

French Summer Task

« Si j'habitais en France, où est-ce que je passerais les grandes vacances ? »



Key Skills

- Grammatical understanding
- Quality of written communication
- Reflection and redrafting
- Research
- Independent learning

Your Task:	<p>Your task is to write a brochure <u>in French</u> on a town or region in France or a Francophone country. You will first need to research your chosen destination and decide what makes it distinctive. You must use authentic <u>French</u> resources, which must be referenced. Your aim is to encourage other French speakers to visit that area. You should produce 400 words <u>in French</u> as a minimum.</p> <p>You should include:</p> <ul style="list-style-type: none"> ● An overview of what the area is like and where it is (<i>present</i>) ● A fictional account or review from somebody who has recently visited that area (<i>past</i>) ● A description of the activities on offer (<i>present</i>) ● A summary of local traditions such as food or festivals ● Some key places tourists could visit and why they are of interest (<i>conditional</i>) ● Some information about the transport and accommodation available (<i>present</i>) ● Why would you recommend this area for tourists (<i>conditional</i>) ● What future developments are planned for the area (<i>future</i>)
Your starting point:	<ol style="list-style-type: none"> 1 Research the area using a variety of sources. As a starting point, go to http://www.tourisme.fr/ then click on En Savoir + 2 Note some key points about the area you have chosen 3 Plan the layout of your brochure 4 You are not permitted to use translation engines such as Google Translate. You may use a dictionary or online dictionary such as www.wordreference.com 5 Create a detailed plan for the content of your brochure, including specific vocabulary and ensure you have covered all of the tenses required 6 Draft and redraft your piece of writing before submission (ensuring all your sources are referenced)
How you will be assessed:	<p>Grade A – Your work will include:</p> <ol style="list-style-type: none"> (a) a wide range of linguistic structures and tenses (b) evidence of detailed research into the region with well-developed ideas and points of view (c) accurate writing with few errors in tenses, agreements, spelling and punctuation (d) very attractive presentation (e) demonstration of the ability to organise and structure your response coherently <p>Grade C – Your work will include:</p> <ol style="list-style-type: none"> (a) an adequate range of linguistic structures and tenses (b) evidence of some research into the region with developed ideas and points of view (c) reasonably accurate writing with some errors in tenses, agreements, spelling and punctuation (d) attractive presentation (e) good organisation and structure in response to the task <p>Grade E – Your work will include:</p> <ol style="list-style-type: none"> (a) a limited range of linguistic structures and tenses (b) little evidence of research into the region. No other points of view have been given (c) inaccurate writing with frequent basic errors in tenses, agreements, spelling and punctuation (d) little care taken over presentation (e) evidence of some ability to structure and organise your response

