

**RELIGIOUS EDUCATION DEPARTMENT**  
**YEAR 9 ASSESSMENT PATHWAYS**

<b>MORAL ISSUES</b>			
	<b>Developing</b>	<b>Secure</b>	<b>Extension</b>
Knowledge	<p>I can define what a moral issue is and give examples of them.</p> <p>I can give my own opinion on whether a moral issue is right or wrong.</p>	<p><b>Developing (plus):</b> I can say why some people would have different views on moral issues.</p> <p>I can give different religious views on moral issues.</p> <p>I can give the advantages and the disadvantages of some moral issues.</p>	<p><b>Developing + Secure (plus):</b> I can suggest ways to stop or overcome some moral issues.</p> <p>I can explain how the media can influence religious and non-religious people's views on moral issues.</p>
Skills	<p>Enquiry</p> <p>Reflection</p> <p>Expression/communication</p> <p>Making judgements</p> <p>Debate</p> <p>Tolerance</p>	<p><b>Developing (plus):</b> Empathy</p> <p>Analyse</p> <p>Negotiation</p> <p>Synthesise</p> <p>Interpretation</p> <p>investigation</p>	<p><b>Developing + Secure (plus):</b> Evaluation</p> <p>Apply</p> <p>Assessment</p>
Understanding	<p>I understand what moral issues are</p> <p>I understand that people have different views on moral issues.</p>	<p><b>Developing (plus):</b> I understand why people have different opinions</p> <p>I understand why different religious groups have different teachings and views</p> <p>I understand how to respond to other opinions.</p>	<p><b>Developing + Secure (plus):</b> I understand how the government and societies can work together to overcome disagreements in moral issues</p> <p>I understand that moral issues will always divide, but can also bring people together.</p>

<b>PEACE AND CONFLICT IN THE MEDIA</b>			
	<b>Developing</b>	<b>Secure</b>	<b>Extension</b>
Knowledge	<p>I can describe what free speech is.</p> <p>I can give my own views on the influence of the media on conflict.</p>	<p><b>Developing (plus):</b> I can explain how hate speech can be challenged in society.</p> <p>I can use case studies to support my arguments.</p>	<p><b>Developing + Secure (plus):</b> I can give current examples to explain views for and against freedom of speech.</p> <p>I can discuss ways to tackle religious discrimination and prejudice.</p>
Skills	<p>Enquiry</p> <p>Reflection</p> <p>Expression/communication</p> <p>Tolerance</p>	<p><b>Developing (plus):</b> Empathy</p> <p>Interpretation</p> <p>investigation</p>	<p><b>Developing + Secure (plus):</b> Analysis</p> <p>Synthesise</p> <p>Evaluation</p> <p>Assessment</p>
Understanding	<p>I understand how free speech can cause conflict.</p> <p>I understand how the media can influence views on religion.</p> <p>I understand that hate speech and hate crimes are all wrong.</p>	<p><b>Developing (plus):</b> I understand the impact of media bias.</p> <p>I understand how the media can have an effect on faith, belief and speech.</p>	<p><b>Developing + Secure (plus):</b> I understand how the link between media and tolerance.</p> <p>I understand the link between media bias and peace and conflict.</p>

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<b>GCSE CHRISTIAN BELIEFS</b>			
	<b>Developing</b>	<b>Secure</b>	<b>Extension</b>
Knowledge	<p>I can describe the nature of God.</p> <p>I can explain the importance of Jesus in Christianity.</p> <p>I can describe the crucifixion and resurrection.</p>	<p><b>Developing (plus):</b></p> <p>I can explain the Trinity.</p> <p>I can explain what happens in the story of creation.</p> <p>I know what salvation is.</p>	<p><b>Developing + Secure (plus):</b></p> <p>I can explain what ascension is.</p> <p>I can explain in detail how the afterlife affects Christians with Biblical references.</p> <p>I can explain Christian teaching on salvation.</p>
Skills	<p>Enquiry</p> <p>Reflection</p> <p>Expression/communication</p> <p>Making judgments</p> <p>Debate</p>	<p><b>Developing (plus):</b></p> <p>Empathy</p> <p>Interpretation</p> <p>Investigation</p> <p>Analyse</p>	<p><b>Developing + Secure (plus):</b></p> <p>Analysis</p> <p>Critical thinking</p> <p>Application</p> <p>Synthesise</p> <p>Evaluation</p> <p>Assessment</p>
Understanding	<p>I understand what the Bible says about God.</p> <p>I understand monotheism.</p>	<p><b>Developing (plus):</b></p> <p>I understand the importance of the trinity.</p> <p>I can explain the link between God's qualities and creation.</p> <p>I understand the views about which is more important: crucifixion or resurrection.</p>	<p><b>Developing + Secure (plus):</b></p> <p>I understand the significance of the ascension and the resurrection.</p> <p>I understand the role of Jesus in salvation.</p>

<b>GCSE ISLAMIC BELIEFS</b>			
	<b>Developing</b>	<b>Secure</b>	<b>Extension</b>
Knowledge	<p>I can describe the Oneness of God and Tawhid.</p> <p>I can explain the nature of God in Islam.</p> <p>I can describe what Prophethood is.</p>	<p><b>Developing (plus):</b></p> <p>I can describe differences between Sunni and Shia Islam.</p> <p>I can describe the role of angels.</p> <p>I can define predestination.</p>	<p><b>Developing + Secure (plus):</b></p> <p>I can explain the supremacy of God's will.</p> <p>I can provide religious teaching from the Quran and Hadith to support my learning.</p>
Skills	<p>Enquiry</p> <p>Reflection</p> <p>Expression/communication</p> <p>Making judgments</p> <p>Debate</p>	<p><b>Developing (plus):</b></p> <p>Empathy</p> <p>Interpretation</p> <p>Investigation</p> <p>Analyse</p>	<p><b>Developing + Secure (plus):</b></p> <p>Analysis</p> <p>Critical thinking</p> <p>Application</p> <p>Synthesise</p> <p>Evaluation</p> <p>Assessment</p>
Understanding	<p>I understand why Prophethood is important.</p> <p>I understand the significance of the Quran to Muslims.</p> <p>I understand Muslim views on life after death.</p>	<p><b>Developing (plus):</b></p> <p>I understand the similarities between Sunni and Shia Islam.</p> <p>I understand the importance of the Imamate.</p>	<p><b>Developing + Secure (plus):</b></p> <p>I understand the Muslim views on God being immanent and transcendent.</p> <p>I understand the significance of Muhammad's revelation.</p>