Non-Fiction

Animal Fact Files
Check out these Non-Fiction animal books....
Monday

Look at the books and read some animal facts.

Can you find any of these features?

contents page  map  photograph
index page  diagram  bold lettering
glossary  caption  sub-heading
Glossary

A glossary is like a dictionary, which explains what key words from the text mean.

Index Page

The index is usually at the back of the book. It lists important words from the book in alphabetical order.

Captions

A caption is a phrase or sentence which explains what is shown or happening in a picture.

Labels

Labels are words which help you to identify a picture and its parts.
**Labels**
Labels are words which help you to identify a picture and its parts.

**Contents Page**
A contents page is at the front of a book. It tells you what is in the book in order, listing the titles of the chapters or sections.

**Photographs**
These are pictures throughout the text to show you what things look like.

**Sub-headings**
Sub-headings are mini titles throughout a text which tell you what that specific section is about. They are usually bold or bigger than the rest of the writing.
How many did you find?

Monkeys cross the road in a busy city.

Index

Arctic fox ....................... 63, 75
berries .......................... 59, 75
bird of paradise ............... 61, 74

Glossary

Antarctica: the area near the South Pole
Arctic: the area near the North Pole
colony: a group of animals
hatch: to come out of an egg
Tuesday

Write an animal fact you have found for each of these headings.

**Food**

**Camouflage**

**Hunting**

**Colour**

**Habitat**

**Family**
Wednesday

Draw a picture of an animal in one of the books. Add labels to explain different parts of your picture.

Where is the animal?

What is the animal doing?

Can you label parts of the animal?
Thursday and Friday

Make an animal fact file.
Write facts under different sub-headings.
Add interesting facts.
Write captions for your pictures.
Editing and Self-Assessment
Have you spelt these words correctly?

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- I improve is
- are
- because
- I
Editing and Self-Assessment

How many did you remember?

Give yourself a tick for each one.

Structure

• use a title
• write an introduction
• put your information into sections
• give each section a sub-heading
• use facts that you have researched
• include pictures with captions

Language Features

• use formal language, e.g. habitat, astronaut, monarch
• remember your full stops and capital letters
• add apostrophes to show possession, e.g. The Queen’s birthday.
• use ‘that’, ‘because’, ‘when’ and ‘if’ to create longer sentences