

# Fullwood Primary School

Years 5 and 6



*Our learning journey for the Autumn term is...*

## Step Into India



### Step Into India

What was India like in the past? Who ruled? Was it always ruled the same way? Was there peace? What was everyday life like?

### The British are Coming

Why did the British colonise India? What did the British change? What is the East India Company?

### Peaceful Protest

Who was Gandhi? How did he bring change to India? What was the legacy of the Salt protest? How did he help bring independence to India from the British?

### Mountain of Light

What is the Kohinoor diamond? Why is it important to Indian culture? Where did it go? Where is it now? Who actually owns it?

### Jungle Book

Who was Rudyard Kipling? What is his story? How did he influence change? What lasting impression did he leave?

### Legacy

What was the legacy the British left behind? Why was the relationship between the two countries important to our lives today?

- Tales and stories from India
- India Non-Fiction books
- Just So Stories by Rudyard Kipling
- Indian festival books
- Broken Glass by Sally Grindley
- Wheel of Surya by Jamalia Gavin

- Your own story of adventure in India
- Postcards home from India explaining what life is like
- A biography of a famous Indian person
- Research and create a fact file about your own chosen topic

**READ**



**WRITE**

**What can you do at home to help?**



**WATCH**

- Who do you Think You Are - find out where peoples ancestors came from.
- BBC documentaries on life in India.
- BBC Bitesize.

- Explore Indian food by cooking a traditional meal.
- Paint using spices.
- Explore decorations by creating flower garlands to decorate your room.

**EXPLORE**



**DO**

- Visit a Gurdwara/ Mosque.
- Visit family members to find out about your own culture.
- Visit the National Maritime Museum.

## **Some of the new vocabulary we will be introducing this term...**



## **Conversations to be had with your child....**

- What they have been learning about at school - and can they teach you what they have been learning about!
- Discussions on your family history/family tree.
- Cultures and traditions you may have in your family that have been passed on.
- What diversity means and how we can celebrate it.
- What traditional meals in your family are and how to cook them.
- Discussions on animal life cycles and how plants and animals reproduce.

## *Some of the key questions we are hoping to answer this term ...*

- What is diversity?
  - Where did we come from?
- What does it mean to be British?
- What was India like in the past?
  - Who ruled India?
- What is the geography of India like?
  - What countries border India?
  - What are the Himalayas?
  - Was there peace in India?
- What was everyday life like throughout the years?
  - Why did the British colonise India?
  - What did the British change in India?
    - What is the East India Company?
    - What is the Kohinoor diamond?
  - Why is the diamond important to Indian culture?
    - Who was Gandhi?
    - How did Gandhi bring change to India?
- How did Gandhi help bring independence to India from the British?
  - What does it mean to be part of a community?
    - How can we celebrate cultures?

### **This term we will be thinking scientifically about:**



**States of Matter:** Comparing and grouping together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity, and response to magnets.

**Living things and habitats:** Describing the differences in the life cycles of mammals, amphibians, insects and birds. Describe the life process of reproduction in some plants and animals. Classify animals.

We will be working scientifically to answer questions, take measurements, record and report data, as well as give conclusions to our experiments. We will also be making our own classification trees.