### Subject: English  
### Year: 7  
### Leader: Denise Chick

#### Autumn Term 1

**Activities**
- Topic: Childhood/School memories  
  - Read Harry Potter and the Philosopher’s Stone. The main assessment is a creative response based on Harry Potter.
  - Sample Activities: explore the language used by writers; create recipes for potions; write a book review; design a coat of arms with written justification.
  - Students read, annotate and discuss a variety of texts.

**Homework**
- Design the packaging for Bertie Bott’s ‘Every Flavour Beans’.
- Create your own wand using descriptive vocabulary and techniques.
- Extending vocabulary through thesaurus work.

**Assessment Plans**
- Creative Writing: describe a magical world or character.

**Literacy** - Sustained writing of narrative including accuracy of punctuation

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#### Autumn Term 2

**Activities**
- Topic: Childhood/School  
  - Students study extracts from Roald Dahl’s autobiography amongst others, as well as poetry and non-fiction.
  - Sample Activities: Explore chronology in autobiographies; read extracts of autobiographies. Create own autobiography.

**Homework**
- Research someone famous of choice and collect 10 bullet pointed facts about them.

**Assessment Plans**
- Autobiographical Writing: using Harry Potter and Roald Dahl as stimulus, write an autobiography of your first day at school.

**Literacy** – exploring and understanding different genres

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#### Spring Term 1

**Activities**
- Topic: Myths & Legends  
  - Read and explore a modern version of ‘Beowulf’.
  - Sample Activities: Explore and discuss features of a warrior hero; use pictures as a stimulus for writing; create a timeline of events in the story.

**Homework**
- Create a ‘found’ poem from words in the text.
- Extend vocabulary using Greek and Latin roots.

**Assessment Plans**
- Writing: Using pictures as a stimulus, write a description of a hero and a villain.

**Literacy** – Explore modern versions of older texts; explore language change; kennings

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#### Spring Term 2

**Activities**
- Topic: Myths & Legends.  
  - Key text: Percy Jackson and the Lightning Thief.
  - Read and explore Greek myths, Aesop’s Fables, poems inspired by the myth of Icarus and Daedalus.
  - Sample activities: explore the characteristics of traditional heroes and villains; compare modern and original versions of myths; write own myth; explore legacy of myths; create a mythical creature.

**Homework**
- Write a set of instructions on a given topic and test them out at home.
- Write a poem about a mythical creature.

**Assessment Plans**
- Instructional writing: write a set of instructions on how to tame/defeat a mythical creature.

**Literacy** - Use of formal connectives and conventions for instructional writing
### Summer Term 1

**Topic:** Mystery & Detection  
**Activities:**  
- Explore the characteristics of a detective as well as how authors build tension in these texts. Identify and discuss modern investigators and what gadgets they might use to aid them in solving mysteries.  
- Based on texts read in class, learn spellings and definitions to extend vocabulary.  
**Assessment Plans**  
- Creative writing – write an opening to your own detective story.

**Homework**  
- Research facts about the 19th century; plan a detective story. Based on texts read in class, learn spellings and definitions to extend vocabulary.

**Literacy - Explore what makes effective openings**

### Summer Term 2

**Topic:** Mystery & Detection  
**Activities:**  
- Explore the features of both modern and older versions of mystery and detective stories; write a letter to an author evaluating the author’s character/s; explore effective openings to stories.  
- Identify new and unfamiliar vocabulary from personal reading. Research real court room cases.

**Assessment Plans**  
- End of year exam: Creative writing – write a description or a story using a picture as a stimulus.

**Homework**  
- Read whole texts from a choice of Skulduggery Pleasant, Skellig, Young Sherlock Holmes.

**Literacy - Punctuation targets including use of commas for clauses**

### Extension Tasks (one per unit):

1. Read other chapters in ‘Boy’ and give a presentation on it in the Library lesson.
2. Read other autobiographies by famous figures and write a review.
3. Write a series of poems inspired by the stories & fables read in class and submit them for a competition or for The Scribbler (Department Magazine).
4. Write a letter to the local newspaper regarding a community issue on which you feel strongly.
5. Do an open project on an aspect of the 19th century and present it in an engaging and stimulating way using IT.
6. Read a novel related to the ones have read in class and write a short comparative piece on the two and which you preferred.