

**Garth Hill College**  
**Performance Review Explanations 2018 - 2019**  
**Year 7 and Year 8**



Attainment of pupils in Year 7 and Year 8 is assessed against our key stage 3 assessment framework using assessment descriptors called 'aspects'. A varying number of 'aspects' in each subject set out the knowledge, understanding and skills pupils will be assessed against. Each 'aspect' is described through four assessment 'bands' :

- Excellent
- Good
- Developing
- Emerging

Details about the new framework and 'aspects' assessed in each subject can be found through the ['Curriculum'](#) page on our [website](#).

**Expectations from Key Stage 2 Starting Points**

At the end of Key Stage 2, pupils are awarded scaled point scores in Reading, Grammar, Punctuation and Spelling and in Mathematics. Our minimum expected standard by the end of year 8 is 'Good'. Pupils who meet or exceed our minimum expected standard (i.e. 'Good') by the end of year 8 are GCSE ready. Expectations are based on the average Key Stage 2 scaled point score.

Average KS2 Scaled Points	Our Expectation – an aspiration for all
Below 98 points	May require additional teaching and support to achieve 'Good' by the end of Year 8.
Between 98 and 107 points	Must achieve 'Good' in their subjects by the end of year 8.
108 and above	Must achieve 'Excellent' in their subjects by the end of year 8

**Attitude to Learning**

Pupils will also be assessed on their attitude to learning in each subject. 'Good' is our minimum standard.

<b>A Excellent</b>	Highly engaged, confident, independent and tenacious learner with an excellent attitude to their learning. Home learning is always handed in on time and completed with great effort and application. Conduct and appearance, including presentation and attention to detail is impeccable. Rarely, if ever, does this pupil give up and they are rightly proud of their work and achievements.
<b>B Good</b>	Engaged, confident and self-assured learner with a consistently positive and hard working attitude to learning. Home learning is always submitted on time with good effort and application. They take pride in their work, including presentation and attention to detail, and in their appearance. They show respect to others. Punctual and ready to learn with all tools for learning.
<b>C Not securely good</b>	One or more of the following applies: Fails to demonstrate a consistently positive attitude to learning. Lacks engagement or self-discipline at times which has sometimes held back their learning and progress. Home Learning sometimes not submitted on time. More pride needed to be taken on their work, presentation and/or in their appearance. May have disrupted learning on occasions. Does not always arrive to lessons on time and/or not always prepared, ready to learn with the right tools for learning.
<b>D Unacceptable</b>	Lack of engagement and/or persistent disruption to learning. Home Learning often not submitted on time. Shows a lack of respect to other pupils or staff and/or a lack of self-discipline. Ignores or rebuts requests to moderate conduct. Negative attitude.

***If you have any queries about your child's report, please do not hesitate to contact your child's tutor***