

What has been the impact of 2018-2019 Pupil Premium Grant?



Amount of Pupil Premium Funding received 2018-19

Number of pupils eligible	26
TOTAL PP received	£ 45 085

Key expenditure

Area of spend and objectives	Examples	Evidence and impact	Total Spend
Higher ration of adult support for all pupils: Additional adult support, including specialist support : Reduce barriers to learning Phonics/ maths/ social development/ speech and language	Focussed small group work to support 'keeping up' in Literacy and maths across the school (provision mapping) 1:1 support sessions with Read Write Inc and Big Maths throughout the year Pre-learning opportunities and reinforcement sessions to address gaps in knowledge and understanding Planning includes focus groups for teacher intervention with teaching assistant to supervise whole class activities	Individuals were able to make accelerated progress and additional adult support was available daily. Reducing groups sizes benefits all pupils, particularly disadvantaged pupils through careful organisation. Fully trained staff ensures quality of delivery for whole class and group work.	£ 32 000
Resources in class: Funding for specialist in-class resources : Curriculum, communication and social development	Additional copies of resources for concentrated distribution Artefacts to support learning Games and activities for memory skills and social communication Challenge tasks and resources for the most able	Additional copies and specific resources to support learning across all classes in school. More able pupils had access to games and activities targeted at mastery level.	£500
Enrichment: Funding for extra-curricular activities/ other necessary school equipment: Personal, health and social development	Water bottles Uniform items, including shoes Breakfast when necessary PE plimsolls Underwear and other clothing School trips for theme learning After-school clubs, including sport, Spanish and Chess	Access to fresh drinking water daily, time and resources to give breakfast to pupils arriving at school supports concentration and well-being. Opportunity to take part in competitions and out-of-school activities builds confidence and experiences.	£1000

Additional support: Funding for milk/ snacks/ breakfast and after-school care: Health	Before and after school club places Milk Food bank vouchers- administration Thrive Approach sessions School Home Support Worker/ Parent support activities	Opportunities to attend before and after school provision with YMCA providers to support with additional engagement activities and nutrition. Home School links to support families who are disadvantaged financially or with limited skills.	£ 2000
Home Learning: Funding for home learning resources/ other necessary school equipment: Phonics/ maths/ communication Personal and health	Resources to support practise of basic skills Read Write Inc home learning packs Common Exception word magnets for home Pencils and paper/ books for home use	Resources such as reading packs, workbooks and literacy support materials to support priority focus in school and enable families with limited literacy skills to engage with home learning.	£ 500
Well being and positive attitudes: Funding for Forest School : Personal, academic and health	Forest School clothing Trained practitioners to enable Forest School learning Equipment for Forest Schools- tools etc	Specialist teaching and resources to enable Forest Schools activities for every child. Every term each pupils attends Forest School sessions in the local woodland.	£ 3000
Engagement and motivation: Funding for enrichment opportunities with artist in residence: Personal, social, well-being and academic achievement	Artist in Residence- specialist support Resources and consumables to facilitate activities eg stepping stones for path/ kite making equipment/ tools Challenges for the most able children during small group engineering tasks Participating in business-led competition and winning a trophy	Active participation in the development of our school site and outdoor learning area. Practical activities engage and motivate pupils which has a positive influence on academic learning.	£ 5500
Aspiration: Additional adult support, including specialist support : Reduce barriers to learning Phonics/ maths/ social development	Gardening tools to participate with volunteer gardeners Additional Food Technology activities with additional adult Visitors to broaden experiences Thrive Approach sessions	Taking an active role in planting and growing vegetables, engaging in additional food technology activities and meeting visitors with different life experiences broadens knowledge and understanding for future life choices.	£ 2000

Part of our strategy over the past year has been to engage and support our families, including English Speaking course, parent/ carer workshops and support with Home learning, facilitated by a local Adult Education College.

At Maylands, we prioritise the need to provide enrichment opportunities and experiences, such as visits and visitors, which broaden knowledge and understanding for children, particularly those with limited opportunities or from the lowest income families.

The school outcomes provide evidence of our successful strategy for Pupil Premium Grant spending.

EYFS Attainment and Progress 2018-2019

- Attainment for pupils with PPG was 9% higher than national
- 80% compared to national attainment at 57% for PPG
- Pupils with PPG attainment was 32% higher than local authority
- 80% compared to Local Authority 48%
- Progress for pupils with PPG from starting points is exceptional

Phonics Screening Check

- Outcomes for pupils with PPG to meet expected standard in the Phonics Screening Check exceeds national and Local Authority outcomes
- Pupils with PPG meeting expected standard in PSC: 86%, 82% national (for all pupils) 71%, Local Authority (for all pupils) 71%
- As a Read Write Inc school we are able to support and accelerate learning for individuals in preparation for the Phonics Screening Check
- Support for pupils in receipt of PPG includes resources, additional adult support and focus groups

End of Key Stage 1 attainment 2018-19

- Attainment for pupils with PPG to meet End of Key Stage expectations in **Reading** exceeded national attainment for all pupils by 8%
- **Reading**- School 70% (PPG) and national 65% pupils with PPG / 62% for all pupils
- Attainment for pupils with PPG to meet End of Key Stage expectations in **Reading** exceeded Local Authority outcomes for all pupils by 5%
- Attainment for pupils with PPG to meet End of Key Stage expectations in **Writing** exceeded national
- **Writing**- School 70% (PPG) and national 55% for pupils with PPG
- Attainment for pupils with PPG to meet End of Key Stage expectations in **Maths** exceeded national attainment for all pupils by 16%
- **Maths**- School 90% (PPG) and national 62% for pupils with PPG, 76% for all pupils, Local Authority 83% for all pupils
- All pupils with PPG made exceptional progress from starting points
- Greater depth results greatly exceeded national in **Maths 20%** (12% national PPG)