



Achievement, Attendance and Attitude to Learning (AAA)

A Guide for Parents and Carers of Y13 Students

Spring 2014

Dear Parents and Carers,

It is my pleasure to write to you and explain the improvements that we have made to the tracking and monitoring of your child's achievement, attendance and attitude to learning (AAA). At Croesyceiliog School tracking student progress and reporting to parents and carers occurs according to our assessment calendar. You will have already received a full report last term which provided you with a summary of your child's achievement, attendance and attitude to learning. In addition to this Spring progress review (AAA) you will receive your child's final AAA in the summer term, which will provide you with a summary of your child's achievement, attendance and attitude to learning.

Tracking Pupil Progress & Reporting to Parents:

“Schools need to establish rigorous monitoring and tracking systems as the critical first steps towards ensuring the learning needs of all pupils are met. These numerical targets will lead to curricular targets, which inform learning objectives and learning outcomes. Analysis will identify strengths and weaknesses in the performance of individuals and groups of pupils and inform lesson and the appropriate use and impact of intervention strategies.”

Tracking for Success; (A booklet designed for headteachers, school strategy managers and senior leaders).

Form tutors, class teachers, Heads of Department and I will continue to monitor your child's progress and will ensure that your child is challenged, if they are meeting/exceeding their minimum target grade, or supported if they are not meeting their minimum target grade. Your child's form tutor will talk to your child about their progress as recorded in this AAA in their next progress review meeting and set targets for improvement. It would also be very helpful if you could discuss this AAA with your child, particularly with regards to their attitude to learning in classwork and homework.

The Sixth Form page on the school's website is updated regularly in order to keep you informed of assessment examination dates and revision sessions. We aim to work with our students, parents and carers to ensure that every student is given every opportunity to meet or exceed his/her minimum target grade.

I hope you find this information useful and informative. If you have any questions or comments about your child's progress, please do not hesitate to contact me.

Yours faithfully,

Mrs R Spencer

Head of Sixth Form (KS5 progress)

Minimum Target Grade (MTG)

The **Minimum Target Grade (MTG)** for each subject has been calculated by an external agency (Fischer Family Trust) for your child on the basis of his/her Key Stage 2 performance. Many students at Croesyceiliog School do even better than these target grades and their teachers encourage them to aim for the very highest grades possible.

Current Working Grade (CWG)

This relates to a student's overall progress to date and will always be based on assessment evidence. Teachers use a variety of methods to assess current achievement, for example: homework, classwork, coursework, tests and assessments. These are combined to give the **CWG**. Grades range from A*-G (U=unclassified or fail).

Students' work is marked on a regular basis and returned to pupils with comments and/or grades recorded, as appropriate. Comments clearly outline strengths and areas for development in students' work. Where marks or grades are used, their meaning is clear to students and relates to their success in meeting the learning outcomes. Students are given time during lessons to reflect on comments and targets given in feedback and to complete corrections.

Green shows that the **Current Working Grade (CWG)** is higher than **Minimum Target Grade (MTG)**.

Amber shows that **CWG matches MTG**.

Red shows that **CWG is lower than MTG**.

Coursework Progress

This shows how students are performing in any coursework or controlled assessments that they have completed so far in their A level courses course:

1 = Coursework completed to required minimum standard or better.

2 = Coursework on track to be completed by deadline to required minimum standard or better.

3 = Coursework not on track to be completed by deadline to required standard.

If a subject does not have coursework or coursework/controlled assessments have not yet been started then **NA** is entered.

End of Course Estimated Grade (EEG)

This is the grade that, based on current progress and attitude to learning, teachers estimate a student will achieve at the **end of the A level courses**:

Green shows that students are **expected to exceed** their **MTG** at the end of the course.

Amber shows that students are **expected to meet** their **MTG** at the end of the course.

Red shows that students are **not expected to meet** their **MTG** at the end of the course.

Attitude to Learning (Classwork)

This is based on the attitude to learning that your child has demonstrated in lessons through their motivation, behaviour, quality of spoken contributions, responses to reading and quality of written responses:

1 = Attitude to Learning is better than minimum expected standard.

2 = Attitude to Learning is minimum expected standard.

3 = Attitude to Learning is below minimum expected standard.

Attitude to Learning (Homework)

This is based on the attitude to learning that your child has demonstrated through homework tasks including: motivation, independence, meeting deadlines and quality of written presentation:

1 = Attitude to Learning is better than minimum expected standard.

2 = Attitude to Learning is minimum expected standard.

3 = Attitude to Learning is below minimum expected standard.

What Happens Now?

As explained in the introductory letter, form tutors, class teachers, Heads of Department and your child's Head of Year will be monitoring your child's progress and will ensure that your child is challenged, if they are meeting/exceeding their minimum target grade, or supported if they are not meeting their minimum target grade. Your child's form tutor will talk to your child about their progress in all areas as recorded in this full report in their termly progress review meeting and set targets for improvement. These targets are recorded in their planner and it would be helpful if you could read these with your child as well discussing this report with your child, particularly with regards to their attitude to learning in classwork and homework.

The following strategies will be put in place in school:

Students with green categories will be challenged to achieve higher grades than their **MTG**.

Students with amber categories will be challenged to exceed their **MTG**.

Students with red categories will be supported, closely monitored and challenged. Heads of Department may employ an intervention if a student is under achieving in their subject. Heads of Year will identify students who are underachieving in 3 or more subjects and ensure that these students are monitored closely. Interventions may also be employed.

Class teachers will continue to track and monitor progress through regular assessment of classwork and homework and this will inform the progress data that will be recorded on your AAA next term. Progress will be compared with this AAA and appropriate interventions will be put in place if any student shows that their levels of progress in any area are deteriorating.