Guide to Controlled Assessment Year 11

2016/17
CONTROLLED ASSESSMENT

In many subjects students can gain a proportion of their final grade by completing Controlled Assessment assignments in class. The proportion of the final grade that Controlled Assessments contribute to varies from subject to subject.

This booklet is intended as a guide to help students and parents understand how controlled assessments contribute to the final grades in each subject.

Marcus Chapman
Deputy Headteacher
PLAGIARISM - this means copying someone else's work and presenting it as your own.

The examining boards have issued the following:

1. The work which you submit for assessment must be your own. However, you may
   a) quote from books or any other sources: if you do, you must state which ones you have used;
   b) receive guidance from someone other than your teacher: if so you should discuss the nature of this assistance with your teacher before you receive the help.

2. If you copy from someone else or allow another to copy from you, or if you cheat in any other way, you may be disqualified from at least the subject concerned.

3. When you hand in your coursework for assessment, you may be required to sign that you have understood and followed the coursework requirements for the subject.
SUBJECT DETAILS

Fine Art/Photography/Textiles

Unit 1  Portfolio of Work

This is the coursework unit, which is a controlled assessment, worth 60% of the final GCSE grade. The portfolio of work must include at least two projects. The coursework is completed in lessons and for homework from the beginning of Year 10 up to the externally set task in Year 11.

Unit 2  Externally Set Task

The students receive their exam paper in January of Year 11. It is marked by the school and moderated by the exam board. There is unlimited preparation time for the 10 hour exam, which is worth 40% of the final GCSE grade.

Business Studies

Business Studies is assessed through two external examinations in June Year 11, unit 2 (25%) and unit 3 (50%). Also this course has a controlled assessment carried out in September/October Year 11 (25%)

Design & Technology

Coursework counts as 60% of the GCSE. It starts in June of Year 10 and ends in February of Year 11. It consists of one completed project and there is a structured plan of action throughout the year. Coursework is done in lessons and for homework.

Drama

The coursework element in Drama forms 30% of the final GCSE Grade. There are three coursework tasks:

1. Documentary evidence of practical work for Unit 1: ‘Drama Exploration’. Max 2000 words
2. Documentary evidence of practical work for Unit 2: ‘Exploring Play Texts’. Max 1000 words

The final writing up of all documentary evidence must take place under supervised conditions within the Drama lesson.
The Practical exploration for Units 1 & 2 is a teacher assessed unit worth 30% of the final grade. This is completed under controlled conditions within the Drama lesson.

Unit 3 is a performance only assessment marked by a visiting examiner.

**English**
All students will take two GCSEs: English Language and English Literature. We will be using the AQA specifications for both subjects. All exams are at the end of Year 11. There are not any controlled assessments.

**English Language**
100% of the final grade is awarded based on two examinations. Both exam papers have a reading section based on ‘unseen’ texts followed by a writing task.

**English Literature**
100% of the final grade is awarded based on two examinations. Paper 1 covers a Shakespeare play (‘Macbeth’) and a 19th Century novel. Paper 2 covers a modern novel and/or a play, a poetry section using poems studied in class, and a third section on ‘unseen’ poetry.

**Geography**
Controlled Assessment consists of a fieldwork focus task based upon a hypothesis or question. The centre selects a task for investigation from the four set by the exam board. The recommended timings for the fieldwork focus is 16 hours of classwork not including fieldwork. The fieldwork focus task was started in the summer term of Year 10 after a visit to Hengistbury Head, near Bournemouth and students are now in the final stages of completion. The final version of the fieldwork focus will be sent for moderation in May 2017 and the result published with the exam results in August 2017. Overall, it is worth 25% of the final grade.

**History**
There is one piece of written coursework, which is completed in school under controlled conditions in the summer term of Year 10.

A 2,000-word essay responding to a question chosen by the exam board on Nazi Germany. This counts towards 25% of the final grade.
OCR Cambridge Nationals in ICT

The OCR Cambridge National in ICT qualification is a practical skills based qualification that aims to provide students with the skills, knowledge and understanding to allow them to become confident users of ICT. The qualification is comprised of four units and is assessed through a mixture of formal examination and coursework portfolios. The four units are:

**Unit 1:** Understanding computer systems. This core unit provides students with the underpinning knowledge and understanding required to use computer systems effectively. This unit is assessed through an external examination (25%).

**Unit 2:** ICT for Business. This unit complements unit Unit 1. In this unit students will work with ‘office’ applications software to edit and format/create content to meet specified business purposes. This unit is assessed through a coursework portfolio based on an exam board set scenario (25%).

**Unit 4:** Databases. Database software is one of the most important IT applications programs used by organisations in the 21st Century. Databases are used to store and organise data so that it is easy to find the data again when an organisation or individual wants to do something with the data. On completion of this unit learners will be able to modify an existing database and produce a relational database. They will also be able to create queries to interrogate a database and find specific records and produce reports based on the results of these queries and create a user interface for the database. This unit is assessed through a coursework portfolio based upon an exam board set scenario (25%).

**Unit 6:** Computer based images. This unit will enable learners to acquire the underpinning knowledge and skills to enable them to create, edit, enhance and save different types of digital images. This unit is assessed through a coursework portfolio based on an exam board set scenario (25%).

Students will receive a qualification that is graded Pass Merit or Distinction at either level 1 or 2. This is equivalent to a single GCSE at grades A* to F.
OCR GCSE Computing
The course has also been designed to help candidates develop their personal skills in the areas of team working, project planning, communication and problem solving. They accredit candidates’ abilities to carry out a range of tasks and have been designed to recognize achievements in a modern, practical way that is relevant to the workplace.

Course content and Assessment
The course is made up of three units that are designed to give you an in-depth understanding of how computer technology works.
This option represents one option choice and carries an overall grade that is equivalent to one GCSE grade 9-1

To complete this qualification, candidates will cover 3 units. These Units are:

**Component 01 – Computer Systems**
The first component is an exam focused on computer systems covering the physical elements of computer science and the associated theory. This Component is assessed through a written exam of 2 hour and 30 minutes and is worth 40% of the overall grade.

**Component 02 – Computational Thinking, Algorithms and Programming**
This component is focused on the core theory of computer science and the application of computer science principles. This Component is assessed through a written exam of 2 hour and 30 minutes and is worth 40% of the overall grade.

**Component 02 – Programming Project (non-exam assessment)**
This component is the Controlled Assessment where candidates will be challenged by a range of exciting and engaging tasks to apply the knowledge and skills they have learned. This Component is assessed through an extended project and is worth 20% of the overall grade. The Tasks are different each year and are set by the Exam Board. The Controlled Assessment will take place in the first term of Year 11 and should take 20 hours of lesson time.

For more information on this exciting new course check out the web site at [http://ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016](http://ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016)
Maths
Maths does not have a ‘Controlled Assessment’ element. It is all assessed in exams.

Languages
Throughout Years 10 and 11 students’ progress is monitored through regular assessments. Students gain 30% of their final GCSE Grade through their Written Controlled Assessment, 30% through Spoken Controlled Assessment and the remaining 40% through terminal listening and reading comprehension exams. Final Controlled Assessment pieces are produced at school although preparation at home is essential.

Media Studies
Coursework contributes to 60% of the final GCSE grade. There are three written assignments, each of which is accompanied with a practical piece. Some of the work - especially the planning - is done in lesson time, but students should also use their homework time. Deadlines are negotiated with the teachers, and late work is not accepted unless accompanied by a note from parents / carers.

In addition, students work on a practical production supported by their written account of the process. The practical work is done in lesson time using a range of media technology.

The Controlled Test accounts for the other 40% of their final GCSE grade. The topic for the exam in May 2017 will be Television Game Shows.

Music
Composition and performance coursework are both 40% each. Unit 4 is completed during Year 10 and Units 2 and 3 are completed in Year 11.

Coursework Tasks:
Unit 1 (20%) Listening and appraising exam at the end of Year 11.

Unit 2 (20%) 20 hours of controlled time
A composition that links to The Western Classical Tradition. The composition must also link to two or more of the five Areas of Study. An appraisal paper is also completed where the composing process and outcome is evaluated, in relation to the Areas of Study and link to Western Classical Music. This is completed in two additional hours of controlled time.

The composition must be recorded and a score must be provided. Unit 2 is assessed externally.
Unit 3 (40%)
A solo performance, lasting no longer than five minutes in length.
An ensemble performance, lasting no longer than five minutes.

Performances are recorded and scores must be provided. Unit 3 is assessed internally.

Unit 4 (20%)  25 hours of controlled time
A composition in any style or genre with links to two or more of the five Areas of Study.

The composition must be recorded and a score must be provided. Unit 4 is assessed internally.

OCR GCSE Physical Education

There are two 1 hour written papers worth 40% of the GCSE final grade.

Practical Assessments (from a very wide range of activities) are made in 4 activities by the end of March in Year 11 (50%).

Analysing Performance (Y11) tasks are carried out, as below. We have to be satisfied that the work is the candidate’s own. Research needs to acknowledge references (10%)

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Element</th>
<th>Total time</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Task induction</td>
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<tr>
<td>2-5</td>
<td>Task research-preliminary research</td>
<td>4hrs (in total)</td>
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<tr>
<td></td>
<td>Task research-performance observation</td>
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<td>(on-site or off-site)</td>
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<tr>
<td></td>
<td>Task research –final research</td>
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<tr>
<td>6-7</td>
<td>Task production</td>
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Certification of Religious Studies, PSHE Education and Citizenship
In year 10 and 11 all students undertake a course in GCSE Religious Studies. This certifies their work in RS, PSHE Education and Citizenship.

The majority of lessons will focus on GCSE RS; however, some lesson time will be dedicated to PSHE Education (including Careers/ Work Related Learning)
and Citizenship activities. The GCSE has an ethics focus, and therefore deals with a number of issues that would normally be discussed in a PSHE curriculum.

In year 10, all students will learn about ethical issues from a Christian perspective as well as their own. In year 11, the same ethical issues are addressed from an Islamic perspective and compared to their own world views. The focus is on strength of logical argument and the use of evidence for more than one side of a debate, both verbally and in writing.

Two exam papers, both worth 50% of the final grade, are required for the full course GCSE certification. Both exams are taken in the summer at the end of year 11 and are split distinctly into the two faiths.

At the end of year 10 and the beginning of year 11, there will be a specific focus on work skills, careers and employability in order to assist students with making choices for post-16 education.

Science
The coursework element of this subject has been replaced by a Centre Assessed Unit worth 25% of the GCSE.

This is comprised of practical work and an externally set examination assessing understanding of experimental design and technique. This must all be completed under supervision in controlled conditions. At least two opportunities to gain the controlled assessment marks will be given during the course of year 10, but only the best mark is used.

For Triple Science 2 opportunities to gain the controlled assessment marks will be given in each subject area during years 10 and 11 but only the best mark in each area is used.

Deadlines
In all courses it is essential that students manage their time so that all internal deadlines are met.
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<thead>
<tr>
<th>Subject</th>
<th>Board</th>
<th>Course Code</th>
<th>QN</th>
<th>Grading</th>
<th>Specification Type</th>
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Introduction from Alan Bolter - Director of 6th Form Studies

Whether it be 4 A levels, 3 A levels and an amazing EPQ, High level BTECs, Extra GCSEs or simply the chance to retake the key elements from Year 11 that you need, we will be able to accommodate you. Where things don’t go to plan, we always have a vast range of “safety net” strategies up our sleeve to make sure you achieve your goals and get to where you want to go. We even offer Mindfulness courses on the timetable for any 6th former wishing to learn to cope better with the demands of modern life. Our outcomes at 6th form are consistently very good to outstanding. The 6th Form is open to all students who will greatly benefit from the courses we offer.

In an ever changing educational landscape, we know our curriculum is perfect for the future needs of our students as it has been independently gold seal approved by one of the country’s top University researchers (currently Head of Admissions at the prestigious Bath University, previously Oxford). We offer more teaching time in the crucial Y12 transition into A level than others in the area.

All Y11 students should note that our curriculum offer in 2017 will be broader, more inclusive and higher quality than ever before. This is backed up with the excellent support services that we offer all of our 6th formers. Alongside our usual successful subjects, we will be offering a whole range of new subjects in 2017 including Politics, Applied IT (with modules in Gaming), Health and Social/Science BTECs (perfect for getting youngsters into nursing degrees), Media and Journalism. Music Technology is also something we intend to explore.

We pride ourselves on the quality of our relationships that support our students to achieve more than they thought possible. Our 6th Form provides an environment in a traditional, academic and supportive setting in which you can achieve success by gaining higher qualifications and developing personally.

Your time in the 6th Form will be the most rewarding of your school career, where you study your choice from the vast and flexible range of high quality courses we offer. They may be familiar subjects taken to a more satisfying depth or new subjects presenting a completely fresh start.

Either way you will be given the best possible flight path to University, further education or career.
Our recent University Open Evening attracting well over 40 University exhibitors is now a huge annual event. Many Universities regularly come into school to assist 6th formers with various elements of life beyond school. Recently we have had Tutors from Cardiff, Aberystwyth, Bath and UWE working in school with our students as well as offering several experience visits to other institutions.

We are experts in getting all youngsters who wish to go to University the place of their choice including Oxford, Cambridge, Medical School and Russell Group Institutions.

In addition, our annual Careers Fair attracts over 50 local employers and inspires many of our students to apply themselves even more to achieve clearly defined goals.

You will be expected to approach your subjects and 6th Form life positively. You will usually be given new freedoms, though new responsibilities will emerge. You will be taught in smaller groups that allow a closer student-teacher relationship and different learning techniques. However, you will be expected to become even more responsible for organising your own work and for making sure you keep up a vigorous pace. You will be pointed in the right direction and then expected to respond to the challenge, though support is always available.

The 6th Form has its own areas in the school. The 6th Form Centre is the social centre, complete with its own facilities including a café area and relaxation terrace.

We are very proud of the huge array of enrichment opportunities that we offer all 6th form students. These range from fantastic sporting opportunities to a selection of community volunteer tasks and of course work experience. At Corsham, enrichment is not simply organised free time, but a genuine built in curriculum requirement that has been researched independently and approved as perfect for University progression and career building. Some of these experiences include sessions with Amnesty International, World class Art venues as well as teaching our elderly neighbours functional social media skills.

In any event, let us know what you wish to study and I am sure we will be able to accommodate your needs.

 Alan Bolter - Director of 6th Form Studies