

# Spanish Summer Task

## “Si viviera en España, ¿dónde pasaría las vacaciones?”



### Key Skills

- Grammatical understanding
- Quality of written communication
- Reflection and redrafting
- Research
- Independent learning

Your Task:	<p>Your task is to write a brochure <u>in Spanish</u> on a town or region in Spain (or any other Spanish-speaking country). You will first need to research your chosen destination and decide what makes it distinctive. You must use <u>authentic Spanish</u> resources, which must be referenced. Your aim is to encourage other Spanish speakers to visit that area. You should produce 400 words <u>in Spanish</u> as a minimum.</p> <p>You should include:</p> <ul style="list-style-type: none"> <li>● An overview of what the area is like and where it is (<i>present</i>)</li> <li>● A fictional account or review from somebody who has recently visited that area (<i>past</i>)</li> <li>● A description of the activities on offer (<i>present</i>)</li> <li>● A summary of local traditions such as food or festivals</li> <li>● Some key places tourists could visit and why they are of interest (<i>conditional</i>)</li> <li>● Some information about the transport and accommodation available (<i>present</i>)</li> <li>● Why would you recommend this area for tourists(<i>conditional</i>)</li> <li>● What future developments are planned for the area (<i>future</i>)</li> </ul>
Your starting point:	<ol style="list-style-type: none"> <li>1 Research the area using a variety of sources. If your chosen country is Spain, as a starting point go to <a href="http://www.spain.info/es">www.spain.info/es</a> and the click on ¿Qué quieres? or ¿Dónde ir?</li> <li>2 Note some key points about the area you have chosen</li> <li>3 Plan the layout of your brochure</li> <li>4 You are not permitted to use translation engines such as Google Translate. You may use a dictionary or online dictionary such as <a href="http://www.wordreference.com">www.wordreference.com</a></li> <li>5 Create a detailed plan for the content of your brochure, including specific vocabulary and ensure you have covered all of the tenses required</li> <li>6 Draft and redraft your piece of writing before submission (ensuring all your sources are referenced)</li> </ol>
How you will be assessed:	<p><b>Grade A – Your work will include:</b></p> <ol style="list-style-type: none"> <li>(a) a wide range of linguistic structures and tenses</li> <li>(b) evidence of detailed research into the region with well-developed ideas and points of view</li> <li>(c) accurate writing with few errors in tenses, agreements, spelling and punctuation</li> <li>(d) very attractive presentation</li> <li>(e) demonstration of the ability to organise and structure your response coherently</li> </ol> <p><b>Grade C – Your work will include:</b></p> <ol style="list-style-type: none"> <li>(a) an adequate range of linguistic structures and tenses</li> <li>(b) evidence of some research into the region with developed ideas and points of view</li> <li>(c) reasonably accurate writing with some errors in tenses, agreements, spelling and punctuation</li> <li>(d) attractive presentation</li> <li>(e) good organisation and structure in response to the task</li> </ol> <p><b>Grade E – Your work will include:</b></p> <ol style="list-style-type: none"> <li>(a) a limited range of linguistic structures and tenses</li> <li>(b) little evidence of research into the region. No other points of view have been given</li> <li>(c) inaccurate writing with frequent basic errors in tenses, agreements, spelling and punctuation</li> <li>(d) little care taken over presentation</li> <li>(e) evidence of some ability to structure and organise your response</li> </ol>

