education or the world of work; Artsmark Gold; the e-Safety Mark and Inclusion Quality Mark with Centre of Excellence status in recognition of our culture, ethos and values. Our Sixth Form was recently awarded a certificate for outstanding progress from ALPS in recognition of performing in the top 25% of the country in 2017.

Our Sixth Form team sees your personal development and happiness as central to your success and we will support you to excel as an organised and motivated learner and will help you make a positive, informed decision about your Sixth Form study programme.

Student leadership is a key feature of our ethos and our elected Head Girl and Boy lead a thriving Student Voice committee. Working together to represent students’ views across the school, they deliver an inspirational range of social and charitable activities. We are an Academy that takes pride in nurturing talents, celebrating success and preparing you for your future roles in the community, society and the world. You can be sure you are joining a vibrant and high achieving Sixth Form.

We look forward to welcoming you into our community as a member of the City of London Academy (Southwark) Sixth Form.

Mike Baxter
Principal

Anthony Brosnan
Vice Principal

Director of Sixth Form
Our Achievements
Our achievements

• Recognised by the Department for Education as one of the top ten non-selective schools/colleges for progression to higher education
• Over 1 in 4 students gained places at Russell Group universities with many other students gaining places at top 50 universities. Three students gained places at Oxbridge this year and six students gained scholarships to study in the United States.
• Holders of the Investors in Careers Award for our dedication to student wellbeing and personal development
• One of ten Academies in the country to be awarded the prestigious Basketball Academy Status

What our students do after Sixth Form

• Attend Russell Group universities including: Cambridge, Oxford, Exeter, Imperial College, King’s College, University College London, Queen Mary’s, Nottingham, LSE
• Study popular undergraduate courses such as: Law, Medicine, Computing, Politics, Biological Sciences, Sociology, Economics, Nursing, Midwifery, Political Science, Neuroscience, Physics Chemistry and Maths
• Participate in Apprenticeships: Business, Drama, Administration and Photography
• Pursue their interests in sports and the arts: Sports and Exercise Science, Drama and Theatre Practice and Music
Helping you to aim high and achieve your full potential

Whether you aim to continue your studies at university, enter employment or are undecided, we have a support programme for you.

As well as on-going support and guidance with university applications, you will have the opportunity to take part in a range of access schemes that encourage and support your progression into Higher Education. These include:

**Balliol College Floreat Access Programme**
Alongside working closely with our link colleges in Oxford and Cambridge (St Anne’s and Pembroke Colleges) we are now also working with Balliol College, Oxford, to provide a humanities and social science access programme. Students are presented with undergraduate-style reading lists and are engaged in seminar style discussions with Oxford academics. Advice regarding admissions and interviews is also given and the opportunity to attend a summer school in Oxford.

**Realising Opportunities**
Through University College London and a range of Russell Group and top-performing research-intensive universities, selected students attend subject-specific lectures, as well as receiving e-mentoring support from current students. They are also offered online study skills modules and a summer school place.

**Goldsmiths University Progression Scheme**
This offers a range of events aimed at encouraging students to explore university life and make a successful transition. There are subject-specific lectures and master classes, e-mentoring, a summer school, workshops and trips.

**Pathways to Excellence Programme**
Students who achieve 5 A*-A or 5 Grades 9 -7 at GCSE, or show exceptional ability during the course of the year, are eligible for our Pathways to Excellence Programme. This has been set up with the aim of challenging academically able students, raising aspirations to Russell Group universities and providing encouragement and support with applications to summer schools, taster days and university courses.

**Students on this programme benefit from:**
- Mentoring from Russell Group university students and high-achieving alumni
- Subject-specific lectures, workshops and university taster days
- Trips to Russell Group universities
- Meeting with Outreach Officers and Professors from competitive universities
- Professional links with the City
- Bespoke study skills sessions, stress management and exam technique

“Very fast paced, but nonetheless a fantastic experience. The environment is well built for young, hungry students driven by desire, and support has been great. Blessed to have been part of the sixth form experience at cola, I’m just living life and I hope the same for any student who attends this school.”

- Aimydj Elenda
We are committed to providing students with access to the most competitive universities such as Cambridge, Oxford, UCL and LSE and the most competitive courses such as medicine, dentistry, veterinary science and law. Our Scholarship Fund recognises that there may be additional financial demands on students pursuing this pathway, and is therefore designed to ensure that finance is not a barrier to your success. To qualify for this fund students need to have achieved at least 7 grade 7s at GCSE including English or maths. The exact amount available depends on the number of students that qualify each year, but is typically between £800-1000 over two years.

Careers Support
We appreciate that some students will wish to consider alternative pathways including routes into employment, and we support students interested in careers, school leavers’ programmes and apprenticeships. Our Sixth Form Achievement Coordinator is a non-teaching member of the team who is dedicated to providing this support.

Career Ready Programme
Through this programme, students are offered a series of masterclasses on employability skills, paid internships for the summer holidays and a range of sector-specific insight days and work experience opportunities. This is run in collaboration with Bacon’s College and St Michael’s Catholic College, with the support of Southwark Council. This year the Programme is providing 20 paid internships.

Careers Events
We hold regular careers events throughout the year, including career-specific talks from Tuckers Solicitors, InternFirst, All About School Leavers, Step Forward, City of London Apprenticeships, Southwark Council Apprenticeships and many more employment providers. We have also run Speed-Networking and Interviewing events which include a focus on apprenticeships, personal finance, CV writing and interview skills workshops. Students are also offered regular and inspiring trips and visits to a wide range of business and institutions, such as Goldsmiths University, Lloyds of London, the Royal College of Obstetricians and Gynaecologists and a number of university fairs.

“The fact that my teachers are accessible by email means that I can always receive feedback and improve my work to a higher standard. For me, the Resource Centre at the new site has been the best place to complete work and revise because of the laptops that are available to us at all times, and the positive working environment. Also, we are always informed about insightful opportunities like competitive work experience in 6th form Google Classroom.”
- Abigail Ani
The Lord Mayor’s Cultural Scholarship

We offer students the opportunity to gain powerful insights into cultural organisations and develop competitive CVs and university applications. As the founding school for the Cultural Scholarship Scheme, the City of London Academy (Southwark) is one of only three Schools across London that offer this prestigious programme.

Created by Geoffrey Bond OBE, DL, FSA, a former Sheriff of the City of London, the scheme offers unique placements for Sixth Form students at prominent cultural organisations, including Sir John Soane’s Museum, the Royal Opera House, Buckingham Palace, the National Portrait Gallery, the National Archives, Guildhall Art Gallery and Library, Ham House and Wimbledon Lawn Tennis Museum.

“I had a very positive impression [of the Society of Antiquaries] .... the helpful employees made the placement all the better. I learned about the impact that technology has on the SAL and how it can develop further”
- Jeffrey Sylvester

“I really enjoyed working on everything [at Ham House]. I gained loads of skills and would love to do it again.”
- Ceri Johnson

Duke of Edinburgh Award

The Academy runs a successful Duke of Edinburgh Award Scheme with over 70 students involved. Students have the opportunity to complete Bronze, Silver and start the Gold award. We have a 88% completion rate - the highest in Southwark - and we are extremely proud that our school has won an award for supporting young people through such a prestigious programme.

The Duke of Edinburgh Award (DofE) is globally recognised. Students take part in an exciting and challenging programme of activities, gain employable skills and strengthen their CV. As a programme highly regarded by universities, the DofE award carries UCAS points.

The course is split into four sections: volunteering, physical activity, skills development and an expedition.
Our Basketball Academy was launched in September 2013 to create a centre of excellence. Staffed by two full-time National Basketball League coaches, Strength & Conditioning Coach and Physiotherapist, we are accredited as one of just ten “Basketball Schools” by Basketball England. We are also one of sixteen schools offering the Diploma in Sporting Excellence “Dise” Programme.

Our teams compete in the Men’s and Women’s Elite Academy Basketball Leagues. These are the top leagues in the UK for school basketball and we are proud to be one of only sixteen Academies in the UK with this offering. We regularly take students to the States for exposure tournaments, where they will play in front of 400-500 college scouts. Since City of London Basketball Academy launched, in 2013, our students have earned scholarships at universities including Wake Forest in North Carolina, California’s Santa Clara University, Rider University in New Jersey and Wagner College in New York. This summer, six CoLA pupils flew to the States to begin athletic scholarships at US universities, continuing our respected record of sending students to America’s elite universities.

Basketball Academy

Ashana Hinds - Central Arizona College - General Studies

Jordan Okonji - Attending Northwest Community College in Nebraska, general studies

Mya Hyaceinth Rider University in New Jersey - Undecided major

Meghan Haines - University of Charleston in West Virginia, sport and exercise science

Our teams compete in the Men’s and Women’s Elite Academy Basketball Leagues. These are the top leagues in the UK for school basketball and we are proud to be one of only sixteen Academies in the UK with this offering. We regularly take students to the States for exposure tournaments, where they will play in front of 400-500 college scouts. Since City of London Basketball Academy launched, in 2013, our students have earned scholarships at universities including Wake Forest in North Carolina, California’s Santa Clara University, Rider University in New Jersey and Wagner College in New York. This summer, six CoLA pupils flew to the States to begin athletic scholarships at US universities, continuing our respected record of sending students to America’s elite universities.
As mentioned CoLA is one of 16 schools in England offering the Diploma in Sporting Excellence which is part of the England Developments Programme, a training and development route put on by the national governing body (Basketball England) for young players with basketball talent.

We have had an extremely successful year with our U19 girls reaching the Academy league final, losing in the WEABL final. The Academy has also kept up the fine tradition of producing both regional and national team players in recent years with two players called up to national team squads and representing Great Britain at the European Championships.

The Basketball Academy students participate in a vibrant, disciplined and purposeful learning environment where they have the opportunity to excel, both on court and in their academic studies.

Applying to our Sixth Form

Please visit our website www.cityacademy.co.uk/sixthform, to find out more about our Sixth Form, our entry requirements and the application process. All applicants must complete the Sixth Form application form available on our website. The deadline for application forms is Monday 13th January 2020.

To apply for the Basketball Academy
Applicants must apply for a place at the City of London Academy as above and check the Basketball Academy box. They must fulfil specific academic entry requirements in order to join the Basketball Academy.

If you have any questions regarding applying to our Basketball Academy, please email: basketball@cityacademy.co.uk
A Level Subjects
Art and Design: Graphic Communication

AQA 7203

A Level units include a personal study and an externally set task. These are assessed by practical exam and a portfolio of work.

Enrichment opportunities include: art gallery / museum / degree show visits; workshops including: Royal Academy life drawing; guest speakers; summer school courses; work experience contacts; University of the Arts London portfolio lecture and surgery.

Suitable for undergraduate courses in Foundation Art (general or subject specific), Fine Art, Architecture, Product Design, Information and Interface Design and Spatial, MA courses (chosen field).

Art and Design: Textile Design

AQA 7204

A Level units include a personal study and externally set task. These are assessed by practical exam and a portfolio of work.

Enrichment opportunities include: art gallery / museum / degree show visits; workshops including: Royal Academy life drawing; student-to-student teaching to enrich portfolio material; guest speakers; summer school courses; University of the Arts London portfolio lecture and surgery.

A Level Subjects

Fine Art
AQA 7202

A Level units include a personal investigation and an externally set task. These are assessed by practical exam 15 hours, a portfolio of work and a 1000 to 3000 words essay.

Enrichment opportunities include: art gallery / degree show visits; various workshops such as life drawing at the Royal Academy, annual community exhibition; and the practice of a range of skills such as drawing and painting, mixed-media, including collage and assemblage, sculpture, ceramics, installation, printmaking (relief, intaglio, screen processes and lithography), moving image and photography and techniques which include traditional painting and drawing.


Biology
AQA 7402

A Level units include: Biological Molecules; Cells, Exchange of Substances; Genetic Information; Energy Transfer; Responding to Change; Genetics Population; Evolution and Gene Expression. These are assessed by written exam (3 papers, each 2 hours).

Enrichment opportunities include: trips to educational sites; practical experience; scientific talks and lectures; and close collaboration with King’s College London Neurobiology Department which delivers hands-on workshops throughout the year with an optional work experience programme in June / July.

Suitable for undergraduate study in Medicine, Veterinary Sciences, Biomedical Sciences, Biochemistry, Biology, and Social Sciences.

Business Studies
AQA 7131/7132

Real life skills
Students will develop the knowledge and skills needed to analyse data, think critically about issues and make informed decisions – all skills that are needed for further study and employment.

Assessment success
We use a variety of assessment styles including multiple choice, short answer, data response, essay and case studies so that students feel more confident and engage with the questions. Real life case studies will be used wherever possible to make it easier for students to relate to and apply their knowledge and skills developed throughout the course.

A Level units include: what is business?; managers; leadership; decision making to improve performance (marketing; operational; financial; human resources); analysing the strategic position of a business; choosing strategic direction; strategic methods and managing strategic change. These are assessed by written exam (3 papers, each 2 hours).

Suitable for undergraduate study in Business Administration, Economics, Politics, Finance, Accounting, Management, Marketing, and Human Resources.
Chemistry

AQA 7405

A Level units include: physical chemistry and inorganic chemistry; physical chemistry and organic chemistry; and practical skills. These are assessed by written exam (3 papers, each 2 hours).

Enrichment opportunities include: leading KS3 science clubs; acting as lesson mentors; British Science Association Crest Awards; museum / laboratory visits; industry and university links including: University of York, King’s College, London, The Salters’ Institute, BP and Zeneca Agrochemicals.

Suitable for undergraduate study in Chemistry, Pharmaceutical Sciences, Engineering, Forensics, Medicine, Teaching, Philosophy and Geology among others.

Drama and Theatre

AQA 7261/7262

A Level units include: knowledge and understanding of drama and theatre; study of two set plays; analysis and evaluation of the work of live theatre makers. These are assessed by written exam (3 hours) and the process and performance of devised drama.

Enrichment opportunities include: Academy musical production; drama club; stage management; Shakespeare Schools’ Festival; trips to local and West End theatres; workshops by professional actors from prestigious drama schools including Central and RADA; links with theatre companies. Appropriate for undergraduate study in Performing Arts, Drama, Music, Psychology, Law, and English.
Economics
AQA

Course details: A-level Economics will give you an excellent understanding of how economies allocate their limited resources to meet the needs and wants of their citizens. You will develop a greater understanding of the economic problems that individuals, firms and governments face on a national and global scale. You will look at microeconomic areas investigating how individual make decisions, the importance of competition, how markets operate and why they fail and the distribution of wealth. At the same time you will learn about macroeconomics, looking at the ‘big picture’ of how our national economy fits into the global context, the global impact of financial markets and monetary policy and the operation of the international economy.

Careers: Economics students have gone on to successful careers in areas including accountancy and professional services, finance and banking, and government. Other popular avenues include journalism and the media, consultancy, social work, teaching, and the law.

English Literature
Edexcel 9ETO

A Level units include: Drama – A Streetcar Named Desire; Prose – The Handmaid’s Tale by M. Atwood and Frankenstein by M. Shelley; Poetry – selection of contemporary poetry from Poems of the Decade: An Anthology, and John Keats Collected Poems;

Coursework – comparing a text of choice to The Great Gatsby by F Scott Fitzgerald. These are assessed by written exam (3 exams: two are 2 hours, one exam is 1 hour) and coursework.

Enrichment opportunities include: Poems of the Decade conference with lectures and workshops; theatre trips to productions of set texts; screenings of plays studied on the course; tutorials and drop-in sessions.

Appropriate for undergraduate study / further study in Journalism, Teaching including English as a Foreign Language, Librarianship and Information Management, Advertising and Copywriting, The Arts, Marketing and Public Relations.

English Language and Literature
Edexcel 9ELO

A Level units include: Voices in Speech and Writing – Anthology of non literary and digital texts, A Streetcar Named Desire; Varieties in Language and Literature – The Great Gatsby and The Whitsun Weddings; Investigating and Creating Texts – Free choice of texts based on a single topic. These are assessed by written exam (2 papers, both lasting 2 hours and 30 minutes) and coursework.

Enrichment opportunities include: theatre trips to productions of set texts; screenings of plays studied on the course; tutorials and drop-in sessions; creative writing workshops.

Appropriate for undergraduate study / further study in Journalism, Teaching including English as a Foreign Language, Librarianship and Information Management, Law, Advertising and Copywriting, The Arts, Marketing and Public Relations.
Extended Project Qualification

AQA 7993

Entry Requirement: Pathway E or D students must pass course suitability period

Key skills include: selecting and evaluating sources in terms of reliability and validity; organisation and time management strategies; designing, analysis and evaluation of primary research; writing skills; information analysis; evaluation skills; oral presentation skills. The Extended Project Qualification is assessed by research project and presentation.

Enrichment opportunities include: Westminster University research sessions; support from Ipsos MORI market research company; research sessions with CoLA library team.

The course is taught in lecture style workshops delivered by Westminster University, Global Market research assistant; access to multimedia languages lab and modern languages library including books, magazines and DVDs; film and theatre visits; trips abroad; work experience in French-speaking organisations.

Appropriate for undergraduate study in Modern Languages, Interpreting and Translation, Education, Joint Honours with a wide range of subjects including English, Maths, Engineering, Law, Business and Accountancy.

French

AQA 7652

A Level units include: listening, reading and writing; writing; speaking. These are assessed by written exam (2 papers: 2 hours 30 minutes and 2 hours) and speaking exam (21-23 minutes).

Enrichment opportunities include: dedicated time with native-speaker assistant; access to multimedia languages lab and modern languages library including books, magazines and DVDs; film and theatre visits; trips abroad; work experience in French-speaking organisations.

Appropriate for undergraduate study in Modern Languages, Interpreting and Translation, Education, Joint Honours with a wide range of subjects including English, Maths, Engineering, Law, Business and Accountancy.

Geography

AQA 7036/7037

A Level units include: physical geography, human geography and fieldwork investigation. These are assessed by written exam (2 papers, both 2 hours, 30 minutes) and a fieldwork project of 3,000-4,000 words.

Enrichment opportunities include: field trips to the Brecon Beacons National Park, Jurassic Coast and Iceland.

Appropriate for undergraduate study in Geography, Archaeology, Religious Studies (Theology), History, Philosophy, Literature and Languages, Environmental Studies, Environmental Science or Sustainable Development.
Politics
Edexcel 9PL0

A Level papers:
The Tudors: England, 1485-1603 (2.5 hours, 40%)
Revolution and dictatorship: Russia, 1917-1953 (2.5 hours, 40%)
Coursework: African-American civil rights, c.1865-1970 (3,000 words, 20%)

Enrichment opportunities include a trip to Hampton Court Palace, a university trip to research coursework and student conferences. The subject uses a wide range of resources including academic works, journals, historical fiction and documentaries to enable students to understand both evidence from the past and the ways in which historians have used it.


History
AQA 7042

A Level papers:
The Tudors: England, 1485-1603 (2.5 hours, 40%)
Revolution and dictatorship: Russia, 1917-1953 (2.5 hours, 40%)
Coursework: African-American civil rights, c.1865-1970 (3,000 words, 20%)

Enrichment opportunities include a trip to the Houses of Parliament and the potential to speak with local politicians. The subject includes a wide variety of resources from current and past politics, with modern Twitter feeds competing with Magna Carta for interpretations of the government and politics of the UK and USA.


Mathematics
Edexcel 9MA0

Two of the three A Level units are in Pure Mathematics plus an additional applied unit, Statistics and Mechanics (3 papers, 2 hours each).

Enrichment opportunities include:
High-profile guest speakers including leading Mathematicians such as Field Medal winner, Professor Tim Gowers;
Internal Maths study support and extension classes to stretch every student; Senior Maths Challenge and Senior Team Challenge; Visits to University Maths Departments and external lectures.

Appropriate for undergraduate study in Mathematics, Sciences, Accountancy, Engineering and Business.
Mathematics Further
Edexcel 9FM0

A Level Further Maths units are: Core Pure 1, Core Pure 2 plus two options. The options taken at the Academy are Mechanics and Decision Mathematics. These are assessed by written exam (4 papers, each 1 hour 30 minutes).

Enrichment opportunities include: STEP (Cambridge entrance paper), MAT (Oxford entrance paper) taught as part of the timetable by Academy staff; High profile guest speakers such as well-known mathematician Marcus du Sautoy; Senior Maths Challenge and Senior Team Challenge; External lectures at leading Universities. Appropriate for undergraduate study in Mathematics, Engineering, Sciences, and Finance.

Media Studies
Edexcel Level 3 Advanced 9771

Prospective learners should know this is a deeply theoretical course. As well as involving themselves in practical media productions, such as magazine and film. Students are expected to write extended responses both for production coursework and examination. Students should have excellent skills in written English and preferably a good grounding in IT and/or Photography.

To be successful students will need to develop and demonstrate the following knowledge and skills:

A critical approach to media issues; appreciation and critical understanding of the media and their role both historically and currently in society, culture, politics and the economy; an understanding of the dynamic and changing relationships between media forms, products, media industries and audiences; knowledge and understanding of the global nature of the media; apply theoretical knowledge and specialist subject specific terminology to analyse and compare media products and the contexts in which they are produced and consumed; engage in critical debate about academic theories used in media studies; sophisticated practical skills by developing a creative media production.

Enrichment opportunities such as film festival visits and excursions to media institutions will be offered to students and the course is aimed as a foundation for students who are interested in a range of undergraduate courses and careers in media production, film and journalism.
A Level Subjects

Music Performance
Pearson BTEC Level 3 National Extended Certificate

Equivalent in size to one A Level
This is a largely practical course in which you will develop your skills in music performance. You may use any instrument(s) or voice.
The course has been designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the music sector.

Learners must complete three mandatory units

Unit 1: Practical Music Theory and Harmony
Learners develop knowledge and understanding of music theory and harmony, and apply their understanding in practical scenarios.

Unit 2: Professional Practice in the Music Industry
Learners explore what it is that makes someone a professional in the music industry and how to put forward a bid for work.

Unit 3: Ensemble Music Performance
Learners work as part of a musical ensemble and develop their skills and techniques in rehearsal and performance.

One Optional Unit
A fourth optional unit must be completed chosen from Composing Music, Music Performance and Session Styles, Solo Performance and Improvising Music

Music Performance
Eduqas A Level Music

This is an academic but still very practical course as it retains the 60% focus on performing and composing as found in GCSE Music.

Performing (25% or 35% of qualification depending on option taken)
Learners are required to give a performance containing two / three pieces either as a soloist or as part of an ensemble or a combination of both. One piece must reflect the musical characteristics of one area of study.

The duration of the complete performance must be between 6 and 12 minutes depending on the performing option taken.

Composing (25% or 35% of qualification)
Learners are required to prepare a portfolio of two compositions, one of which must reflect the musical language, techniques and conventions associated with the Western Classical Tradition in response to a brief set by WJEC. The second composition is a free composition for which learners set their own brief.

Appraising
Written examination: 2 hours 15 minutes (approximately)
40% of qualification
Learners will develop knowledge and understanding of music through three areas of study from the choices below.

Area of study A: The Western Classical Tradition (The Development of the Symphony)
Choose one from:
Area of study B: Rock and Pop
Area of study C: Musical Theatre
Area of study D: Jazz.
Choose one from:
Area of study E: Into the Twentieth Century
Area of study F: Into the Twenty-first Century.
Photography
Edexcel 9ADO/9PYO

A Level units include: personal investigation and an externally set assignment. These are assessed by practical exam and portfolio.

Enrichment opportunities include: Visits to galleries; off-site photo-shoots; workshops hosted by professional photographers; annual community and school exhibitions; access to facilities including a darkroom, digital SLR cameras, specialised lighting, photo-studio, and Adobe Photoshop.


Physical Education
OCR H555

A Level units include: physiological factors affecting performance; psychological factors affecting performance; socio-cultural issues in physical activity and sport; performance in physical education. These are assessed by 3 written exam (1 x 2hr paper: 2 x 1 hr papers) and then a practical and oral assessment.

Enrichment opportunities include: Personalised coaching and practical support from dedicated basketball coaches; use of state-of-the-art facilities including a fitness suite, sports hall, dance studio and extensive AstroTurf; after school activities; regular sports conferences.

A Level Subjects

**Physics**

**AQA 7408**

A Level units include: measurements and their errors; particles and radiation; waves; mechanics and materials; electricity; further mechanics and thermal physics; fields and nuclear physics; astrophysics. These are assessed by written exam (3 papers, each of 2 hours).

Enrichment opportunities include: Practicals using specialised equipment to investigate and experience physics phenomena; after school talks and lectures; visits to cutting edge research laboratories.

Appropriate for undergraduate study in Pure Physics or Joint Honours with Medical, Theoretical or Astrophysics. Other courses include Architecture, Finance and Business, Mechanical, Electrical, Civil and Aeronautical Engineering.

**Psychology**

**AQA AS / A**

Our qualifications offer an engaging and effective introduction to psychology which will appeal to a cross-section of students, regardless of whether they have studied psychology before.

Year 12 includes:

1 Social influence  
2 Memory  
3 Attachment  
4 Approaches in Psychology  
5 Psychopathology  
6 Research methods

Year 13 includes:

1 Social influence  
2 Memory  
3 Attachment  
4 Psychopathology  
5 Approaches in Psychology  
6 Biopsychology  
7 Research methods  
8 Issues and debates in Psychology  
9. Options in psychology

There are 3 written exams at the end of year 13. Each exam is 2 hours long and it forms 33.3% of the entire A-level qualification.

Enrichment opportunities include lectures by visiting speakers, attending educational trips and visits, use of scientific equipment to measure human responses, technology to support learning such as iPads and computers, various online platforms such as Google classroom, Socrative and Seneca learning. Students also have an opportunity to plan and conduct their own research projects on topics of their choice.

This course is appropriate for undergraduate study in Psychology, Social Sciences, Education, Social Work, Nursing, Marketing, Law and Philosophy.
Religious Studies
OCR H173/H573

A Level units include: philosophy of religion; religion and ethics; developments in religious thought (Christianity). These are assessed by written exam (3 papers, each 2 hours).

Enrichment opportunities include: full day Central London study sessions featuring university philosophers such as Peter Vardy; evening lectures in partnership with local schools on topics such as ‘God versus Science’; and access to an extensive range of library journals.

Appropriate for undergraduate study in Geography, Archaeology, Religious Studies (Theology), History, Philosophy, Politics and Economics, Law, History and Medicine.

Sociology
AQA 7191/7192

A Level units include: families and households; education with research methods; crime and deviance with theory and methods; beliefs in society. These are assessed by written exam (3 papers, each 2 hours).

Enrichment opportunities include: a variety of trips such as Museum of Childhood; guest speakers; opportunities to debate the Criminal Justice System with ex-police officers; development of learning through wider reading.


Spanish
AQA 7692

A Level units include: listening, reading and writing, speaking. These are assessed by written exam (2 papers: 2 hours 30 minutes and 2 hours) and speaking exam (21-23 minutes).

Enrichment opportunities include: dedicated time with native-speaker assistant; access to multimedia languages lab and modern languages library including books, magazines and DVDs; film and theatre visits; trips abroad; work experience in Spanish-speaking organisations.

Appropriate for undergraduate study in Modern Languages, Interpreting and Translation, Education, Joint Honours with a wide range of subjects including English, Maths, Engineering, Law, Business and Accountancy.
Vocational Courses
This is intended as an Applied General qualification, equivalent in size to three A Levels. It is a two-year, full-time course that meets entry requirements in its own right for learners who want to progress to higher education courses.

This course will give you an insight into the sports industry through subjects relating to sport, health, exercise and fitness. You’ll participate in a range of practical sports activities during your time on the course. You’ll also have the opportunity to engage with local schools to plan and deliver coaching sessions, building your communication and organisational skills, and helping to build your confidence.

Who is this qualification for?
The Pearson BTEC Level 3 National Extended Diploma in Sport is intended to be an Applied General qualification for post-16 learners wanting to continue their education through applied learning, and who aim to progress to higher education and ultimately to employment, possibly in the sports sector. The qualification is equivalent in size to three A Levels and has been designed as a full two-year programme.

What does this qualification cover?
The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners who may choose to enter employment directly in the sport sector. The qualification provides the knowledge, understanding and skills that allow learners to gain experience of the sport sector that will prepare them for further study or training. Learners will study mandatory units:

- Unit 1: Anatomy and Physiology
- Unit 2: Fitness Training and Programming for Health, Sport and Well-being
- Unit 3: Professional Development in the Sports Industry
- Unit 4: Sports Leadership
- Unit 7: Practical Sports Performance
- Unit 8: Coaching for Performance
- Unit 9: Research Methods in Sport
Vocational Courses

Extended Diploma in Health and Social Care
Pearson BTEC Level 3 Extended Diploma in Health and Social Care

The Level 3 Extended Diploma in Health and Social Care provides an entry into the world of health and social care. This course is full time, two year course and is equivalent to three A levels. It will help you develop your knowledge, skills and practical experience to prepare for an exciting, challenging and rewarding career and/or higher education in health or social care. This programme promotes a wide range of academic and vocational skills that employers and universities are looking for.

• Unit 19: Development and Provision of Sport and Physical Activity
• Unit 22: Investigating Business in the Sport and Active Leisure Industry
• Unit 23: Skill Acquisition in Sport.

Learners will also choose six optional units that have been designed to support progression to the range of sector-related courses in higher education, and to link with relevant occupational areas. What could this qualification lead to?

Learners who have completed this qualification in two years may progress to further learning at Level 3. The qualification carries UCAS points and is recognised by higher education providers as meeting, or contributing to, admission requirements for many relevant courses. Learners can progress to higher education on full degree single or combined courses, for example:
• BA (Hons) in Sports Development and Management
• BSc (Hons) in Sports Management
• BSc (Hons) Sports Business Management
• BSc (Hons) Sport and Leisure Management
• BSc (Hons) Sports Science (Outdoor Activities)
• BSc (Hons) in Exercise, Health and Fitness
• BSc (Hons) in Sport and Exercise Psychology.

Learners should always check the entry requirements for degree programmes with the specific higher education providers.

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Some examples of the units you will cover:

- **Work Experience in Health and Social Care** - You will get a minimum of 100 hours work experience hours within a health and social care setting of your choice!
- **Human Lifespan Development** - Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.
- **Meeting Individual Care and Support Needs** - Where you will learn how people support and care for vulnerable people.
- **Promoting public health** - Where you will learn how public health is so important and how this is regulated by the government.
- **Sociological Perspectives** - An overview of sociology and why this is so important in health and social care.
- **Psychological Perspectives** - An overview of psychology and why this is so important in health and social care.

Why study Health & Social Care at City Academy?

Guest lectures from a range of Health & Social Care professionals, including: Nurses, Midwives, Paramedics, Therapists and Social Workers.

Trips to complement the course might include: Thorpe Park (linked to health and safety – you will risk assess rides and create a report), London Zoo (linked to equality and diversity), the Science Museum (linked to anatomy and physiology).

Work experience

Work placement forms a mandatory part of the course. You will have the opportunity to go into various settings including nurseries, schools, nursing homes and day centres to complete the work experience requirement of the course. This is a great opportunity to stand out on your university application form!

Progression?

Did you know, that getting distinctions in all your BTEC units is the same university admissions points (UCAS) as getting three A*'s in your A-Levels. You can continue your studies by entering Higher Education in specific career related programmes like Nursing, Midwifery, Paramedic Science, Social Work or Occupational Therapy. Alternatively, you could choose to study related degree courses in subjects such as Psychology, Sociology, Health Studies or Public Health. You could also progress directly to employment in one of the many Health & Social Care support job roles, such as: Care Worker, Occupational Therapy Assistant, Maternity Support Worker, Medical Laboratory Assistant or Social Care Assistant.

How does the qualification provide employability skills?

In the BTEC National units there are opportunities during the teaching and learning phase to give learners practice in developing employability skills. Where employability skills are referred to in this specification, we are generally referring to skills in the following three main categories:

- **cognitive and problem-solving skills**: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology
- **intrapersonal skills**: communicating, working collaboratively, negotiating and influencing, self-presentation
- **interpersonal skills**: self-management, adaptability and resilience, self-monitoring and development.

There are also specific requirements in some units for assessment of these skills where relevant, for example, where learners are required to undertake real or simulated activities.

How does the qualification provide transferable knowledge and skills for higher education?

All BTEC Nationals provide transferable knowledge and skills that prepare learners for progression to university. The transferable skills that universities value include:

- the ability to learn independently
- the ability to research actively and methodically
- being able to give presentations and being active group members.

BTEC learners can also benefit from opportunities for deep learning where they are able to make connections among units and select areas of interest for detailed study. BTEC Nationals provide a vocational context in which learners can develop the knowledge and skills required for particular degree courses, including:

- reading technical texts
- effective writing
- analytical skills
- creative development
- preparation for assessment methods used in degrees.