

Pupil Premium Plan 2016-17: Evaluation

Action	2016-17 baseline for PP students	Impact	Implications for 2017-18
Improve the progress of students supported by the Pupil Premium	<ul style="list-style-type: none"> 5 A*-C EM: 26% Grade C in English and maths: 32% Expected progress (English): 68% Expected progress (maths): 32% EBacc: 9% <p>Gaps (difference from all students)</p> <ul style="list-style-type: none"> Progress 8 gap: 0.63 Basics gap (Grade C in English and maths): 28% EBacc gap: 12% 	<ul style="list-style-type: none"> Grade 4 in English and maths: 52% EBacc: 19% <p>Gaps (difference from all students)</p> <ul style="list-style-type: none"> Progress 8 gap: 0.48 Basics gap (Grade 4 in English and maths): 16% EBacc gap: 6% 	<ul style="list-style-type: none"> Greater intervention in Maths, including targeted use of catch-up premium Explore transport to support attendance at holiday revision sessions Ensure all onsite learners have full suite of Progress 8 qualifications Continue to support off-site learners to achieve better qualifications Ensure sufficient support for five LAC in KS4
Improve the attendance of students supported by the Pupil Premium	<p>Attendance (two terms):</p> <ul style="list-style-type: none"> Disadvantaged: 89.8% Whole school: 93.9% Gap: 4.1% <p>Persistent Absenteeism: 33.3%</p>	<p>Attendance (two terms):</p> <ul style="list-style-type: none"> Disadvantaged: 91.3% Whole school: 94.6% Gap: 3.3% <p>Persistent Absenteeism: 26.4%</p>	<ul style="list-style-type: none"> Improvements made in disadvantaged attendance, but more work to be done Shadow data (removing 7 hardcore students) has attendance for disadvantaged at 91.9%
Support Pupil Premium students to strengthen their character	<p>Number of leadership awards gained by Pupil Premium students:</p> <ul style="list-style-type: none"> Bronze: 74 (36% of PP – against 46% of non-PP) Silver: 34 (17% of PP – against 26% of non-PP) Gold: 16 (8% of PP – against 12% of non-PP) Platinum: 1 (against 21 non-PP) 	<p>Number of leadership awards gained by Pupil Premium students:</p> <ul style="list-style-type: none"> Bronze: 60 (34% of PP – all students: 43%) Silver: 35 (20% of PP – all students: 25%) Gold: 12 (7% of PP – all students: 13%) Platinum: 0 (against 17 non-PP) 	<ul style="list-style-type: none"> Improvements at Bronze and Silver, but more need to encourage PP students to achieve Gold and Platinum
Raise aspirations and widen horizons of Pupil premium students		<p>Careers events:</p> <ul style="list-style-type: none"> Year 8: 16 attended pre-options talk by Nottingham Uni Year 8: 12 attended Nottingham Uni evening with parents Year 8: 14 met with Post 16 students prior to options Year 9: Industry Day (Pupil Premium only) Year 10: Employability Workshops (PP only) Year 11: 8 attended Notts Careers Fair Year 11: 6 visited Bishop Grosseteste Uni 	<ul style="list-style-type: none"> Prioritise support for PP students finding work experience placements – many do not have contacts or confidence More careers work to be done with Year 7 PP students Careers Passport to be introduced for five LAC in KS4

Action	2016-17 baseline for PP students	Impact	Implications for 2017-18
Provide subsidies to support Pupil Premium students		<ul style="list-style-type: none"> • Nine students received free music tuition` (seven of these do GCSE Music) • Seven students received subsidies for day-trips • Eight students received subsidies for residential visits • Financial support provided to support introduction of the new uniform • Free revision guides provided to GCSE students • Breakfast club: very successful, 24 regular attendees 	<ul style="list-style-type: none"> • Continue breakfast club • Ensure all disadvantaged GCSE Music students benefit from free tuition • Log replacement of lost uniform throughout the year • Review provision of revision guides – would students in Years 7 & 8 benefit?