

Year 9 - 1919/20		
Autumn 1 - Drug, alcohol and Tobacco education	Spring 1 - Healthy Relationships and sex education	Summer 1 -Emotional health and well-being
Character attributes – Working with others	Character attributes – Working with others and Courage	Character attributes - Patience
<p>Students will</p> <ul style="list-style-type: none"> -explore different people views on drug use -Understand the impact alcohol, can have on someones life -Understand the laws that surround drug misuse -know what NPS are and the law relating to their use -explore the impact drug use can have on communities -know what to do in a drugs related situation – basic first aid. 	<p>Students will</p> <ul style="list-style-type: none"> -consider what behaviours may be part of a healthy/ unhealthy relationship -understand the concept of consent -understand what STI's are, how they can be transmitted and treated. -understand the differences between hormonal and barrier contraceptives and how they are used -explore why some people choose to marry and some don't - understand the concept of forced marriage. -understand what FGM is, why it is illegal and how to access help. 	<p>Students will</p> <ul style="list-style-type: none"> -understand that being healthy includes emotional health and well-being -recognise the link between physical health and mental well-being. -be able to accurately describe their emotions and understand the importance of being able to talk about emotional well-being -understand the importance of resilience -understand what anxiety and depression are -know how to support friends who may be experiencing difficulties and access support -explore healthy coping strategies
Autumn 2 - Careers and finance	Spring 2- Politics and democracy	Summer 2 – Understanding the media, addressing extremism and developing critical thinking
Character attributes – Saving for the future and Ambition	Character Attributes – Creativity and Ambition	Character Attributes - Courage
<p>Students will</p> <ul style="list-style-type: none"> -explore whether money is important – does it impact on future career choices? -consider the impact of debt on peoples lives - be able to explain what banks do -identify my skills and qualities and how these can be considered employability skills - explore future careers -plan a conversation with an adult about my future careers 	<p>Students will</p> <ul style="list-style-type: none"> -explore whether it's important for us to understand politics understand different types of government understand how Government is chosen in the UK explore who has power in the UK and how laws are made 	<p>Students will</p> <ul style="list-style-type: none"> -reflect on what stories make the news -critically evaluate whether we can always believe what we read in newspapers or on line -explore the similarities and differences between the online world and the physical world.... How advertising and information is targeted at them. -understand what is meant by extremism -reflect on who influences us and others -explore how we can help our community and promote community cohesion.