



DRAYTON MANOR HIGH SCHOOL

SIXTH FORM PROSPECTUS
2018-2019

Over the next few months you will be thinking about what you intend to do after your GCSEs. A number of options are open to you. One of these is to continue with your education in a Sixth Form. The purpose of this prospectus is to introduce you to what Drayton Manor has to offer and to help you make informed decisions about your future.

Our programme for students making this transition at the end of Year 11 has been carefully designed to ensure that students and parents are fully informed about the process of gaining entry into our Sixth Form. It is also important to consider other destinations such as further education, training and the world of work.

We also see this as a time to reinforce the partnership that exists between the school, parents and students who are already at Drayton Manor and an opportunity to build fresh ones with students from other schools. The most successful students are those that commit themselves to their studies as well as taking full advantage of the wide range of opportunities that the school has to offer. The support of parents is vital in helping students succeed.

Many students choose to continue their education in the Sixth Form at Drayton Manor High School because of its outstanding reputation and proven record of success. They, and their parents, recognise that we offer continuity of teaching and learning

within a familiar environment. This provides a secure foundation from which students are able to meet new challenges and fulfil the rigorous demands of Sixth Form work.

Every year we also welcome fifty or more students into our Sixth Form from other schools. The contributions of these students enhance and enrich Drayton Manor.

The Ofsted report from May 2012 states that "The Sixth Form is outstanding. The school has a well-deserved reputation of giving all students equal opportunities to succeed" and "Sixth formers are mature, keen and diligent in their studies; most of them proceed to university with high A Level grades."

The courses we offer complement and build on the knowledge and skills students have acquired during Key Stage 3 and 4 and facilitate progress into higher education and employment. At the same time the Sixth Form at Drayton Manor provides the breadth of experience, which is essential for the challenging requirements of our rapidly changing world.

Staff will be pleased to discuss with you the opportunities that are available and to provide any guidance you require before making decisions about this most important stage in your child's career.

Sir Pritpal Singh
Head

Sixth Form Courses

A LEVEL STUDY	VOCATIONAL COURSES
ART & DESIGN	APPLIED GENERAL IN APPLIED SCIENCE
BIOLOGY	APPLIED GENERAL IN BUSINESS
CHEMISTRY	APPLIED GENERAL IN IT
PHYSICS	APPLIED GENERAL IN CREATIVE DIGITAL MEDIA PRODUCTION
COMPUTER SCIENCE	<p>There are a wide range of courses to choose from. Most subject combinations are possible with a few exceptions. Please refer to the application form for guidance.</p> <p>Certain courses will only run if there is sufficient demand.</p> <p>Students may also be offered the opportunity to</p> <ul style="list-style-type: none"> • retake Mathematics GCSE • take the Extended Project Qualification
DESIGN & TECHNOLOGY: PRODUCT DESIGN	
DRAMA & THEATRE STUDIES	
ECONOMICS	
ENGLISH LANGUAGE & LITERATURE	
ENGLISH LITERATURE	
FILM STUDIES	
FRENCH	
GEOGRAPHY	
GOVERNMENT & POLITICS	
HISTORY	
LATIN	
MATHEMATICS	
MEDIA STUDIES	
MUSIC	
FURTHER MATHS	
PHILOSOPHY & ETHICS (RELIGIOUS STUDIES)	
PHOTOGRAPHY	
PHYSICAL EDUCATION	
PSYCHOLOGY	
SOCIOLOGY	
SPANISH	



Thinking About the Future

WHY COME TO DRAYTON MANOR?

There are very good reasons for joining our Sixth Form.

- The Sixth Form offers an environment in which students are cared for individually. Your progress will be monitored closely and you will be encouraged to seek help whenever you need it. This means that you will not be left to sink or swim. Sixth Form tutors and subject teachers will do their best to make your time in the Sixth Form a success
- The academic record of the school is very good. We regularly send large numbers of students to universities, including Oxford and Cambridge. Over a third of our applicants go to Russell Group universities or medical and dental schools. If you have real talent and are prepared to work hard you could obtain the highest grades at A Level here
- Students enjoy Sixth Form life. You will be amongst friends in a lively community. Many extra-curricular activities are organised and you will be encouraged both to participate in these and to lead societies

- The Sixth Form consistently performs within the top 10% of Sixth Forms nationally as graded by ALPS (A Level Performance System)
- The Sixth Form is described by Ofsted as 'outstanding'
- If you are a Drayton Manor student now you already know the school and many of the staff, so the transition to Sixth Form life will be a smooth one. We know you so we can help you more effectively both in choosing a suitable course and guiding you through it successfully
- Each year new students from other schools are welcomed to the Sixth Form and they are a valuable addition to our school community

IS IT BETTER TO GO ELSEWHERE FOR YOUR NEXT STEPS IN EDUCATION OR TRAINING?

There could be some good reasons why Drayton Manor Sixth Form may not be the best choice for you.

- If you have made a definite vocational choice, you may find that a further education college has the most suitable course for you
- You may wish to take subjects that the school does not offer

Admission to the Sixth Form

The school has an admission number of 240 students in Year 12. This means that the school will make at least 240 offers of places in Year 12. Offers are conditional and the number of students admitted may be less than 240 depending on how many of those offered meet the entry requirements. The school may also offer more places than 240 if appropriate.

1. PLACES IN YEAR 12 WILL BE OFFERED IN THE ORDER OF PRIORITY SET OUT BELOW

- (i) Students looked after by a local authority and adopted students who meet certain requirements (IMPORTANT see the full definition in the Notes in the School's general Admissions Policy on page 2)
- (ii) Students already on the roll of Drayton Manor High School
- (iii) Students on dual registration at Drayton Manor High School and Springhallow School
- (iii) Students for whom Drayton Manor High School is their nearest publicly funded High School
- (iv) Other students

Where two or more students have equal priority having applied all criteria above, places will be allocated by distance, with those living closest to the School being accorded the highest priority. The computerised system for measuring distance, as set out under "Notes" in the School's general Admissions Policy on page 2, will be used.

Offers are conditional upon students meeting the following two conditions

- (i) the entry requirements for their chosen programme of study as published in the Sixth Form Prospectus
- (ii) the individual subject specific criteria for their first preference chosen subjects as published in the Sixth Form Prospectus

Only exceptionally will either condition be waived.

2. OVERSUBSCRIBED COURSES

Any student who meets their offer conditions will be enrolled in Year 12. However, in the event that a subject or course of study is oversubscribed, it may not be possible for a student to study for their first preference subjects. This is rare, but should it happen students will be prioritised to study subjects or courses of study in accordance with the criteria set out at 1 above.

3. ENROLMENT, INCLUDING FOR THOSE HAVING NOT SECURED A PLACE ON THEIR CHOSEN COURSE, WISHING TO CHANGE COURSE OR MAKING A LATE APPLICATION

On Results Day (the day of GCSE results publication) the School will be open and will enrol students who attend and have met entry requirements, and if necessary will allocate places on any oversubscribed courses as set out in 2 above.

Those who did not secure a place on their chosen course, wish to change course or have applied after the application deadline will be treated in the following way depending upon when their position is considered.

If applicants submit a late application on or after Results Day, the School will consider such applications at the first reasonably practical opportunity.

For late applications, if there are fewer students on an individual subject or course of study than originally planned by the School, it may decide to offer places. If it does, it will do so by applying the criteria at 1 above.

NOTES

Looked after children are those in the care of a local authority or being provided with accommodation by local authority social services (section 22(1) Children Act 1989).

Adopted children will meet the requirements if they were 'looked after' but then ceased to be because they were adopted or were made subject to a residence order or special guardianship order.

Adopted is defined in the Adoption and Children Act 2002 (section 46).

Residence order is defined in the Children Act 1989 (section 8).

Special guardianship order is defined in the Children Act 1989 (section 14A).

The word brother or sister refer to all blood, half, step, adoptive and foster brothers and sisters who live at the same home address.

Distance from home to the school will be measured by the Local Authority. The measuring system is an integral part of the admissions software produced by Tribal Technology Limited. It uses Ordnance Survey maps and is accurate to one metre. The distance from home to school is measured by the shortest walking route. The distance is measured from a central point in the property to the centre of the road, along the centre of the road, to the mid point of the school. The route is measured using public highways and lit footpaths, but excludes common land and public open spaces. It does not take into account access by public transport or any private vehicle. This measuring system will also be used when measuring distances to other schools, to establish if Drayton Manor High School is an applicant's nearest Ealing High School. In the case of multi occupancy buildings, for example flats, priority will be given to the applicants whose door number is the lowest numerically and/or alphabetically eg 11B takes priority over 12A.

The child's home will be assumed to be that of the mother unless evidence is provided to prove otherwise.

Alternative addresses such as a relative's or child minder's, will not be accepted and should not be given. In the situation where a move is temporary, (eg due to building works) the normal, permanent residence of the child (ie the address at which the child was resident before the period of temporary residence began) will still be used for the calculations of distances. For any parent who, for whatever reason has more than one property, they should only refer to the property in which the child actually resides. In cases where parents are separated and the child lives for periods with both, then the child's address will be that property at which, during the school year, the child for the most part resides. Documentation will be required to confirm the arrangement. If this is not available, then the use of the address of the parent who receives the child benefit will be used when prioritising the application.

All offers of a place made by the school, or on behalf of the school, will be conditional upon the receipt of proof of residence. The provision of false or misleading information may lead to the withdrawal of an offer.

What You Can Expect from the Sixth Form

We believe that our Sixth Form will enable you to

- become more self-reliant
- develop a greater understanding, both of yourself and of others
- develop a keener sense of social responsibility
- develop your social skills, so that you emerge with greater capacity for responsibility, the ability to communicate more effectively and the ability to work well with others
- become a more effective and efficient student and worker
- obtain further qualifications leading to college or university courses and better jobs

To ensure students' success, the school has a thorough monitoring system which focuses on students' commitment to hard work, regular attendance and punctuality to lessons, as well as the quality of completion of homework, coursework and tests.

Students' attitude towards learning and academic progress is reported on a half termly basis. Parents will be sent copies of these but students will also use them to reflect on their progress.

We recognise the importance of regularly communicating with parents. Parents can meet with subject staff at the annual Parents' Evening and with pastoral staff at the Sixth Form Success Evening and UCAS Information Evening.

Choosing an Appropriate Study Programme and Sixth Form Courses

If you are to succeed in the Sixth Form it is important that you embark on the correct programme of study. Please refer to the information on our website to help you choose appropriately.

WHICH COURSE SHOULD YOU CHOOSE?

It is essential that you meet the specific subject criteria in order to be accepted on to the course. Before deciding, you should read the course details carefully (these are available on our website or can be collected from subject teachers at the Open Evening). Some courses require you to have attained a certain grade at GCSE. You should discuss your choices with your parents and your teachers and check that you will get what you need for the future.

There will be occasions during Year 11 when you will have opportunities to listen and talk to members of staff about your options. In addition, there are opportunities for interviews with career advisers. These are most useful if you go ready with questions to ask.

You will have an opportunity to specialise in the Sixth Form and to concentrate on the subjects you enjoy and in which you display ability.

Please consider the following when choosing your subject and bear in mind it is very difficult to change subjects once courses have started.

- You may want to consider the subjects relevant to a particular career
- You may want a combination of subjects that complement each other and provide a balanced course
- The subject at which you are best should not be judged simply by GCSE results, as earlier achievements are also relevant
- What do you most enjoy studying? Which subjects are you most actively interested?
- You may need a particular combination of subjects at Level 3 which will qualify you for a university or college course

Details of the Continuation on Sixth Form Courses can be found on the school website.

PROGRESSION FROM YEAR 12 TO YEAR 13

Details can be found on our website.

SIXTH FORM APPLICATIONS

Students will be guided onto a programme based on their attainment at GCSE as shown in the General Entry Criteria below. The programmes below are two-year Level 3 programmes of study and students will sit all public examinations at the end of Year 13.

PROGRAMME	QUALIFICATIONS*	2018-19 GENERAL ENTRY CRITERIA
Programme 4	Four A Levels	7 GCSEs Grades at 9-5 including English and Maths (plus subject specific entry criteria)
Programme 3	Three A Levels/Vocational courses and EPQ	5 GCSEs Grades at 9-4 with a minimum of five or more Grade 5s including English and Maths (plus subject specific entry criteria)
Programme 2	Three A Levels/Vocational courses	5 GCSEs Grades at 9-4 including English and Maths (plus subject specific entry criteria)
Programme 1	Three A Levels/Vocational courses and Maths GCSE (retake)	5 GCSEs Grades at 9-4 including a Grade 5 in English and a Grade 3 in Maths (plus subject specific entry criteria)

**All qualifications are Level 3 qualifications apart from the GCSE Maths retake which is a Level 2 qualification.*

We are currently intending to offer the following courses at A Level

Art & Design, Biology, Chemistry, Physics, Computer Science, Design & Technology: Product Design, Drama & Theatre Studies, Economics, English Language & Literature, English Literature, Film Studies, French, Geography, Government & Politics, History, Latin, Mathematics, Media Studies, Music, Further Maths, Philosophy & Ethics (Religious Studies), Photography, Physical Education, Psychology, Sociology, and Spanish.

We are also offering the following Vocational courses

Applied General in Applied Science, Applied General in Business, Applied General in IT and Applied General in Creative Digital Media Production.

All courses will involve five hours of classroom study per week.

Students on Programme 3 can choose to undertake the Extended Project Qualification alongside their subject choices.

Enrichment and Other Opportunities in the Sixth Form

The school provides a wide range of extra curricular and enrichment activities. On Wednesday afternoons all Sixth Formers are required to opt in to a range of activities including some of these below. These are subject to change.

Sports and Team Games These may include football, cricket, rugby, basketball, tennis, netball, badminton, trampolining and aerobics.

Creative Arts Society Sixth Formers participate actively in Drama, the House Music festival and other performances.

Chess Society Students meet regularly to play each other socially or to compete more seriously.

Debating Club Students attend weekly to discuss topical issues.

Oxbridge Society Sixth form students meet regularly to prepare for the Oxbridge applications process (eg interview and admission test practice).

Medicine and Dentistry Society Students interested in Medicine and/or Dentistry follow a programme which includes a range of guest speakers, discussions of developments in this field and support for university applications.

Cooking Club Students prepare for moving out of home and having to cook independently.

The school also have a number of other societies which meet regularly including the Media Society, Film Society, Business and Enterprise Society, Mathematics Society and Economics Society.

In addition to Wednesday afternoon enrichment activities there are a range of extra curricular and leadership opportunities.

Year 12 Students will be expected to participate in the Community Service Programme. Students give back to the school or local community and develop their employability skills.

Work Experience All students in Year 12 have a week in the Summer Term dedicated to Work Experience. This gives students invaluable experience in the world of work which helps inform their career decisions and supports the UCAS application process.

The Sixth Form Leadership Team includes Society Prefects, Tutor Prefects and Deputy Head Boy and Deputy Head Girl. They are responsible for the organisation of social events, student led societies and School and Year Councils.

In addition, the school provides opportunities for students to participate in

- educational trips abroad
- day and week release courses to various universities
- career guidance and careers interviews
- Opportunities in partnership with Highgate School
- Maths Challenge
- Target 2.0
- Gold Crest Award

Students will have access to

- a purpose built Sixth Form Centre including a study area
- a state of the art Library with specialist study materials and ICT facilities with dedicated Sixth Form areas

Students will be able to apply for an NUS student card and Bursary payments.

Academic Criteria for A Level Study

Students must have met the general entry criteria shown on page 10 as well as the following subject specific entry criteria.

SUBJECT	PROPOSED SUBJECT SPECIFIC ENTRY CRITERIA 2019
ART & DESIGN	Grade 5 in Art GCSE
APPLIED GENERAL IN APPLIED SCIENCE (VOCATIONAL)	Grade 4 in Core and Additional Science GCSE
BIOLOGY	Grade 6 in Biology GCSE or in Core and Additional Science GCSE. Grade 5 in Mathematics and English GCSE
CHEMISTRY	Grade 6 in Chemistry GCSE or Grade 6 in Core and Additional Science GCSE. Grade 6 in Mathematics GCSE
PHYSICS	Grade 6 in Physics GCSE or Grade 6 in Core and Additional Science GCSE. Grade 6 in Mathematics GCSE
APPLIED GENERAL IN BUSINESS (VOCATIONAL)	Grade 4 in Business GCSE or a Humanities subject if Business not studied. Grade 4 in Maths
COMPUTER SCIENCE	Grade 5 in Computer Science GCSE or Grade 7 in Mathematics GCSE if Computing GCSE not studied
DESIGN & TECHNOLOGY: (PRODUCT DESIGN)	Grade 5 in a D&T GCSE subject or a Grade 6 in English GCSE if D&T GCSE not studied
DRAMA & THEATRE STUDIES	Grade 5 in Drama GCSE or Grade 5 in English GCSE if Drama GCSE not studied
ECONOMICS	Grade 5 in Economics GCSE or a Humanities subject. Grade 6 in Mathematics and Grade 5 in English GCSE
ENGLISH LANGUAGE & LITERATURE	Grade 6 in English Language or English Literature GCSE
ENGLISH LITERATURE	Grade 6 in English Language or English Literature GCSE
FILM STUDIES	Grade 5/Merit in Media Studies Level 2 or a Grade 5 in English Language or English Literature GCSE if Media not studied
FRENCH	Grade 6 in French GCSE

SUBJECT	PROPOSED SUBJECT SPECIFIC ENTRY CRITERIA 2019
GEOGRAPHY	Grade 5 in Geography GCSE or Grade 5 in one Science GCSE if GCSE Geography not studied
GOVERNMENT & POLITICS	Grade 5 in History GCSE or a Grade 5 in English GCSE
HISTORY	Grade 5 in History GCSE or a Grade 6 in English if History GCSE not studied
APPLIED GENERAL IN IT (VOCATIONAL)	Grade 4 in ICT or Computing if studied
LATIN	Grade 6 or B grade in GCSE Latin and Grade 6 in GCSE English
MATHEMATICS	Grade 6 in Mathematics GCSE
MEDIA STUDIES	Grade 5/Merit in Media Studies Level 2 or a Grade 5 in English Language
MUSIC	Grade 6 in Music GCSE or pass at Grade 5 Theory
FURTHER MATHS	Grade 8 in Mathematics GCSE and taking Mathematics A Level
APPLIED GENERAL IN CREATIVE DIGITAL MEDIA PRODUCTION (VOCATIONAL)	Grade 4 in Media GCSE or equivalent if studied
PHILOSOPHY & ETHICS (RELIGIOUS STUDIES)	Grade 5 in RE GCSE or a Humanities subject
PHOTOGRAPHY	Grade 5 in Art, Textiles or English GCSE. If Art/Textiles was not studied students should demonstrate their interest in the subject by submitting a portfolio of 10-15 images that they are inspired by
PHYSICAL EDUCATION	Grade 5 in PE GCSE. If GCSE PE not studied, at least two Grade 5s in Science GCSE and evidence of practical participation in sport at school, county or national level
PSYCHOLOGY	Grade 5 in English and Mathematics GCSE
SOCIOLOGY	Grade 5 in Sociology GCSE or a Grade 5 in English GCSE if Sociology not studied
SPANISH	Grade 6 in Spanish GCSE

Extended Project Qualification (EPQ)

WHAT IS THE EPQ?

The Extended Project Qualification is a qualification that is equivalent to half an A Level and up to 70 UCAS points. It enables students to explore an area of personal interest or extend a particular aspect of a subject specification in greater depth. It also develops independent learning and research skills that are valued by universities and employers.

WHAT CAN I DO THE PROJECT ON?

Anything you want to as long as it is outside your main programme of A Level study. A variety of evidence may be submitted for assessment. For more details please see the AQA website.

HOW DO I COMPLETE THE EPQ?

This will involve around 120 hours in total. In that time you are required, with appropriate supervision, to choose an area of interest, draft a title and outline the aims of the assignment for formal approval. You will need to plan, research and then deliver a presentation to a specified audience providing evidence for each stage of your project for assessment.

DO I GET ANY HELP?

If you choose to take the EPQ you will attend sessions on practical research, critical thinking and research and presentation skills to aid you in the production of your own project. Throughout the whole process you will have a seminar group to support you on a weekly basis and a supervisor who you will meet individually.

HOW IS THE EPQ ASSESSED?

You will submit a written report, evidence of the project outcome if applicable, a completed production log of the research process and evidence of a presentation for assessment. The completed project will be assessed by your supervisor and moderated by the EPQ Co-ordinator. It is a project based qualification and there is no written examination.

DO UNIVERSITIES VALUE THE EXTENDED PROJECT QUALIFICATION?

Universities really value the Extended Project Qualification as an addition to the three core A Levels, as it helps them to select students with a commitment to their chosen specialist area and a head-start in the independent learning skills that higher education demands. It is modelled on university-style learning and is tailored to support and challenge students at Sixth Form level. Some top universities now even make alternative offers based on performance in the EPQ.

What have students said about the EPQ?

- "Sets you up for university"
- "Opens your mind!"
- "Vital for my university interview"
- "A great new way to learn, freedom to do anything"
- "It taught me to research independently and it's perfect for university"
- "I'd recommend it to anyone, as long as they're prepared to put the work in"

Inclusion Faculty

The Inclusion Faculty works with students to enable them to fully participate in the school curriculum and to fulfil their potential.

If a student has special educational needs, English as an additional language or is underachieving in a subject area, the Inclusion Faculty can arrange the appropriate provision. Support is offered through a variety of different interventions, such as in-class support, small group sessions and guidance.

Other areas of the Faculty's work involve the organisation of access arrangements for examinations and controlled assessments, study skills support, arranging counselling and mentoring for students across the school and working with external agencies to support the needs of all learners.

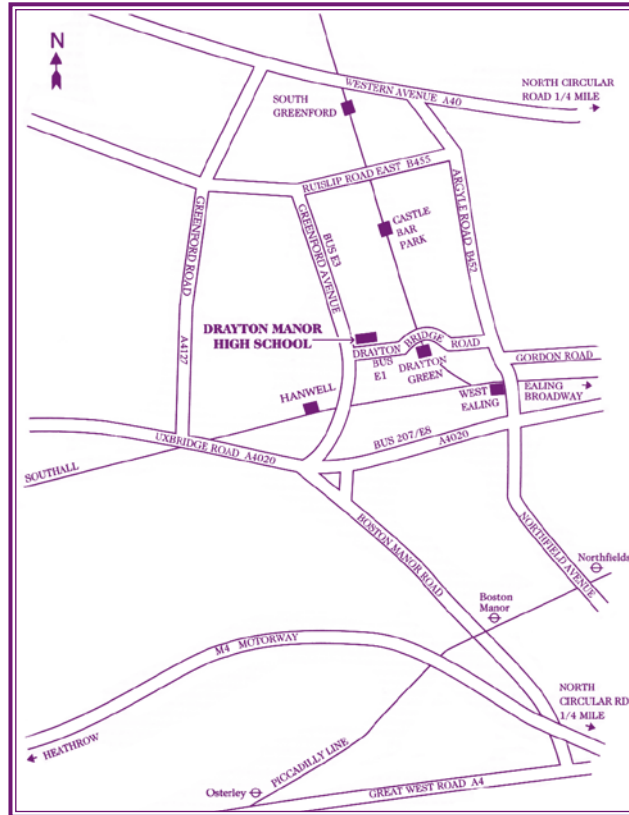
Careers Information

Individual careers advice is readily available in the Sixth Form from specialist careers advisers.

Students can consult a number of publications available in the Sixth Form study areas and Library as well as using the school's subscription to Unifrog, an online careers platform. Students are taken to an annual careers convention which promotes a range of pathways including apprenticeships, school leavers programmes, universities, GAP years and sponsored degrees. Careers information is also disseminated as part of the tutor and assembly programme.



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