

NEWSLETTER

VOLUME 3, ISSUE 6

OCTOBER 2009

Dear Parents,

Thank you for your understanding over our enforced closure last week. I am pleased to report that the damage due to the flood is limited and we anticipate having access to all rooms after half term. Whilst there will still be further repair work to be done, disappointing in itself given the thousands we have just spent in refurbishing the area, we are hopeful that this can be managed during holidays and weekends.

We are already planning which area of the school we hope to refurbish next, once we can access the funds to do it! I am delighted by the response of students who clearly do appreciate the improved facilities and have offered to do their bit to help and try and continue improving things. For example one group of students wrote to me early in the term to ask about planting flowers and bulbs in the quad. Their work has certainly helped brighten up the area and we look forward to seeing the bulbs in the spring.

At our INSET day on Friday we are hosting an event on Global cohesion for all our cluster schools. In addition to this, we are looking at how to transform good lessons to outstanding ones as well as doing some training on providing for our gifted and talented students. Both of these issues are relevant to our OFSTED action points. I would also like to give you early warning of a day closure on Friday 18th December 2009 when the entire staff will be doing training on Disability Discrimination.

With the arrival of some cooler weather this week I would like to remind you that school footwear is black shoes, and boots are NOT acceptable.

Wishing everyone a relaxing and enjoyable half term break.

Yours sincerely

Betty Elkins
Headteacher

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YEAR 10 NEWS

Senior Students Now!

Congratulations to everyone in Year 10 on making a really good start to their Key Stage 4 courses. It is always a worry that some students do not really manage the transition from KS3 to KS4 and all the demands that follow. It is fantastic to be able to report that the vast majority have managed it really well. Some students were so keen at the beginning of term that they kept asking when they could get their book lists and start coursework!

I am also delighted to see the Y10 students settling into the 2 new Diploma Courses at CBEC. Both groups have had an Induction session either at BCOT or QMC. This gave our students the chance to meet other Diploma students and also the chance to wear their rather snazzy bright blue Diploma Tee shirts!

The Hair & Beauty students have been working in the very up to date new room and have had hands on sessions putting theory into practice. The Society Health & Development room is now complete and fully resourced and the students are making good progress in their first assignment.

Mickiie Girle said "I am enjoying the course so far even though it is a new area of learning. The Induction Day at QMC was good because we got to talk to different people from the four main areas which include police, childrens' services, social care and health."

Coursework & Assessments

It is really important that students know when there assessments are taking place especially **the controlled assessments in Maths and Science**, all details of the coursework deadlines are published in the handout from the Y10 Curriculum Evening and are available through the website and Moodle.

Work Experience Preparation

Students are beginning to use the on line Work Experience system during PDL time, and are having the chance to explore potential placements. Many thanks to parents who have offered private placement details, these have helped ease the pressure of finding other suitable ones.

Attendance

We are working hard as a Year 10 team to improve attendance and punctuality. It is good to note that the majority of the year group do have excellent attendance and are always on time. The target for the year group is 95% attendance so we need your help and support to ensure this happens. It would be great to be able to report that our attendance in Year 10 continues to rise. Recent studies have shown that students who attended less than 92% of the time did less well at school than their ability suggested they ought to have done. Overall as a year group, we are not yet there. We have in Year 10 a cohort of students who have the potential to achieve a very good set of results in Key Stage 4, and it is vital that you help us to help them, by ensuring that your child attends college every day.

Ms Koster

Progress Manager Year 10

YOUTH PARLIAMENT

About six students from year 9 have been given the opportunity to apply to be a member of 'The Youth Parliament'. Youth Parliament is all about giving young people the chance to change the country through being a member. We will be given the opportunity to apply for Youth Parliament where we will have the chance to meet up with other young people, all of whom share the same ambition – to be able to change the future of our country through the voices of young people.

Joanna Baker 9La

OPEN EVENING

Cranbourne's Open Evening on Tuesday 22th September was a great success, with many prospective students seeing the college at its best.

There were many new facilities to show to the Year 5 and 6 students, such as Cranbourne's new Hair and Beauty Diploma room and two new computer suites. All the rooms have been fitted with the latest technology and are ready to be used by all Diploma students. Other than the new facilities, there were also lots of displays, competitions and opportunities to take part in exciting activities in the other departments. Other organisations were also available for students and parents to talk to such as Connexions.

Many students from Cranbourne took part in the Open Evening either by giving tours around the school or by staying at a certain department and talking to prospective students or parents who had any questions for them. Students helped out in the different departments in many ways; for instance, in the PE department students took part in lots of activities such as water polo, swimming, badminton, football and using dance mats.

Well done to all the students that took part in the evening and helped to make it such a great success.

Laurie Wooldridge
10 Am

MATHS DEPARTMENT

Four teams of able students in Year 9 will take part in this year's National Cipher Challenge competition hosted by the School of Mathematics at the University of Southampton with prizes sponsored by the government, industry and higher education. This will be an exciting activity to challenge the most able and gifted and talented pupils of the mathematics department.

The challenge will run from 1st October 2009 to 2nd January 2010 in two parallel parts. This year's competition will provide a fictional account of the Adventures of Ada Lovelace, Byron's niece who, as an exceptional young mathematician, is credited with being the world's first computer programmer. Our students will join in her quest to rescue Charles Babbage's computer, the Difference Engine and the Analytic Engine, from the clutches of criminal masterminds.

The teams are to work together and decipher the codes and the enigma in the comfort of their school and submit their codes online. Let us wish them success in cracking the codes.

In yet another challenging competition, six Year 9 students will represent the college in the 2009 Mathematics Masterclasses which will be held at Fort Hill Community School on four different dates. The dates are: 10th October, 17th October, 7th November and 14th November 2009.

Some Year 8 pupils will also participate in this year's Junior Maths Challenge competition hosted by University of Leeds while the Year 9 will take part in the Intermediate counterpart.

Mr. Silver

ENGLISH DEPARTMENT

As always it has been a busy start to the year for the English Department. We were pleased to find out that we had been selected to help judge this year's Roald Dahl's funny prize in conjunction with the Book Trust so an eager group of Year 7 students have been reading and discussing this year's shortlist before submitting their reviews. The class decided to create tableaux of the funniest scenes from each of the books and had great fun dressing up as the characters. See our reviews and pictures below.

Elsewhere in the department it is business as usual as Key Stage 4 students get going on either finalising their coursework folders (Year 11) or beginning them (Year 10). Coursework clinics have been bulging with Year 11 students keen to achieve the best they can before the final submission date on Friday 18th December and these will continue running every Thursday 3-4pm with all members of the English department.

Cranbourne Business and Enterprise College reviews Roald Dahl funny prize 2009

'Ribblestrop' by Andy Mulligan



We thought that Ribblestrop was a very good book with a great plot, although only funny in some places (in particular the donkeys on the tennis court, see our attached photo!!) The cover of the book was very eye-catching because of the colours used, it made you want to dive right in and although a little slow at the beginning, after the first few pages I dare you to try and put it down! The main characters in the book are Millie and Sanchez. Millie is a strong girl who gets her own way and fights for what is right, she has been expelled from many schools and to say she is bit rough would be a bit of an understatement! Sanchez is the son of a rich man and is in hiding from kidnappers. He is witty and cunning, and I think

his personality really comes across. There are two other characters that stand out, Ruskin and Sam. These two always seem to end up unconscious! Sam is a weedy boy but throughout the story he becomes stronger, and Ruskin is a chubby boy who only wants what is right for everyone else. Sam certainly didn't have the best start in Ribblestrop, he lost his cap, cracked his skull on a falling teapot and got lost in the middle of the woods, oh and let's not forget nearly getting run over by a train in a pitch black tunnel! All of this helped keep the reader intrigued in a great book, after all, what next??

Review by Luke Whorrisky and Hope Millington

'Purple Class and The Half Eaten Sweater' by Sean Taylor

This strange and humorous book starts off with a group of misfit children running into the classroom like hyperactive monkeys and thus we have the beginning of 4 equally bizarre short stories featuring Mr Wellington and purple class.

The first is about an old cricket relic, well, it's a sweater, and it doesn't smell too good, and it ends up in a bin, then soaked inside the boy's toilets. Let's just say this sweater goes through a lot in 30 pages!

The second story is the Non-Stop Fundraising Day in which the children are trying to raise money for those that have been affected by an earthquake. This is followed by the stories Underwear Wolf and The Double Chocolate Cake. I like the way this book had separate stories inside even though they didn't follow on from each other, the humour was consistent in each of them.

My favourite characters were Mr Wellington and Jamal. Mr Wellington isn't your ordinary boring teacher, but I wouldn't say he's a pushover, especially with Jamal who always gets up to mischief. Jamal is one of those characters who has done everything bad you can think of! By having someone like this as the main character in the first story, it hooked me into reading the rest and seeing what else purple class got up to!

By Luke Tiltman and Lydia Rayden



'Eating Things On Sticks' by Anne Fine

The book eating things on sticks is very funny! It's about a boy called Harry who burns down his kitchen, so he is sent to go on holiday with his Uncle Tristram, staying with his Uncle's then girlfriend. It turns out Morning Glory (the girlfriend) is a very strange character who brings much humour to the book through the worshipping of her feet, and apples, and looking for angels before drinking nettle tea! Yuk. She lives on a tiny island with only 1 tree! 1 shop! And everyone who lives there has a beard, even the women (thankfully not Morning Glory).

Harry gets soooo bored because there is no computer, T.V. or radio, he calls his Mum and the conversation gets twisted as he tells her he is not eating and is scared. She thinks he has been kidnapped and before long there are helicopters scouring the island looking for a missing boy and Harry has no idea this is him!

The minor characters in this book also bring in yet more humour, I liked Titania because she always wants to sing and dance, or recite a poem, plus the way she speaks with a lisp made me laugh out loud.

The style of the writing is excellent, it makes the book more interesting. The characters are far fetched and work well together. I would definitely recommend this book as Anne Fine has done a great job, it made my insides turn with laughter! The book is hilariously random, particularly when Morning Glory worships her feet whilst Harry and Uncle Tristram look on in disbelief.

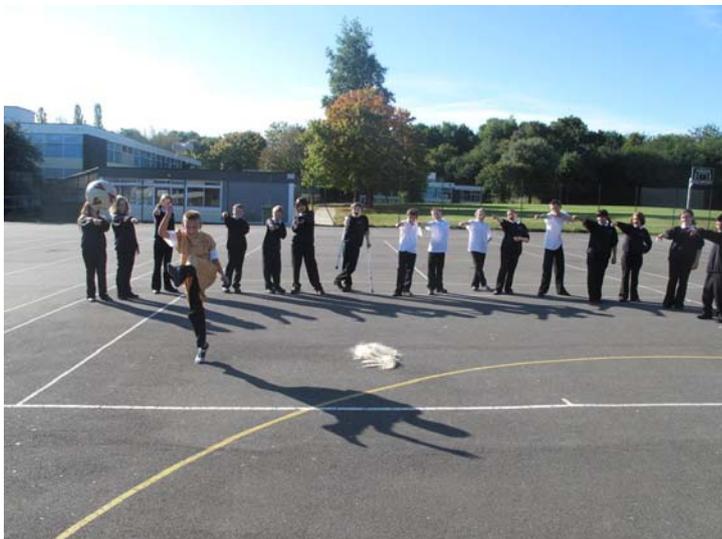
By Sophie Dragoon, Katie Durham, and Charlotte Knibbs

'The Boy In The Dress' by David Walliams

I thought this book was really funny with a funny plot and many funny characters. Walliams cleverly wrote a book that was both hilarious but emotional at the same time. The way Dennis missed his Mum and wasn't allowed to talk or even mention her was really sad. At the beginning Dennis was described brilliantly and his friends and family were brought into the story really well.

The opening draws the reader in, as you want to know what will happen next and you don't know what to expect. The character of Raj was one of the funniest, I loved his crazy offers and the way his friendship with Dennis developed. There were also funny bits built into the story, like the boy who got his private parts caught in a test tube, and the football team running onto the pitch in dresses. Walliams managed to fit bits of humour in very well, they were well timed and spaced out throughout the whole book. I feel this book is the funniest book I have read. It really deserves to win!

By Paul May-Miller, Sarah, George Atkins and Tom Hams



ENGLISH DEPARTMENT

'The Galloping Ghost' by Hilda Offen

The Galloping Ghost is a book with a very different storyline. It starts with an ordinary school child, much like me, with his homework causing him trouble. Josh is mad about football and hates doing homework. Josh has a mum, who's mad about poetry, and a sister Izzie who wants to be famous and called Bella. He makes a mistake by copying a poem and saying it is his which results in him spending his Easter holidays in a boring poetry camp because everyone thinks the poem is so good. Whilst he is at the camp he becomes paranoid about the poetry teacher being the ghost of the writer of the poem he claimed was his own! He thinks the ghost is after him for stealing the poem!



There were lots of different characters in the book, one of my favourites was Izzie/Bella. She is so over-emotional and dramatic. I enjoyed how she was always fighting with her brother Josh (the book's main character) as this was just like real life and made me laugh. I think it was her teasing him about ghosts that made him think there was one at the poetry camp.

Another funny character is the football coach, Wayne. The way all the students copied his every move including shaving off their hair was hilarious!

By Kiran, Mary, Charlie, Alex, Isaac

'Grubtown Tales' by Philip Ardagh

The story Grubtown is about a town of the same name. The thing that first stands out about Grubtown tales are the characters that are involved in the story, they were most certainly imaginative with their hairy grease rather than greasy hair! There is a mayor called Flabby Gomez, who knits his own houses (yes, very odd), a horrible disgusting man called Manuel Org and a girl who is a duck gatherer (best not to ask!) And of course we can't forget the recipes. I think the grossness was another way the book put humour across, for example food mixed with toenails.

The pictures in Grubtown were also funny, like when he said he was off for a bath part way through the narrative, then there was a



picture of a bath on the next page making the reader turn over again to continue the narrative! The style of writing was very imaginative, especially the way the writer spoke directly to the reader. It was almost like having a conversation with the narrator, especially when he apologises to you! It was a good way of getting the story in your head.

The author incorporates many different types of humour, the minor characters like the policeman who steals but gives everything back and the description of everyone at the town meeting. The descriptions were detailed so you could really visualise what was happening. Also the way it repeats things to really get the image across, the diamond description making me giggle!

The cover cleverly hinted at the grossness of the book, with an image of someone with their finger up their nose! Nice.

The thing that made me laugh most was that Grubtown reminded me a bit of my family! Manuel Org who likes to release almost deadly gases from parts of his body and tends to smell really bad reminded me a lot of my Dad. I like to act the fool, and although I am usually out, I always tend to bring back an ample dose of stupidity; therefore I could be compared to the village idiot, Formal Dripping! And then my Mum is a lot like Mayor Flabby Gomez, she likes to be in control and keep everything reasonably clean!

By Bethany, Kiran, Katie L, Thomasin, Niall, Carys, Andrew, Jake, Georgia, Thomas, Halil

GEOGRAPHY

Thank you to the parents who visited us on Open Evening in our new A block home! We are now unpacked and busy settling into our new classrooms. Thank you to Maths who have made us feel welcome!!!

Maps of Experience

Students in Year 7 and 8 started the year by using maps as a way of reflecting on their time at CBEC. Students produced some stunning maps and a short list of 20 were put on display at Open Evening where visitors voted on their favourite. Well Done to Waldek Olczak, Olaf Wawrzyniak and Jordan Medcraft (all 7GA) who won first prize and Luke Tiltman (7FC) who came second. Certificates have been presented in assembly.

Enquiry Projects

Year 7 are beginning to work on a local area project as part of their homework to complement their work on map skills in lessons. Year 8 have been working in groups to develop their own investigation based on finding out where CBEC could spend £30,000 to improve the environment of the College. They are in the process of collecting the data and will feedback their results to Student Council over the next half term.

Ordnance Survey Maps

Year 7 are working on a unit looking at Map skills. As part of the unit students will be receiving an OS map of Basingstoke which, once they have completed the unit, they will be able to take home and use in the future. This has been made possible by the Free Maps for Year 7 initiative from the Ordnance Survey.

The new GCSE specification

Year 9 and 10 have started the new GCSE specification, OCR B. Year 9 have started to look at Population and have been studying how different countries such as Russia, Italy, China and Ghana have different situations in terms of their populations. They will move onto looking at migration issues after half term.

Year 10 have started their course by looking at Rivers and have been using the GIS software available from the Ordnance Survey online when looking at Flood Management. They will move onto River features and Coasts after half term.

GCSE Coursework

Year 11 students have been very busy completing their GCSE coursework. A number of students have now achieved their target grade and have been attending drop in sessions until late into the evening to achieve this! Students will know their current mark by half term and will be expected to attend compulsory sessions if it needs to be improved to match their target grade. The department would like to thank parents and carers for their continued support with coursework. If you have any questions or queries please contact your child's teacher:

m.reah@cranbourne.hants.sch.uk

a.gahdinga@cranbourne.hants.sch.uk

d.davey@cranbourne.hants.sch.uk

Moodle

Since the launch of *cbecmoodle.com* the Geography department now has lots of information on there for students to use! Year 11 can now access coursework support from home and mock revision material is being put on regularly. Year 10- 7 can now access their homework tasks and check when homework is due in on the calendar. There are homework forums for students to discuss work and share good websites or other resources that they have found useful to help them in their homework. Please spend some time with your child looking at our pages and encourage them to regularly use them when completing Geography homework!

Watch this space for....

- more details of revision sessions for Y11 and the upcoming mocks.
- more details of the controlled assessment for Y10 and mock controlled
- assessment for Y9.
- the results of the Y8 enquiry

CYCLE TRAINING - CYCLE SAFETY

CBEC have been successful in running another Cycle Safety Course this term. I had overwhelming interest in the course this term, but unfortunately there are limited spaces on each course that I run. Due to the large numbers interested this term, I am looking to book another course before Christmas. Safety on our roads and how to stay safe are very important messages to get across and for us all to know.

I have had some excellent feedback from pupils and parents about how good the courses have been, how helpful the information was and how much they have learnt.



All students who attended the last course achieved a high standard in passing their Stage 2 Certificate.

Congratulations to:

Kyle Abbott – 7Fc
 Joshua Coles – 7Fc
 Kieran Chivers – 9Me
 Steven Reynolds – 9AI

All pupils who cycle to college will be asked to sign up to "The Hampshire Cycle Training Scheme – Stage 2", even if you don't cycle to college but use your bike for pleasure you can still apply for a place and learn to be a safer cyclist.

Ms Kerrison

CBEC CELEBRATES OUR BEST EVER GCSE RESULTS

68% 5+A*-C passes

Congratulations to Students, Staff and Parents!

We are delighted that our results in summer series 2009 examinations broke all previous records this year, and were the best in the college's history. In fact, the excellent progress made by our students during their five years at CBEC places us in the top 25% of schools nationally. This summer we exceeded the excellent 64% 5+ A* - C figure we achieved twelve months ago and beat the headline figure we attained in 2007 by a full 12 percentage points.

The fact that 98% of the cohort attained 5+ A* - G passes is outstanding. Many of our students achieved beyond expectations and whilst they were not able to attain "headline" results we are, nonetheless, extremely proud of their efforts.

It is clear that the changes we have made at the College in the last few years in terms of the curriculum are exerting a major impact on the progress made by our students. We have moved away from a one size fits all model and put students interests and skills at the centre of the curriculum we offer. CBEC clearly provides a rich and diverse curriculum which suits the needs of all our learners. We look forward to building further on this success in 2010.

Mr Fleeman

CONSERVATION WORK WITH YEAR 9



Sophie Curtis from the Isle of Wight Wildlife Trust came into school to explain to us the role of the trust and what we could do to help. We agreed to go out one day per fortnight to help them with the land management tasks such as tree clearance and coppicing.

Our first day out was on the 29th September and we went to Bartley Heath. When we arrived there were a number of ponies and highland cattle on the site. They were very interested in our lunch! We walked to the area of the site where we would be clearing the small Birch trees. We were given

a safety briefing as we were using loppers to cut the trees and we also had a fire to burn the cuttings. We had to make sure we were not cutting tree branches thicker than your thumb, we had to use gloves and take care moving around with bundles of branches. We made a pile of the branches near the fire and Mike used a pitch fork to put them in the fire so we did not get burnt. He also had loads of water next to him to keep the fire under control and make sure it did not damage the heath.

We started cutting the small trees and branches in our own areas making sure we cleared all of the trees in the area before we moved on. We worked as a team with some people cutting and some people clearing the area so we could see our progress.

We found two bright yellow hairy caterpillars and we need to find out what species they are before the next trip. It was a fun day and we did loads of work. We were really tired by the end of the session as it was really sunny as well. Our next trip is to Pamber Forest where we are going to have a go at coppicing trees.

Asher Richardson & Ryan Purchase



RELIGIOUS STUDIES

I would like to welcome you all to the first Religious Studies newsletter of the term and thank you all for welcoming me so warmly to Cranbourne. This is my second position as Head of Religious Studies, having previously taught in a school in Buckinghamshire. I am very fortunate to have taken over such a well run and high achieving department from Mrs Dickson, and hope that I will be able to take the department from strength to strength in the future.

Year 7 students have made an excellent start to the year and are studying 'Aspects of Christianity'. Year 7 students have settled in very well to Cranbourne and show an excellent ability to discuss some thought provoking concepts very maturely.

Year 8 students have been studying a gripping and exciting topic titled 'Does God Exist?' They have been using their analytical skills to consider the existence of God using a number of sources. I have been particularly impressed with some students ability to refer to key philosophers when formulating their own conclusions.

Year 9 students have been studying 'The Christian Vision' and have been debating whether the vision is still relevant in society today. We have used a variety of music to support learning this term and students have used this experience to devise their own visions for the future.

Year 10 students have made a great start to GCSE Religious Studies. They have completed the Human Relationships topic and have started the module titled 'Medical Ethics'. This topic requires us to consider some delicate issues, however students have approached every lesson with maturity and sensitivity which has allowed for excellent discussions to take place.

Finally, Year 11 are coming to the end of their studies, we will be finalising the remaining modules before their exams in the summer. Students will take two exams comprising the philosophy and ethics that they have studied in their time at Cranbourne. We look forward to taking these students through to their exams and seeing their fantastic results in August.



In the wider world, Ramadan the Muslim festival took place between 22nd August and 21st September. This is a time of reflection which teaches followers self discipline and generosity. A number of Cranbourne students participated in Ramadan, some for the first time. Students talked about the difficulties they faced during the period however all felt it a very valuable experience especially to be able to appreciate how fortunate they are.



Up and coming religious celebrations:

For Sikhs, Diwali is a celebration of freedom however for Hindus it is a celebration of good defeating evil. For both religions, candles are symbolic as light represents goodness. The festival is a celebration to look out for all over the UK in October.

The RS Challenge!

If you can unscramble the name of this festival and explain when it is celebrated, Miss Guyver will award the first person two raffle tickets.

Ei lurd frt



This piece is thanks to Iffy Tarafder in Year 9 who gives an account of her experience during Ramadan this year.

This year was the first year that I kept all of my fasts. It was hard but it made me realise the things that I have and the things I take for granted. Ramadan is to let Muslims be aware of the things that Allah has given us and it also opens your eyes to the people in other countries who are not as fortunate as us. Ramadan lasts for about a month, you eat before sunrise and also at sunset. This year was particularly difficult as during August we would get up and eat at around 3am and the sun did not set until 8pm. Ramadan unites Muslims all over the world and is celebrated in the festival of Eid at the end of the fasting.

Miss Guyver, Head of RS

YEAR 11

Year 11 have made a great start to this very important year. I have been very impressed with the focus being shown by the students in lessons as they returned to college after the long summer break. They are working hard and attendance has been good in F7 where the students benefit from the valuable support from Mr Rafter.

Students have been attending the coursework clinics in English and Geography in bid to complete outstanding coursework. They have also been attending clinics with Science to improve their GCSE grades.

Half term is very quickly approaching and the students will then be preparing for their MOCK exams.

Miss Donnelly has been very busy organising the ordering of Leavers' Jumpers which should arrive before Christmas. She has also been working with the students to produce the Year Book for Year 11.

Year 11 is a short year with many things happening, the students are already thinking about life beyond Cranbourne. They have written their Personal Statements ready to put with their college applications. Both BCOT and QMC have presented what courses and opportunities they offer. It's a time for reflection, information gathering and decision making. The first half term is nearly over and a lot of work has been tackled. All year 11 students need to keep focused on the goal ahead. Work hard and the rewards will be worth the effort. I would say good luck to the entire year group but from passed experience working with former year 11 groups, the harder you work the luckier you will get. BE LUCKY!!!

Miss Cox

TABLE TENNIS

The U13 and U16 table tennis teams did themselves proud at the recent Basingstoke and Deane District team competition. Over 60 students from around the area descended on Aldworth Science College and some fantastic table tennis was played. CBEC played their part with some exciting play that saw the U13 team of Tom Greenland-Jones, Luke Tiltman, Connor Hutchinson and Jordan Russell win their opening game. However, they weren't able to build on this start and eventually finished third in a very tight group. The U16 team were let down by some late withdrawals and were subsequently always facing a tough challenge. Lee Rawson, Erkan Coskun and Josh Lowther battled hard but were unable to progress out of their group. The teams can now look forward to the individual competition later in the year where it is hoped CBEC will have greater representation and hopefully a few more victories to enjoy!

ASSESSMENT FOR LEARNING

Year 7 Assessment Workshop

The current Year 7 were the fourth cohort to experience the assessment workshop at Cranbourne. In an hour and half session the Year 7's learnt about what assessment means and how it can improve their progress in all subjects. By the end of the workshop students had taken part in many activities and discussed why they came to school, what makes a good lesson, what assessment means, what types of assessment there are and what peer and self assessment is.

Miss Barnes, Year 7 Progress Manager, is now going to get students involved in action research and find out what assessment is happening in lessons.

Year 8 Questioning Workshop

Earlier this month Year 8 took part in the second of the AFL workshops focusing on questioning. Joining them were two visitors from Henry Cort School who were observing the session to see the good practice that Cranbourne is leading the way in. The students took part in lots of activities to increase their understanding of questioning and looked specifically at the styles and types of questions that can be used. They finished the workshop by looking at Blooms Taxonomy of Questioning.

Did you know that:

- Previewing, hot seating and phone a friend was a style of questioning?
- Open questions require more thinking time and further explanation?
- Comments from teachers and questions are the most used form of assessment?

Closed questions are quick, testing and one word?

The Year 8's will now become action researchers and find out what styles and types of questions are used in lessons.

For more information on Assessment for Learning strategies please contact Miss Conlon at college.

ASDAN Herb Business



In year 11 we are developing our own business "herbs for you".

This is covering one of our challenges, 8c. We hope to be able to sell these herbs to staff and anyone else who is interested. We will use our profits to buy resources for ASDAN. We all enjoy growing our herbs.

Kirstie
Mathlin



YEAR 7

On September 3rd 2009 CBEC had some newcomers, US, Year 7 move in. Just over 100, scared, nervous and quiet Year 7s. This is what Induction Week did for us.

We all arrived in our smart new uniform and went to the Business Centre, where all the teachers gave us a warm welcome and sent us off to our tutors. We all thought we would have normal lessons but we did not. Instead they told us we would be putting on a talent show and designing our coats of arms display! We all got a tour around the school, oh wow that looked huge! At the end of the day we all felt a bit more happy and confident.

The rest of the week we did a wide range of activities. They were all fab. We did all sorts of things like AFL; which stands for Assessment for Learning; in RRR, we learnt how we can save somebody's life; 'We've Got Talent' where I got to be the host. We learnt if we work hard and are supportive of others we can receive raffle tickets to bid for a prize.

I think I can say for all of us that Induction Week was a great help towards us settling into our new school, thank you everybody.

Aliscia Martin, 7BR

YEAR 7 ADVENTURE WEEK

The Year 7 Adventure Week has been a feature of Cranbourne College for over 20 years and this year is no different. The week consists of mixture of trying new sports and activities. The main details of the week are as follows:

Date: Monday 19th April to Friday 23rd April 2010

The Centre: We will be staying at Boreatton Park in Shrewsbury, Shropshire which is run by PGL. This centre has a good reputation and has been recommended by PGL.



Cost: £270, payable in instalments. Final payment is required by February 12th 2010.

If there are any questions please do not hesitate to contact Miss Barnes

Miss Barnes
Progress Manager Year 7

HISTORY

New Key Stage 3 curriculum

Year 7 Enquiry questions for this term:

- What is History all about?
- How did medieval monarchs keep control?
- How hard was life for medieval people in town and country?
- How did the medieval church affect people's lives?



Year 8 Enquiry questions for this term:

- The civil wars: was England 'turned upside down' in the seventeenth century?
- Industrial changes: action and reaction
- The British Empire: how was it that, by 1900, Britain controlled nearly a quarter of the world?
- Black peoples of America: from slavery to equality?

One CBEC student's personal connection with the Battle of Hastings!

Year 7 have been asked to explain which event during the Middle Ages was most significant and this led Andrew Hignett to explain his fascinating family history connection with this event.

"The Battle of Hastings is resonant because the Hignett family fought in the battle as they were French. They were given land in Shropshire and then probably moved around and ended up near Liverpool and a few Hignetts now are in Basingstoke (myself, my brother, my dad and my mum by marriage). I wouldn't be here without the Battle of Hastings and I'd probably be speaking French."

New GCSE course for Years 9 and 10

Years 9 and 10 history students are following a new GCSE course and the topics for Unit 1 are outlined below. Year 10 will be examined on Unit 1 this summer, whilst Year 9 students who choose History as their GCSE option will be examined on Unit 1 in the summer of Year 10.

Unit 1 will include the following topics:

- Peacemaking 1918-1919 and the League of Nations;
- Hitler's foreign policy and the origins of WWII;
- Origins of the Cold War 1945-1955.

There will be no coursework assignments as these will be replaced by a controlled assessment on 'The British people in War'. This will not be completed until next year.

Calling all Year 11 GCSE historians! Have you got your revision guide yet?

All Year 11 have the opportunity to purchase a revision guide for only **£2.50** either from their History teacher or the finance office. These are invaluable for students as they can be used to support their learning throughout the course, especially for homework and revision purposes.

In addition, there are many websites which can be used for revision and general support which can be found by typing 'History GCSE revision' into Google. One highly recommended website which is specifically tailored for the specification which is studied at CBEC is:

<http://www.johndclare.net/>

Year 10 students can purchase the revision guides offered to Year 11 as these can be used as useful reference books. However, the updated version for the new specification will be ready for purchase from January 2010.

Intervention Packs

The GCSE Intervention packs were distributed and students can use this freely to support their learning. The packs will also be used in lessons and for homework. A letter has been sent home to explain the importance and use of these packs to parents and carers, as well as a reminder of how to contact the department via email. Please let us know if you have not received this.

Year 11 GCSE course

During Year 11, the students are continuing to study the key content and exam skills for their GCSE qualification. The topics include:

- Failures of the League of Nations in the 1930s
- Hitler's foreign policy and Appeasement
- Britain in the Second World War
- The origins of the Cold War, 1945-1949
- The development of the Cold War, 1949-1963

The topics which students will need to revise for the Year 11 mock exam in November include:

- Germany, 1928-1939,**
- The League of Nations and Threats to Peace in the 1930s**
- The events which led up to the outbreak of the Second World War**

In addition, the Year 11 students will complete their final coursework assignment on 'Vietnam' between December 2009 and February 2010. This is worth 12.5% of their total GCSE grade and when combined with their Year 10 coursework, this will account for 25% of their grade.

Question 1:

Compulsory draft = Week beginning 4th January
Final deadline = Week beginning 18th January

Question 2:

This will be complete in lessons during the week beginning Monday 18th January. Students will be expected to bring their notes for these lessons.

Question 3:

Compulsory draft = Week beginning 25th January
Final deadline = Week beginning 8th February

HISTORY STARS

The following students have been nominated by their history teachers for their excellent work during this half-term. Congratulations to these students and we look forward to nominating other students in the next newsletter.

Year 7

Mary Roberts, Andrew Hignett, Leon Cooke, Thomasin Millington, Christie Hughes, Sarah North, Waldemar Olczak, Sophie Dragoon and Liam Brant

Year 8

Tom Pearman, Stacey Willis, Danielle Marsh, Hannah Powell, Megan Watson, Jay Holley, Matthew Bullpitt, Hannah Emery, Mykel Duschscherer, Jamie Searle, Chelsi Basford, Matt Lineham

Year 9

James Down, Lewis Macauley, Esmee Ng, Catherine Alexander, Joanna Baker, Fiona Keeler, Charlotte Gidden, Marcus Cook, Emily Cameron

Year 10

Heather Williams, James Palaczky, Thomas Rampton, Gina Clayton

Year 11

Juliet Cobby, Kate Rayden, Chris Wall, Viren Chadha, Charlie Barsby, Sophie Mears

Miss Holt
Head of History

CBEC ROADSHOWS

We kick started the college year preparing for our annual Road Shows alongside the new Year 7's, explaining their induction week at CBEC to the feeder schools linked to CBEC. Chris May-Miller opened each show with a performance as Bill Sykes from the successful summer production of Oliver this was followed by the senior prefect team: Chris May-Miller, Grace Bonner, Ben Sheath and Elouise Hobbs giving a general presentation of CBEC itself. The year 10's: Laurie Wooldridge and Leigh Young gave a business and enterprise presentation to the year 5 and 6's showing how CBEC relates to being a business and enterprise college and getting the juniors to find out what 'business and enterprise' is. This was then followed by Lauren Keane who wowed the audience with her dance routine. We had lots of talent on display for the road shows, some of our newest talent was shown by Eloise Woods and Thomasin Millington (two year 7 students) who sang pieces from well known musicals.

Finally, Elouise Hobbs in year 11 closed each show with an extract from the last summer production of Oliver! All the year 5's and 6's at: Oakley Juniors, Manor field, Chalk Ridge, Kings Furlong and St John's were brilliant audiences and had plenty of questions to ask in the last slot. Popular questions included: Extra-curricular activities, the very successful ABC (anti bullying campaign) new subjects that they were looking forward to taking including; Dance, swimming in P.E and Design and Technology.

Overall the road shows were a great success (minor a few technical hitches) and seemed to please the crowd at every school they were shown to, well done to all the participants!

Grace Bonner, Head Girl

MUSIC

This term we have been hosting the Hampshire Gamelan set here at CBEC. The Gamelan is a set of tuned and untuned percussion instruments from Java, in Indonesia. Unlike a western orchestra, where players bring their own instruments to rehearsals, the Gamelan is tuned to itself, and all the instruments are homed in one place together. Gamelan is often used to accompany shadow puppet shows. CBEC students have taken place in workshops with Andy Channing, having a go at playing a traditional Javanese piece about the rain.

Adam Matthews 8Ng wrote about the Gamelan. He said "I thought the Gamelan was a really interesting set of musical instruments. It was really fun to play but at the same time challenging. It was interesting seeing how traditional Indonesian music was much different to ours. I felt privileged to play the Gamelan and find out how fun it was."

Elsewhere in the department, Year 11 students have been working hard making the practice rooms nicer places to be. They spent two evenings with Miss Golding and I trying to cover up bright coloured paint. The rooms are now finished and I'm sure the students will agree that they feel lighter and brighter and are much more enjoyable places for work. It's been really great seeing lots of new faces in the department at break and lunchtime making music and enjoying the improved facilities.

Extra curricular rehearsals are in full swing and I'm enjoying getting to know students who I don't teach in choir and band. We are always looking for new recruits, however! We are rehearsing hard for the Christmas Concert, the Spring Showcase and Whole College assembly at the end of term.

I've had a great first half term here at CBEC, and consider myself lucky to working with such talented kids!

Miss Allchin

PARTNERSHIP WITH MANOR FIELD JUNIOR SCHOOL

Year 7 Visit to Manor Field Junior School

On Friday 9th October five Year 7s in my English class went to Manor Field Junior School on their Open Day to talk to parents and students about CBEC. The students from CBEC were Jake Newbold, George Atkins, Kiran Vaja, Tom Harris, Mary Roberts and myself.

We arrived at 8.45am to set up our stall with Ms Carrington, CPP for Year 7 and Mr Reah, Assistant Headteacher. When we had set up our stall, Mrs Cushing, Headteacher from Manor Field Junior School spoke to the parents about the stalls. We had the chance later to talk to parents about life at CBEC before having a tour of the school ourselves. I had the chance to speak to students and also to help out in some French lessons. I thoroughly enjoyed my visit to Manor Field and it was great to meet the teachers and students.

Jake Newbold

Year 9s present to Manor Field Students

The Year 3, 4 and 5 students were invited to CBEC to take part in special Cyber Safety Workshops. We started by asking the students to take part in a quiz to find out what they already knew about the safe use of the internet. We were surprised by how many knew the risks of not being careful when logging onto the internet. We watched a 10 minute video about a girl who hadn't been safe when using the internet which put the message across in a powerful way. After the video we made a graffiti wall so they could write their comments/responses including how well we organised the workshop. All the comments were positive and some even said they can't wait to come back to CBEC in the future.

Marnie Greenland-Jones 9AI

DRAMA

Drama at Cranbourne has begun with a burst of energy and enthusiasm, as we start the term with plans for theatre trips to London and an 'Open Evening' which was buzzing with activity from students across the age range. Their commitment was terrific. Thank you to everyone who was involved!

KS4

Work is well underway for performances this term with Year 11 and Year 10. Year 11 BTEC Performing Arts students are preparing a Theatre-In-Education project, in conjunction with the charity *Changing Faces*, which they will be touring in small groups to our linked primary schools in early December. There will also be a chance to see the new BTEC students in Year 10 who will be performing in the Drama Studio on Tuesday 1st December. Both the touring project and the evening performance form part of the assessment of the BTEC qualification and we wish the students every success with the presentations. Your support as an audience is immensely valuable to the students on these occasions and I would be delighted to see you at the performances over the coming year.

KS3

Drama is thriving and growing in KS3, with Year 7 students bringing their fresh excitement and commitment to the subject, enjoying their introduction to secondary school level Drama. Year 8 are continuing to develop their skills, extending their natural talent by exploring the theme of peer pressure and Year 9 classes are brimming with energy as they work responding to a range of different stimulus.

Extra-Curricular

Preparations have begun already in the Drama and Music Departments for the Christmas Concert at All Saints Church in Basingstoke on the evening of Monday 14th December. It would be lovely to see you there, for a traditional and evocative way in which to begin your Christmas celebrations.

Production news...Following the tremendous success of *Oliver!* in July audition notices will be posted around the school and arrangements made for singing and acting auditions for the summer production to be held after the half term break. I am still waiting for confirmation of performance rights, but this is also a moment when I will put out a request for any parents/friends/staff who feel they would like to help with the production: the set, props, costumes (e.g. a coat of many colours, a Pharaoh who resembles Elvis.. I'm sure you have guessed) make up on the evening, and, front of house. If you feel you would like to make a contribution then I would love to hear from you.

You can email me at school on A.Affleck-Cruise@cranbourne.hants.sch.uk, ring or drop me a line.

DESIGN & TECHNOLOGY

Successes of 2009

Ms Young and the department are highly delighted with the GCSE result with 79.5% of pupils gaining a A*-C in Product Design, which included 71.5% A*-C in Food and a stunning 94% A*-C in Textiles. Resistant Materials students achieve a very credible 63% A*-C. We are all hoping that this years year 11's are going to improve on these results.

Year 11

The hard work begun sometime ago for this year's year 11 as they started their coursework last term and are now completing their design Ideas. In Food pupils will be preparing their designs ready for their focused practical tasks. In Textiles pupils have been finalising and developing their designs ready to start the manufacture of their final products, in Resistant Materials students are completing their re-search and have started to design and in Graphics students are completing their ideas.

Clinics

These are available for all KS4 pupils on Tuesdays throughout the term. A chance to catch up, complete practical and talk one to one to their teacher.

Ms Young

Open Evening

I was asked if I could help out by Ms Young in the D&T department on Open Evening. First I was shown how to design a key ring using a programme called 2D Design on the computers. I was then shown by Ms Young how to set up and use the laser cutter. As the year 5's and 6's were having a look round, I showed them what the machine did. I made several key rings for the children and myself. I really enjoyed doing this and had a good time.

Tim Watts, 7Ga

Year 8

Year 8 have settled in well and had a very positive start to the year. The first day back was Enterprise Day and we were delighted to have Dave Light from the Meningitis Trust join us in the morning. He presented on the signs and symptoms of meningitis and explained the work of the Trust. The students then worked on developing an advert to raise awareness on the disease. Each tutor group decided on an advert that would represent their tutor group in a final competition as the finale for the day. Miss Golding's advert was judged the best by the Y8 Year council and was performed by Hannah Walters, Cheyenne Greenland-Jones and Megan Watson. As a follow up the girls then performed to Year 11 in their recent assembly and highlighted the fact that they are vulnerable to the disease as they move from CBEC into new environments. Well done girls a, brave performance!!!

Y8 have made the decision to link with the Meningitis Trust this year and will be raising money to assist their work. Kai Williams, David May-Miller and Maria Hanrahan have already completed a sponsored swim.

Ms Young and some students from Year 8 have been working hard to make the Quad more presentable by planting up the flower bed. They are also collecting the "lets grow vouchers" from Morrison's so any vouchers collected would be well received by Ms Young. I think everyone would agree the Quad is looking much better.

I am looking forward to the rest of the year and working with a positive and responsive year group and tutors.

Mr Crichton



MFL

The MFL department would like to congratulate our Y7 students for their successful beginning of term in our department.

Half of the Year 7 pupils are currently learning French and the other half is being taught Spanish.

So far, pupils can

- Greet people
- Introduce themselves
- Say their age and dates of birth
- Name school items
- Understand masculine and feminine nouns
- Use a bilingual dictionary.

In order to progress for fun or just to practice these skills from home, pupils can access resources from Moodle but can also log on websites like http://www.bbc.co.uk/schools/websites/4_11/site/languages.shtml or <http://www.jimmyp.me.uk/>.

While learning language skills in our department, pupils also improve their cultural knowledge of French speaking countries in ICT.

During the next unit, pupils will learn to name countries, talk about their brothers and sisters and describe people.

European Day of Languages

On Tuesday 29th September, the MFL department celebrated European Day of Languages. We created a European café where staff and students could come along and enjoy a European breakfast with croissant and jam, à la française, but also cheese and salami in a more German way.

We would like to thank parents and students who attended our little event.

Paris Trip 11-14 December

We would like to inform parents of students joining the trip to France that an information meeting will take place after half term. We will send letters home to confirm the date and time of this meeting. We will visit the Eiffel Tower, the Louvres museum, Montmartre and Le Stade de France. Our guide will also take us to the main monuments of the city and we will enjoy a nice French meal in a restaurant of the capital city.

Could we please ask that any outstanding payment is made as soon as possible as we need to finalise the booking with PGL. Thanks a lot for your understanding and do not hesitate to contact Mrs Péchoux-Gricourt or Finance office to discuss any issues.

Mrs Péchoux-Gricourt

ART-BACK TO G BLOCK

After a difficult few months teaching in different areas of the school the Art department are pleased to be back in the newly refurbished G Block. We are now in the process of unpacking and sorting out all of the work that has been in storage.

The Year 11 art exhibition (leavers 2009) will still be going ahead and we will be sending invites out as soon as we have sorted out the display areas in the department. So watch this space for any updates.

The Art department would like to thank students for coping so well with all of the disruptions and we hope they will appreciate their new Art rooms.

Miss Whitehouse

A FANTASTIC START FOR STUDENT COUNCIL

Student Council have had a really busy start to the term, establishing the new Year Councils. Each council has elected a chairperson, a notes taker and an emailer. The tutor reps have been working hard to get ideas and feedback from their tutor groups too so that every student feels involved in Student Council.

Whole College Council had a really positive first meeting and Mr Reah was really impressed by the reps consideration of each other when they were speaking. Chris May-Miller and Grace Bonner are proving to be excellent leaders of this year's council.

The Action Teams have already started on their pro-active campaigns. The Community Action Team is working on two projects: Bike Safety and Litter. The members of the Primary Action Team are in the process of writing to all our feeder schools to establish how we can work together. The Learning and Rewards Action Team is continuing to focus on homework. The ICT Action Team is looking forward to improving the Student Council through Moodle whilst the Business & Enterprise Action Team is exploring the impact they can have during Enterprise week.

The Student Council are also looking forward to hosting the 3rd Student Council Cluster Conference in January for approximately 120 children from our 8 feeder primary schools. This Year's theme will be Impact in the Community: Local and Global. The planning meeting was well attended by staff from the primary schools in which we came up with some great ideas about how we can learn from each other on the day and we were able to launch our 'Proud of Basingstoke' competition in partnership with Destination Basingstoke. We are pleased to be sponsored by Asda who will be providing fruit and water for each child at the conference and we are excited to be welcoming visiting speakers this year who will be delivering interactive workshops throughout the day.

Mrs Clark

PEER SUPPORT TRAINING

Twelve students from across the year groups have taken part in workshops on Peer Support to primary school teachers at Intech Science Centre in Winchester, either last year or in September of this term. This was organised by Mrs Stokes and also by Childline's Mrs Aspinall.

I was lucky enough to be one of the students selected to run these workshops to teachers, and, accompanied by Mr Fleeman. I went with four other students on 25th September. After two days of training in June, it was good to put the preparations into action, and see how planning can pay off. The workshops went really well, and there was lots of good feedback from the teachers.

The other groups, who went on 26th June and 10th July (accompanied by Mrs Stokes and Mrs Aspinall on these days), had as much success as my group, with fantastic feedback from the teachers, too.

Thanks go to Mrs Stokes and Mrs Aspinall, who helped greatly with the training, sorted out the big task of organisation, and who accompanied the students on the first two days. Thanks also to Mr Fleeman and Judith from Childline, who went on the last day.

Laurie Wooldrige

SCIENCE GCSE EXAMINATIONS

We would like to remind both parents and students of forthcoming exams and the topics they need to revise:

Friday 20th November:

Year 10 Separate Sciences

B1a (Topic 1 and 2), C1b (topic 7 and 8) and P1a (topics 9 and 10)

All other Year 10s

B1a and B1b (topics 1, 2, 3 and 4)

Monday 16th November—Structured Paper

Wednesday 18th November—Multiple Choice Paper

Year 11 Separate Sciences:

B2, C2 and P2 (Topics 1-12)

All other Year 11s

B2 (Topics 1, 2, 3, 4)

Friday 20th November

Some Year 11 students have been selected to re-sit Year 10 exams to improve their grades. Students involved have been notified.

Students should check the science notice boards for details of clinics which are running after school.

Miss Miller

SCIENCE GIFTED AND TALENTED

There are some exciting events taking place for G&T students in science. On the 28th of November Year 9 students are invited to attend a Triple Science Go-Getters course in Canterbury, run by the Royal Veterinary College. There is also a GSCE Live event taking place in Basingstoke in March featuring a number of scientists who will give mini-lectures throughout the day.

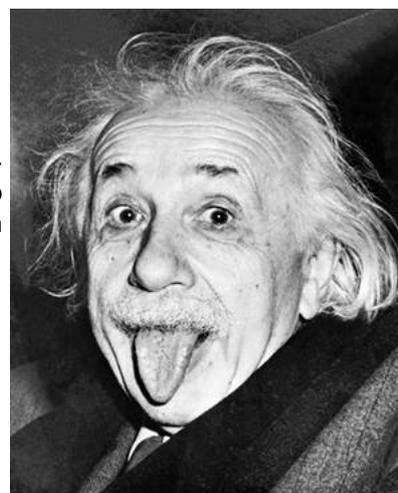
We have received disappointing news from QMC regarding the G&T science enhancement activities a number of Year 11 students are taking part in. They have had to cancel the programme due to the recession. Apologies to all students involved in this.

Miss Lopez

CALLING ALL BUDDING SCIENTISTS

After college Science club is runs on Thursdays

The science department would like to invite all **Year 7's**, who are interested in developing their scientific practical skills (and have lots of fun) to come along after college on a Thursday to **C6** from **3pm – 3.45pm** with **Mrs Mansour**.



What's on our menu...

Pabulum provide a variety of menu styles which suit the tastes of our students. They understand the need to provide a fresh, healthy and exciting range that can be modified to suit the evolving food fashions whilst having to conform to the compulsory new government nutritional guidelines.

With a reputation for **fabulous food**, Pabulum make sure that only the **freshest, finest, most honestly sourced ingredients** ever go into the food they serve.



They also know the importance of making this food affordable, a meal deal will provide a hot main meal with desert for only £2.00. And, loyalty is rewarded via varied loyalty schemes, such as buying 7 sandwiches and receiving one FREE!



Food interest and variety is promoted by regular theme days. This year will focus on flavours from around the world. September will be led by a British theme, followed by a Caribbean theme.

We will be celebrating Black history month and ours goes back further than you think, with Rome's first black emperor who came to Britain in 208AD never left and actually died in York!!

Look out for posters around the school advertising varied promotions which will often be linked with our curriculum!!



pabulummm
HONESTLY GOOD FOOD

DATES FOR YOUR DIARY

Phone: 01256 868600
 Fax: 01256 868601
 Email:
 gen.enquiries@cranbourne.hants.sch.uk

*It is our business
 to succeed*

We're on the web
www.cranbourne.hants.sch.uk

23rd October	Inset Day
26th October-	October Half Term
1st November	
2nd November	Term starts 8.30pm
10th November	Parent Focus Group - 6.30pm
11th November	Monitor Day
16th November	Mock Examinations start
23rd November	Yr 7 CAT Tests commence
2nd December	Certificate Presentation Evening - 7pm
18th December	School Closed for Staff Training
21st December-	Christmas Holidays
3rd January	
12th January	Parent Focus Group-6.30pm
20th January	Year 11 Parents' Evening
2nd February	INSET DAY
3rd February	Year 10 Parents' Evening
10th February	Year 8 Parents' Evening
15th - 19th February	Half Term
24th February	Year 9 Options Evening
3rd March	Year 9 Parents' Evening
16th March	Parent Focus Group-6.30pm
24th March	Year 7 Parents' Evening
2nd - 16th April	Easter Holidays
19th April	Start of Year 7 Adventure Week
28th March	Year 8 Options Evening
4th May	Parent Focus Group- 6.30pm
13th May	BCOT Information Evening - 6pm
17th May	Provision start date for GCSE Exams
31st May - 4 June	Half Term
22nd June	Parent Focus Group-6.30pm
30th June	Inset Day
2nd July	Year 6 Induction Day
2nd July	Year 11 Leavers' Ball
5th July	Monitor Day
7th July	Year 6 Parents' Evening
23rd July	Last day of Term