



Special Educational Needs and Disability (SEN/D) Local Offer

Summary of Special Education Needs and Disability Policy

The school has a comprehensive Policy on SEND, which is regularly updated in the light of changing Government legislation to ensure all pupils (SEND) are treated as favourably as other pupils.

All members of staff, in conjunction with the Authorities, (Governing Body and Local Authority) have a responsibility to ensure that every pupil has an equal opportunity to attain their maximum potential in all aspects of the curriculum.

It is recognised throughout the school that special educational needs occur at all levels of ability and may be temporary, or long term.

The school welcomes the help and support of the parents/carers in meeting the SEN of their daughters.

The School SENCO is Miss Lauren Dooley.

The full Policy can be found in the Curriculum Overview section of the Website. This includes details on how we prevent pupils with SEN being treated less favourably than other pupils.

Admissions

The admission arrangements of the school provide for the admittance of pupils with respect to the published criteria regardless of SEN or disability.

Pupils with sensory impairment, learning difficulties or most medical conditions are catered for. The school does not have any additional resource facilities in this respect, but we work closely with the Local Authority (LA) Support Services.

Parents are advised that the Local Authority's accessibility audit has identified that the school is unsuitable for pupils with major mobility problems. There is no lift access to some parts of the first and second floors and there are different levels within some floors. There is an accessible toilet and shower in the Sports Hall and accessible toilets within the main school building.

Fairfield High School for Girls is fully committed to equal opportunities through the promotion of equality and diversity.

Discrimination of any type is unacceptable.

Full details of the Admissions Policy can be found in the INFO – Documents and Policies – Admissions Section of the Website.

A full copy of our Accessibility Plan can be found in the INFO – Documents and Policies – General Section of our Website.

Learning and Teaching

All pupils, including those with SEND, experience quality first provision in the classroom, resulting in a high quality education for all. Staff have regular training on effective differentiation. Staff are made aware of pupil's additional needs and employ practical strategies to support pupils in lessons.

In-class support is provided by Teaching Assistants. For some pupils, additional interventions are appropriate to meet their needs. These may be in small groups or one to one. Where pupils are withdrawn from lessons the focus is on a range of additional support linked to their assessed needs.

Reviews

All pupils have their progress in all areas reviewed regularly and formally via our assessment and reporting system.

Individual plans are written for pupils who meet the criteria for SEND; these are reviewed at least twice in the Academic Year in line with pupil tracking cycles.

A full Annual Review takes place once a year for pupils with an Education, Health and Care Plan (EHC). In addition to this, mini reviews are arranged where necessary.

Pupils are fully involved in reviews.

Keeping Children Safe

During time outside of lessons, staff are on duty around school. Outside of lessons, opportunities are also provided to attend clubs.

We have comprehensive Safeguarding and Anti-Bullying Policies for all pupils.

Risk Assessments are conducted before any activity outside of normal school routines.

Care plans, are drawn up, where necessary.

Pupils with additional needs can access Health Services through school staff and outside agencies.

We have a '**Whole-School**' Policy on administering medication which includes guidance on the storage and distribution of medications.

In a medical emergency, a first aider would be called in the first instance. When necessary, this would be quickly followed by making contact with the emergency services and parents/carers.

Working Together

Home/School Contracts are in place for all pupils.

All parents/carers can attend annual Parents' Evenings; depending on the needs of the individuals, parents/carers are contacted more regularly.

Parents/carers are regularly canvassed for their views through questionnaires and the Parents' Working Party.

We offer and signpost a range of advice and guidance to and through external agencies. Assistance to access these services is provided to parents/carers when needed.

Active Pupil Voice Groups hold regular meetings and feedback their findings to the Senior Leadership Team.

Parent Governors are elected to work on the Governing Body.

Transition from Primary School and School Leavers

Our **'Open Evening'** takes place every Autumn Term for prospective parents/carers and pupils.

Two induction days are held in July for all Year 6 pupils before they join us in September. A Year 6 Parents' Information Evening is held before the induction days.

We run a Summer School to assist with transition for Year 6 Pupil Premium pupils. This may be available to some of our pupils with SEND.

In Key Stage 3 our Progression Co-ordinator works with pupils through Life Skills and organises visits to Colleges and University. At the end of Year 9 progress and options are reviewed and Pathways are shared with pupils and parents/carers at our Pathways Evening.

At Key Stage 4 all pupils attend **'Taster Days'** at College, Work Experience and Mock Interviews. All have access to Careers advice via our school Careers Support Service and prepare for leaving school through the Life Skills Curriculum.

Off-site provision, such as College placements and extended Work Experience are arranged on an individual basis.

Extra-Curricular Activities

A broad range of extra-curricular opportunities is offered to all pupils. All pupils, including those on the SEND register are encouraged to access these activities.

When appropriate parents/carers are involved in planning for activities.