



St

Yc



O



A



	<p>Topics covered in T1 HT2 will be: Talking about the town where you live, f sports, present tense to describe what y future tense to talk about plans for next directions.</p> <p>Reading</p> <p>FOUNDATION - Pupils show that they unde They match sound to print by reading aloud They use books or glossaries to find out the</p> <p>DEVELOPING – Pupils show that they unde personal responses in short written texts in familiar language in simple sentences. They independently, selecting simple texts and u glossary to look up new words.</p> <p>SECURE - Pupils show that they understand in written texts including present, past or fu hesitant in reading aloud and in using refer</p> <p>EXTENSION – Pupils show that they unde opinions in written texts from various conte future events. Their independent reading inc generally confident in reading aloud, and in</p>
Spring	<p>Topics covered in T2 HT1 will be: Names of countries and the languages s to talk about where they would like to go transportation, the 12hr and 24hr clock, holiday.</p> <p>Writing</p> <p>FOUNDATION - Pupils write one or two sho and fill in the words on a simple form. They phrases correctly. When they write familiar may be approximate.</p> <p>DEVELOPING – Pupils write a few short se expressions that they have already learnt. T They write short phrases from memory and understandable.</p> <p>SECURE - Pupils write short texts on famil They refer to recent experiences or future p activities. They make some mistakes which understand sometimes. They use dictionari they have learnt and to look up unknown w</p> <p>EXTENSION – Pupils write short, simple te and opinions. They use some descriptive la structures. They try, sometimes unsuccessf contexts. Although there may be some mist</p>

	<p>Topics covered in T2 HT2 will be: Describing clothes and giving justified opinions, using adjectival agreement, talking about school and the weekend and their preferences, TV programmes, a French TV guide, describing likes and dislikes, genres, inviting someone out to the cinema.</p> <p><u>Listening</u></p> <p>FOUNDATION - Pupils show that they understand simple phrases. They respond to a clear model of spoken items to be repeated.</p> <p>DEVELOPING – Pupils show that they understand short spoken passages made up of familiar material and personal responses. They may need short spoken responses.</p> <p>SECURE - Pupils show that they understand spoken passages made up of familiar material and present and past or future events. They may need short spoken responses.</p> <p>EXTENSION – Pupils show that they understand present, past and future events in a range of familiar language in less familiar contexts. They need little or no support to understand points and specific details. They need little or no support to understand points and specific details.</p>
<p>Summer</p>	<p>Topics covered in T3 HT1 will be: Invitations, making arrangements to meet, accepting invitations and making excuses, regular and irregular verbs in the perfect tense with the perfect tense. Talking about your week and future tenses.</p> <p><u>Speaking</u></p> <p>FOUNDATION - Pupils ask and answer simple questions about interests. They take part in brief prepared conversations to help them initiate and respond. They use short responses. Although they use mainly memorised responses, they substitute items of vocabulary to vary questions.</p> <p>DEVELOPING – Pupils take part in short spoken conversations using visual or other cues, and express their opinions. They use their knowledge of grammar to adapt and substitute words. Pronunciation is generally accurate and the intonation is clear.</p> <p>SECURE – Pupils give a short prepared talk in response to answering simple questions about it. They use a variety of structures and producing more developed responses. They apply their knowledge of grammar in new contexts. Although hesitant at times, pupils make themselves understood with confidence.</p> <p>EXTENSION – Pupils give a more complex response, expressing opinions and giving more developed answers. They take part in conversations, using a variety of high level structures. They apply their grammar in new contexts with confidence. They understand with little or no difficulty and with increasing confidence.</p>

	<p>Topics covered in T3 HT2 will be: Revision of Etre verbs in the perfect tense, participles of these verbs, naming specific occasions, asking/giving dates, asking others how often on a particular occasion, cultural information, describing past events in the past tense, correcting errors and redrafting text.</p> <p><u>L/R/W</u> FOUNDATION - Pupils write a few short sentences using the target expressions that they have already learnt. They write short phrases from memory and ensure they are understandable. DEVELOPING – Pupils use a variety of complex sentences using all 4 skills. Pupils express and justify their opinions using complex sentences from memory with good grammar. SECURE – Pupils attempt to give 3 accurate examples of each (are mostly successful). They use range of complex sentences and justified opinions. Work in all 4 skills containing complex structures and time phrases and 1st and 3rd conditional. EXTENSION – Pupils use 3 accurate examples of each (present/ future). Pupils use a wide range of complex sentences and justified opinions which are well developed. Pupils use a wide variety of vocabulary, structures and tenses and pronouns (I/We/He/She/they). Pupils also use adjectives & superlatives within longer sentences.</p>
Homework	Homework will be set once a week through the use of target vocabulary or a written piece. Assessments will concentrate on 1 of the 4 attainment targets.
Additional information	<p>In the Autumn Term, pupils will be assessed on their Reading skills.</p> <p>In the Spring Term, pupils will be assessed on their Listening skills.</p> <p>In the Summer Term, pupils will be assessed on their Speaking, Reading and Writing skills.</p>
Useful resources	<p>To maximise learning opportunities all pupils will have access to French/ English – English/ French dictionaries.</p> <p>The following websites will help consolidate learning:</p> <p>www.heinemann.com.uk www.bbc.co.uk/languages www.momes.net www.disney.fr www.quia.com www.bonjour.org.uk www.linquascope.com www.oup.co.uk www.atantot.com</p>