

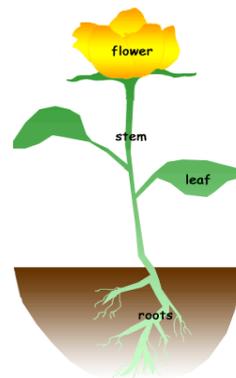
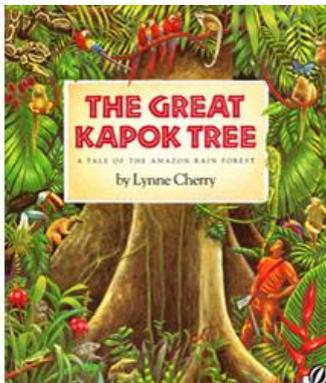
Fullwood Primary School

Years 3 and 4



Our learning journey for the Autumn term is...

Rainforest Rescue



- Jungle Song by Miriam Moss
- The Rainforest Grew All Around by Susan Mitchell
- Rainforest Websites – via Google e.g. National Geographical, Woodlands Primary
- Exploring the Rainforest: Science Activities for Kids by Anthony Fredericks and Shaun Shea
- Where is the Amazon by Sarah Fabiny

- A diary entry as one of the animals in the rainforest.
- Persuasive posters to promote saving the rainforest.
- An advert to adopt a rainforest animal.
- A report on one of the rainforest creatures.
- A picture dictionary of rainforest animals.
- Write an article about how the rainforest is being destroyed and how we can help.

READ

WRITE

What can you do at home to help?

WATCH

- BBC Bitesize –KS1 science – Green plants and animals in the rainforest.
- The Living Planet, New Worlds, Rainforest Destruction
- BBC Nature – Rainforest videos, news and facts
- BBC One – Planet Earth II, Jungles
- Kingdom of Plants
- Amazon Rainforest video National Geographic

- Visiting your local park and looking carefully at the different plants and their features
- London Zoo rainforest experience
- Kew Gardens – The Temperate House, Treetop Walkway, The Palm House

DO

- Growing plants in your own garden or home
- Checking ingredients of everyday food to see if they are sourced from the rainforest
- Think about how you can recycle at home to preserve the rainforests
- Have a family debate about the importance of rainforests

Play/Explore

Some of the new vocabulary we will be introducing this term...



Conversations to be had with your child....

What is a rainforest?

Where in the world are rainforests?

Who lives in a rainforest?

What is a habitat?

What grows in a rainforest?

What do plants need to grow?

What adaptations do you need to live in a rainforest?

Why do we need to look after the rainforest?

How can we help preserve the rainforest?

Some of the key questions we are hoping to answer this term ...

- Why is the Amazon Rainforest being destroyed?
- What happens to the plants and animals if their habitat is being taken over by humans?
- How can we survive in the Amazon Rainforest?
- Who were the Maya?
- What kind of society did the Maya have?
- Compare the lifestyle of the Maya to ours.
- What does History teach us?
- What products do we obtain from the Amazon Rainforest?
- What are the different layers of the rainforest and what plants or animals live there



This term we will be thinking scientifically about:

Living Things and their Habitats: We will sorting plants and animals using classification keys. We will investigating food webs and food chains. Using data loggers and temperature sensors we will investigate how the temperature varies around the school and compare this to the temperature in the rainforest. Looking at plants we will discuss how water moves within the plant as well as labelling a plant.

Humans and other Animals: We will look at the simple functions of the digestive system.

We will be working scientifically to answer questions, take measurements, record and report data, as well as give conclusions to our experiments.