

9th February 2016

Dear Parents & Carers,

A second round of Year 11 mock examinations will commence on Wednesday 9th March for which a full timetable will be published on the College website in due course. An expanded version of these details will be delivered to the year group via assembly.

The purpose of the examinations is to provide both students and teachers alike with information regarding students' current understanding as well as gaps in their knowledge. It is, therefore, imperative that students take the mock examinations very seriously both in terms of their preparation and conduct. Personalised timetables will be provided to ensure that all students know what is happening and when. Please ask your child to share this information with you so you can firstly monitor their revision and, secondly, ensure they leave home with extra time to spare for morning examinations. As per examination regulations, students must write in black biro and store all equipment in a transparent pencil case. Regarding electronic devices, in particular mobile phones, these must not be in the possession of the student nor inside the examination room. All such items must be handed in prior to the exam where they will be kept securely. It may be easier to leave these items at home when examinations are taking place.

Please note that any student not following the examination regulations, or who are deemed to be in breach of any College rule during the examinations, will be dealt with accordingly and appropriately sanctioned. Furthermore, in adherence to current government legislation, penalty notices will be issued should unauthorised absence occur during this examination period.

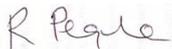
Checklist for parents:

- Ensure your child fully understands the mock examination timetable.
- Ensure your child creates a revision timetable and adheres to it. Your child should be spending at least two hours of revision a day over the half-term.
- Encourage your child to make full use of teachers, tutors, mentors, revision guides and resources available to them, including the use of the study room in F7 after school and the resources available on Moodle.
- Encourage your child to attend all revision clinics.
- Ensure all relevant equipment is available.
- Ensure punctuality to all examinations.

There are further details of specific areas of revision for various subjects overleaf, for reference.

Please feel free to contact me if you have any further questions relating to these matters.

Yours faithfully



Richard Pegler
Assistant Headteacher



Sam Miller
KS4 Director of Studies

Subject	Revision
English	<p>Students should focus on doing background reading on the texts they studied during Year 10 and earlier this year:</p> <ul style="list-style-type: none"> • To Kill a Mockingbird • Of Mice and Men • Lord of the Flies • Christmas Carol • Blood Brothers <p>They can also visit BBC Bitesize and complete the units available on the texts.</p>
Maths	<p>Students should use the following resources to help support their revision:</p> <ul style="list-style-type: none"> • Show My Homework • My Maths • Maths Watch • Just Maths <p>Login details can be found on the attached letter.</p>
Science	<p>Past papers and other revision resources are available on Moodle. Please note that when using BBC Bitesize that we use the Edexcel exam board.</p>
Child Development	<p>Students need to revise the following key areas:</p> <ul style="list-style-type: none"> • Foster care and adoption. • Methods of contraception. • Stages in labour. • Different conditions for physical growth and development. • Helping a child develop confidence and self-esteem. <p>Revision help lists and guides are available from Ms. Koster.</p>
BTEC Sport	<p>To-do lists will be uploaded onto Show My Homework. All work and resources are available on Moodle.</p>
History	<p>Students need to revise the following key areas:</p> <ul style="list-style-type: none"> • Hitler's foreign policy. • Hitler's Germany. • Origins of World War 2. • Origins of the Cold War. • Crises of the Cold War. • 1920s America.
French/Spanish	<p>Students should spend 15 minutes a day revising their vocabulary. The following resources are available to help them do this:</p> <ul style="list-style-type: none"> • Vocabulary books • Zut/Oye • Duolingo • BBC Bitesize • Frenchrevision.co.uk • Spanishrevision.co.uk
Religious Studies	<p>Students need to know the difference between Christian and Muslim beliefs. They must be able to support their answers using quotes from religious texts, include key facts and use key words in the correct context. There is a revision guide available on Moodle and Show My Homework.</p>
Geography	<p>Students should be completing their SDME (Sustainable Decision Making Exercise) papers which are available on Show My Homework.</p>