

FAIRFIELD HIGH SCHOOL FOR GIRLS



Accessibility Plan

January 2016

"Excellence in a Caring Environment"

Introduction

The SEND Code of Practice 2014 extended the Children and Families Act 2014. Schools have three key duties towards pupils with disabilities:

- not to treat pupils with disabilities less favourably for a reason related to their disability.
- to make reasonable adjustments for pupils with disabilities, so that they are not at a substantial disadvantage.
- to plan, where possible, to increase access to education for pupils with disabilities.

This plan sets out Fairfield High Schools for Girls' proposals to increase access to education for pupils with disabilities in the three areas below:

- to increase the extent to which pupils with disabilities can participate in the curriculum.
- to improve the physical environment to enable pupils with disabilities to take better advantage of the education, benefits, facilities services provided.
- to improve the availability of accessible information for pupils with disabilities.

Access to Buildings and Classrooms

A significant portion of the school site is easily accessible by pupils and visitors who have accessibility issues (wheelchair users etc.). A more detailed breakdown can be found below:

Area	Current Accessibility
Main Entrance	<ul style="list-style-type: none">▪ Ramp allowing for wheelchair access, assisted front door installed September 2015.
Main Building	<ul style="list-style-type: none">▪ All ground floor classrooms have either a flat or small stepped entrance. Some fire exits are stepped and therefore difficult for wheelchair access.▪ There are disabled toilets on the ground floor at each end of the school house.▪ Corridors, in the main, are wide enough for wheel chairs access.▪ Doorways are, in the main, wide enough to accommodate wheelchairs, doors are not automatic so a 'buddy' system is adopted when necessary.
Upper Floors	<ul style="list-style-type: none">▪ The majority of first floor classrooms are accessed exclusively via staircases.▪ The Humanities/Maths Block has a disabled lift to the first floor allowing access to eight classrooms and one office.▪ The second floor is accessed exclusively via staircases.
Sports Hall	<ul style="list-style-type: none">▪ Entrance to the building is flat allowing for easy wheelchair access.▪ Classroom and the sports hall have flat floor entrances and wide doors with low handles.▪ A disabled toilet and shower is installed.▪ Dance Studio will have an assisted front door when completed (February 2016).▪ Lift to first floor conference centre when completed (February 2016).▪ Disabled toilets in Dance Studio when completed (February 2016).
Canteen	<ul style="list-style-type: none">▪ Entrance is stepped making access more difficult from the main school corridor.▪ Access to the servery is clear and suitable for wheel chair users.
School Field	<ul style="list-style-type: none">▪ Available for all pupils, no access restrictions of any kind.

Linda's Garden

- Garden can be accessed from the rear, however, the main entrance is stepped.

Evacuation Procedures

The schools Health and Safety Policy lays down basic procedures for the safe efficient evacuation of the school buildings.

These procedures will be adapted to meet the specific needs of an individual. Such procedures will be discussed with the pupils and parents/carers and additional support will be discussed fully in advance.

Refuge points are in place with emergency stair aids in the event of an evacuation where lit access is restricted.

Availability of Accessible Information for Pupils with disabilities

Parents/carers are routinely involved in reviewing provision for their child. The pupil will also be involved depending on their ability and willingness to participate.

Large print format materials are available when and where required.

If either pupils or parents/carers have difficulty accessing information provided school will be happy to consider alternative forms of provision.