



Promoting British Values

In 2011, the Government defined British Values as Democracy, The Rule of Law, Individual Liberty, Mutual Respect, and Tolerance of Different Faiths and Beliefs.

We promote these values through our own school values, curriculum and enrichment activities.

Democracy How We Promote It

- Form responsibilities/roles, some of which are elected - e.g. Form Captain, Pupil Voice representatives, Pledge Ambassadors, Literacy Leaders.
- Enrolment of 26 Pledge Ambassadors in September 2015 to develop Pledge Programme in Year 9 (also to be introduced in Year 7).
- Work with Pupil Voice Team to discuss ways forward that they would like the Pledges to run within each Year Group.
- **Unit 8 GCSE Religious Studies** – Rights and Responsibilities unit of work teaches the importance of engaging in the democratic process.
- **Geography Curriculum** – a theme that runs throughout the Geography Curriculum is that pupils need to express their own opinion (Key Stage 3 L5-7) on a variety of issues - e.g. deforestation, climate change, improving urban environments, Fair Trade, globalisation.

The Rule of Law - How We Promote It

- **Rewards and Sanctions Systems** - i.e. Vivo Points, Key Stage 3 and 4 Awards Evenings.
- **School Assemblies** - including presentations by pupils and form time discussions.
- **School Talk Visits** - with local Police officers and Theatre Groups.
- **Unit 8 GCSE Religious Studies** – Crime and Punishment unit of work teaches the importance of following the law.
- **Unit 8 GCSE Religious Studies** – Peace & Conflict unit of work teaches about what happens when communication between countries and families breaks down and groups are in conflict with each other.
- **Geography Curriculum – Year 7** – analysis of crime data using **www.police.uk** website