

Eastbury Community School (Primary Phase) Literacy Vision

Literacy Aims

- For our children to become confident, life-long readers.
- For our children to love writing and become writers for life
- For our children to read like writers and write like readers.
- For our children to be proud of their writing in all areas of the curriculum.
- For our children to be able to confidently communicate through written and spoken words.

Early Years Foundation Stage

In Nursery and Reception children are encouraged to explore and learn through play. They initiate play activities and can choose whether to develop this play inside or outside of the classroom. As staff, we support the children's play and help to encourage speaking and listening, mark making and early reading when the child's game lends itself. Developing these skills through play enriches the child's experience and embeds a love reading and writing for a purpose.

Nursery

Children are introduced to literacy through songs, rhymes and stories. They are worked with individually and in small groups to work on pencil grip and control, the beginnings of name writing and early letter and sound recognition. They use a 'core book' in order to develop their listening, attention and recall skills. They work in small groups in order to develop speaking and listening through discussion around their 'core book'. This learning stems to all the other areas of development through play based activities.

They are also encouraged to begin mark making through engaging and exciting activities. They are also introduced to phase 1 and phase 2 of the Letters and Sounds Phonics programme. They are also encouraged to use the Jolly Phonics songs and actions to help memory and recall.

Reception

Children take part in daily phonic sessions to recap and pick up where they left off in Nursery. They are taught phase 2 phonics through the Jolly Phonics programme and the Letters and Sounds programme; this is to ensure a systematic approach that benefits the development of the children. Throughout the year the children are moved through the stages appropriately. They are supported in their reading and comprehension through carefully selected books for home and class reading. The children have topics throughout the year and have 'core books' related to each. The children are immersed in each 'core book' through exciting and purposeful activities with literacy focuses. Children are challenged to write, both when led by an adult or child initiated. The children work on each story using strategies from The Power of Reading and Talk for Writing initiatives.

Key stage 1

Year 1

Children recap the phonics teaching they have had in Reception and continue onto Phase 4 and 5 of the Letters and Sounds programme. They take part in Daily Supported Reading (DSR) four times a

week, in which they work in a small group with an adult and work on decoding, sight reading, comprehension and sentence writing. They are taught through exciting Literacy sessions in which the learning is transitioned from Reception and gradually becomes more formal throughout the year. The children work on writing and reading that is related to their Topic book, be it fiction or Non- Fiction. They take several trips to our local Library in which they borrow books of their choice.

They are encouraged to read at home and are provided with a Phonics book they can decode themselves.

Year 2

Children are introduced to a wide range of texts and encouraged to begin to think more deeply about the texts they are reading. Children take part in daily Guided reading sessions where they are encouraged to work both independently and as a pair on a set text. Spelling, Punctuation and Grammar are carefully entwined through reading and literacy sessions, so their literacy skillset is constantly built upon. Discussions, drama and our creative curriculum promote and encourage writing throughout the year. They continue to take trips to our local Library and are provided with books to take home. The children are constantly encouraged to read for pleasure in school and at home

Key Stage 2

Year 3 & 4

Children are introduced to a wide range of texts and encouraged to begin to think more deeply about the texts they are reading. Children take part in daily Guided reading sessions (Destination Reader) where they are encouraged to work independently on a set text. Spelling, Punctuation and Grammar are carefully entwined through reading and literacy sessions, so their literacy skillset is constantly built upon. Discussions, drama and our creative curriculum promote and encourage writing throughout the year. We start to use more emotive high quality texts to support our children becoming more well-rounded global citizens. The children are constantly encouraged to read for pleasure in school and at home.