

Spelling, Punctuation and Grammar Expectations

SPAG work should be fully integrated into all areas of the curriculum.

Spelling, Punctuation and Grammar (SPAG) are planned:

- To ensure that all pupils have the knowledge to spell words efficiently and accurately whilst drawing on knowledge of phonics and spelling patterns.
- To ensure that all pupils can react to punctuation when reading, are aware of all parts of punctuation and where to apply/not apply them and to be able to write using these devices accurately.
- To ensure that all pupils are aware of correct English grammar in terms of subjects, tenses and plurals whilst having a secure grasp of these linguistic skills both orally and in any form of written work.
- To develop accurate speaking and listening for all children in the form of being effective and confident public speakers and story tellers who practise precise grammar and diction.
- To develop the abilities of all pupils to cope with the cognitive demands of the curriculum and raise standards.

Classroom provision

- Spelling in KS1 and KS2 will be taught discreetly in accordance with the National Curriculum 2014
- Pupils in EYFS will be taught through Letters and Sounds. Phase 1 in Nursery and Phases 2 and 3 in Reception
- Jolly Phonics and Letters and Sounds is used in EYFS to support the teaching of phonics
- In KS1 the emphasis will be on phonics using Letters and Sounds Phases 4 and 5 in Year 1. In Year 2, Phase 5 is reviewed and then Phase 6 is taught
- In KS2 new National Curriculum 2014 for spelling will be taught.
- In KS1 and KS2 children will participate in weekly SPAG challenges where there will be termly prizes for the children with the highest scores and those with the most improved scores.
- Punctuation will be taught discreetly and as part of Literacy lessons using the National Curriculum 2014 guidance
- Grammar will be taught in accordance with the National Curriculum 2014 appropriate to each year group
- All children will be fully included in all aspects of SPaG teaching and will be appropriately supported and challenged
- SPaG links to the wider curriculum to be made regularly e.g. science vocabulary.

Session Planning

Planning for SPaG is recorded on Literacy plans and may involve discrete skills sessions but must also be fully integrated into all areas of literacy (particularly shared reading and writing)

SPaG challenge to be carried out in weekly.

Assessment

- Teachers will assess pupils informally and will make necessary corrections to spoken and written SPaG
- Teachers will assess independent writing each half-term using the writing and grammar expectation documents.
- Every child will take 3 summative assessments in SPAG each year. These results will inform the teacher's planning.
- Year 6 will undertake the SPaG test as part of their SATs assessments
- Year 2 SATs will include a spelling test
- Year 1 will undertake a phonics screening test