

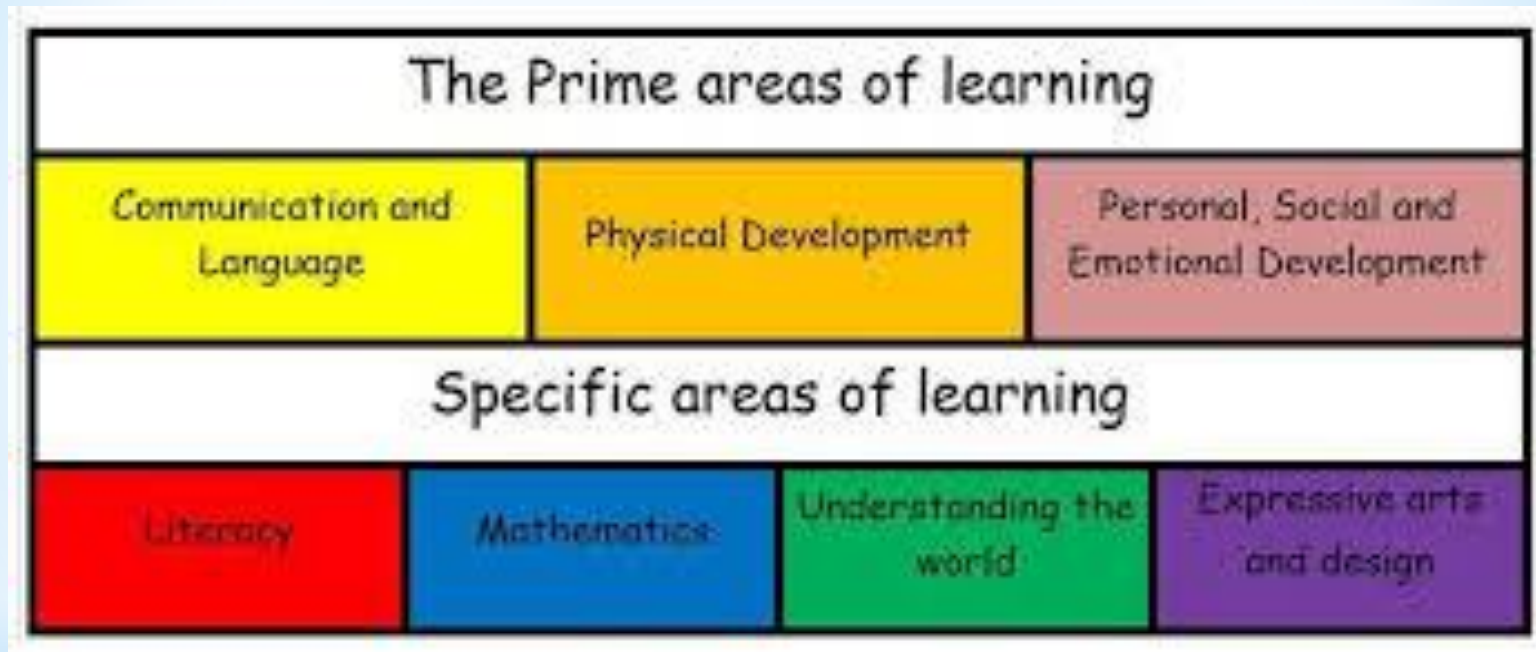


Drapers' Maylands
Primary School

Getting Ready for Year 1

Information for parents and carers

The Early Years Foundation Stage





The Aspects of the Areas of Learning & Development



Prime Areas	
Area of Learning & Development	Aspect
Personal, Social & Emotional Development	Making Relationships
	Self-Confidence & Self-Awareness
	Managing Feelings & Behaviour
Communication & Language	Listening & Attention
	Understanding
	Speaking
Physical Development	Moving & Handling
	Health & Self-Care

Specific Areas	
Area of Learning & Development	Aspect
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, Space & Measure
Understanding the World	People & Communities
	The World
	Technology
Expressive Arts & Design	Exploring & using Media & Materials
	Being Imaginative

The Characteristics of Learning

Playing & Exploring ~ Engagement
Finding out & exploring
Playing with what they know
Being willing to 'have a go'

Active Learning ~ Motivation
Being involved & concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating & Thinking Critically ~ Thinking
Having their own ideas
Making links
Choosing ways to do things

Keep your eye on the
 Characteristics of Effective
 Learning...

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Child-centred learning
continues...

Curriculum Overview for Year 1

<p>English</p> <p>Reading</p> <ul style="list-style-type: none"> • Match graphemes for all phonemes • Read accurately by blending sounds • Read words with very common suffixes • Read contractions & understand purpose • Read phonics books aloud • Link reading to own experiences • Join in with predictable phrases • Discuss significance of title & events • Make simple predictions <p>Writing</p> <ul style="list-style-type: none"> • Name letters of the alphabet • Spell very common 'exception' words • Spell days of the week • Use very common prefixes & suffixes • Form lower case letters correctly • Form capital letters & digits • Compose sentences orally before writing • Read own writing to peers or teachers <p>Grammar</p> <ul style="list-style-type: none"> • Leave spaces between words • Begin to use basic punctuation: . ? ! • Use capital letters for proper nouns. • Use common plural & verb suffixes <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Listen & respond appropriately • Ask relevant questions • Maintain attention & participate 	<p>Art & Design (KS1)</p> <ul style="list-style-type: none"> • Use a range of materials • Use drawing, painting and sculpture • Develop techniques of colour, pattern, texture, line, shape, form and space • Learn about range of artists, craftsmen and designers 	<p>Computing (KS1)</p> <ul style="list-style-type: none"> • Understand use of algorithms • Write & test simple programs • Use logical reasoning to make predictions • Organise, store, retrieve & manipulate data • Communicate online safely and respectfully • Recognise uses of IT outside of school 	
<p>Mathematics</p> <p>Number/Calculation</p> <ul style="list-style-type: none"> • Count to / across 100 • Count in 1s, 2s, 5s and 10s • Identify 'one more' and 'one less' • Read & write numbers to 20 • Use language, e.g. 'more than', 'most' • Use +, - and = symbols • Know number bonds to 20 • Add and subtract one-digit and two-digit numbers to 20, including zero • Solve one-step problems, including simple arrays <p>Geometry & Measures</p> <ul style="list-style-type: none"> • Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest • Begin to measure length, capacity, weight • Recognise coins & notes • Use time & ordering vocabulary • Tell the time to hour/half-hour • Use language of days, weeks, months & years • Recognise & name common 2-d and 3-d shapes • Order & arrange objects <p>Describe position & movement, including half and quarter turns</p> <p>Fractions</p> <ul style="list-style-type: none"> • Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$ 	<p>Design & Technology (KS1)</p> <ul style="list-style-type: none"> • Design purposeful, functional & appealing products • Generate, model & communicate ideas • Use range of tools & materials to complete practical tasks • Evaluate existing products & own ideas • Build and improve structure & mechanisms • Understand where food comes from 	<p>Geography (Y1)</p> <ul style="list-style-type: none"> • Name & locate the four countries and capital cities of the United Kingdom using atlases & globes • Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world • Use basic geographical vocabulary to refer to local & familiar features • Use four compass directions & simple vocab 	
<p>Science</p> <p>Biology</p> <ul style="list-style-type: none"> • Identify basic plants • Identify basic plant parts (roots, leaves, flowers, etc.) • Identify & compare common animals • Identify & name basic body parts <p>Chemistry</p> <ul style="list-style-type: none"> • Distinguish between objects & materials • Identify & name common materials • Describe simple properties of some materials • Compare & classify materials <p>Physics</p> <ul style="list-style-type: none"> • Observe weather associated with changes of season 	<p>History (KS1)</p> <p>Key Concepts</p> <ul style="list-style-type: none"> • Changes in living memory (linked to aspects of national life where appropriate) <p>Key Individuals</p> <ul style="list-style-type: none"> • Lives of significant historical figures, including comparison of those from different periods • Significant local people <p>Key Events</p> <ul style="list-style-type: none"> • e.g. Bonfire night • Events of local importance 	<p>Modern Languages</p> <p>Not required at KS1</p>	<p>Music (KS1)</p> <ul style="list-style-type: none"> • Sing songs • Play tuned & untuned instruments musically • Listen & understand live and recorded music • Make and combine sounds musically
		<p>Physical Education (KS1)</p> <ul style="list-style-type: none"> • Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination • Participate in team games • Perform dances using simple movement • Swimming proficiency at 25m (KS1 or KS2) 	<p>Religious Education</p> <p>Continue to follow locally-agreed syllabus for RE</p>

The Year 1 National Curriculum

Year group	Autumn Term	Spring Term	Summer Term
EYFS	All About Me!	Can We Keep A Dinosaur?	Sail Away...
Year 1	My Toy Story.	The Best TV Programme Ever!	Welcome To Our School.
Year 2	Can A Tiger Come To Tea?	We Are Elizabethans!	Where the Google Are We?
Year 3	Stig Of The Dump	Roald Dahl and Enid Blyton	The Nile.
Year 4	Roman Mysteries	Myths and Legends	The Rainforest
Year 5	Castles and Conquests	Michael Morpurgo	Natural Disasters
Year 6	The Terrible Tudors	Modern Authors	Blue Planet

Our Curriculum Map

Changes	Stays the same
EYFS classroom layout	Areas for learning through play
-	Forest School sessions
Teachers and Teaching Assistants	One teacher in each classroom and a highly skilled practitioner shared by both
-	Learning Outside the Classroom
End of day 3.10pm	Day begins at 8.45am
Music lessons with an experienced teacher and musician	P.E. sessions with a Qualified Sports Coach
-	High expectations

What's the difference?

How do we prepare our children?

- Meeting their new teacher
 - Two transition lessons
- Assessments and information passed on from EYFS to Year 1 teachers
- Classroom environment still has excellent resources and same ethos as EYFS areas

At home:

- Talk to your child about what they know
- Help them with homework for September

Which class?

Dormouse Class
Miss Stepaniuk



Squirrel Class
Miss Coble

Hedgehog Class
Mrs Sarkis



Rabbit Class
Miss Werrin

Any questions?



**I wish you a restful and
happy summer
holiday...
I look forward to see
you and your child
ready to start in Year 1!**