Behaviour Policy

Adopted by Governing Body: 3rd December 2015
Review Date: December 2017
1. **Aims and Objectives of the Policy**

At Golborne High School as demonstrated in this policy we aim to:

- Promote good behaviour, self discipline and respect through “The Golborne Standard”
- Prevent bullying
- Ensure that pupils complete assigned work
- Regulate the conduct of pupils
- Show how special needs are taken into account
- Comply with the legal guidelines of the Equality Act 2010

* The Equality Act 2010 is the law which bans unfair treatment and helps achieve equal opportunities in the workplace and in wider society. (Further information on this can be found on [www.homeoffice.gov.uk/equalities/](http://www.homeoffice.gov.uk/equalities/))

2. **Mission Statement**

Golborne High School is a unique community where young people thrive. Our mission is to provide opportunities that enable every student to have aspirations, vision and great pride in their achievements.

3. **Principles Underlying the Behaviour Policy**

- That every member of the school community feels valued and respected
- That school should be an environment where everyone feels happy, safe and secure.
- That every member of the school community is treated fairly and in a consistent way.

4. **The Rights and Responsibilities of all Members of the School Community**

4.1 The rights and responsibilities of school, pupils, parents and carers can be located on the school website – [www.golbornehigh.wigan.sch.uk](http://www.golbornehigh.wigan.sch.uk).

Positive behaviour is supported through the “Golborne Standard” in all aspects of school life. However, specific reference is made through Assemblies, SEAL, Personal Tutor Time, RE, PSHE and Citizenship.

4.2 **Home / School Contract** - The school will ask parents to sign a Home / School Contract agreement when their child joins the school. By signing the Home / School Agreement, parents will be indicating their agreement with the school Behaviour Policy.

4.3 **Anti Bullying** - Bullying is taken very seriously at Golborne High School. For this reason there is a separate Anti-Bullying Policy (available on the school website) which addresses bullying in all forms against pupils and staff including forms of cyber bullying.

4.4 **Vulnerable Groups** - Golborne High School takes into account aspects relating to Race, Religion and Culture and SEN, Disability and other Vulnerable Groups.
5. **Discipline in School**

5.1 **Teachers’ Powers** - Teachers and all paid staff with responsibility for children (unless the Headteacher says otherwise) have statutory authority to:

- Discipline pupils whose behaviour is unacceptable, who break the school rules as set out in “The Golborne Standard”, or who fail to follow a reasonable instruction;
- Discipline pupils for misbehaving outside school in certain circumstances;
- Impose detention outside school hours;
- Search, confiscate, retain and dispose of pupils’ property;
- Use reasonable force to control or restrain pupils in certain circumstances;

5.2 **Support available for pupils whose behaviour indicates significant problems**

Golborne High School works tirelessly to manage the behaviour of all pupils. Sometimes additional support mechanisms are employed to help with this. This may include Common Assessment Framework (CAF), Restorative justice, support through Focus Centre, a period of time in isolation (PASS centre), Individual Behaviour Plan (IBP), Pastoral Support Plan (PSP), support from outside agencies, Respite Placement, Supported Transfer.

5.3 **Respite Placements and Supported Transfers**

As part of a Wigan LA Protocol (copy attached at Appendix A), Golborne High School may choose to send a pupil on a respite placement if they are failing an Individual Behaviour Plan (IBP). This is a six week placement at another school. The pupil will return to Golborne and immediately go on to a Pastoral Support Plan (PSP).

If a pupil fails a PSP, they may go on a Supported Transfer to another school. This is a 12 week placement with a review after 6 weeks. If they pass, they will go on roll at that school. If they fail, they will be referred to The Three Towers Academy for further assessment. In some cases, if another school would be deemed inappropriate, a referral can be made directly to The Three Towers Academy.

If a child commits a serious one off offence, this is something that would be serious enough to prevent staying at Golborne High School and a Supported Transfer can be sought by the Headteacher. In this case, if the behaviour has been good, with the exception of that one incident, the pupil would go on roll at the receiving school immediately.

5.4 **Discipline Beyond The School Gate**

Headteachers have a statutory power to discipline pupils for misbehaving outside the school premises, ‘to such an extent as is reasonable’. A teacher may discipline a pupil for any misbehaviour when a child is:

- Taking part in any school organised or school related activity;
- Travelling to and from school;
- Wearing school uniform or in some other way identifiable as a pupil from the school;
- Misbehaving at any time, whether or not the above conditions apply and that behaviour:
  1. Could have repercussions for the orderly running of the school;
  2. Poses a threat to another pupil or a member of the public;
  3. Could adversely affect the reputation of the school.
5.5 Use of Reasonable Force

As a general rule nobody has the right to touch, move, hold or contain another person. However, people with a duty of care may use reasonable force in exceptional circumstances where it is sometimes necessary to act outside the norm. The power to use reasonable force applies to any member of staff in school. It can also apply to anyone the Headteacher has temporarily put in charge of pupils on an out of school activity and would be indicated in a risk assessment. Whenever this is the case all staff should be absolutely clear about why this is necessary. Any actions taken should be in the pupil’s best interest and should be reasonable and proportionate. Every effort should be made to de-escalate a situation before reasonable force is applied.

Reasonable force can be use to maintain good order and discipline and prevent pupils:
- Committing an offence
- Injuring themselves or others
- Damaging property.

5.6 Searching Pupils and their Possessions

Searches of pupils, including their bags and lockers, may be carried if they are suspected of carrying a weapon, alcohol, controlled drugs, stolen property, cigarettes and other tobacco products, pornography, fireworks and anything banned under school rules.

Staff can search pupils, with their consent, for any item banned by the school rules.

Without their consent, on reasonable grounds the Headteacher can authorise the search of a pupil’s outer clothing and reasonable force may be used to undertake the search. This must be carried out by a member of the Senior Leadership Team. They must be the same gender as the pupil being searched and the search must take place in the presence of the pupil and another witness. A sanction may be applied if a pupil refuses to cooperate with a search under these conditions or refuses to turn out their pockets.

5.7 Confiscation, Retention and Disposal

Teachers have the right, as directed by the Headteacher, to confiscate inappropriate items. If it is a first offence then the pupil may have the item returned at the end of the day. If it is a repeat offence then the item will be placed in the main office and a parent or “named adult” will be expected to retrieve the item. The item should be held securely.

Confiscated weapons or knives must be handed in to the police.

The school has a zero tolerance policy where drugs are concerned. Any child found bringing drugs or alcohol into school may be excluded from school.

5.8 Screening

Golborne High School does not screen any pupils but reserves the right to do so without consent.

6. Rewards and Sanctions

6.1 Specific reference to rewards and sanctions is made in the Rewards and Sanctions Policy.
6.2 **Detention Sanction** - Teachers have a legal power to put pupils in detention. Golborne High School uses detention as a sanction:

- During the school day at break time and lunch time;
- After school and outside the schools normal working hours.

If a child is placed in detention outside normal school hours, parents will be informed in writing, if enough time allows, or by telephone. We do not require parental consent for detentions, although the school will always endeavour to seek a mutually acceptable outcome to all conflict of interests. The school operates no notice detentions in certain circumstances. All pupils who access no notice detentions have been given permission by parents in advance. This is communicated home by text on the day to ensure the pupil is safeguarded.

6.3 **Exclusion**

- Only the Headteacher or, in their absence, their Deputy who is acting in that role can exclude a pupil from school.
- The Headteacher may exclude a pupil for one or more fixed periods for up to 45 days in one school year.
- In extreme and exceptional circumstances, the Headteacher may exclude a child permanently.
- Parents must be informed immediately, giving reasons for the exclusion and making clear the process of appeal.
- The Headteacher will inform the LA and the Governing Body about any permanent exclusion and about any fixed term exclusion beyond 5 days in one term.
- Parents are expected to ensure a pupil who is excluded remains at home and is completing appropriate school work. School has a duty to provide work when a pupil is excluded.
- Parents are expected to attend a reintegration interview as directed by the Headteacher.
- Parents have an obligation to ensure their child is being educated following the 6th day of exclusion.
- Parents must take responsibility for their child if excluded and ensure they are not in a public place without good reason. If they are found to be in a public place the school or LA may issue a £50 penalty.

7. **Support for Parents**

If required there is support available through the school and the LA for parents/carers in developing their child’s social, emotional and behavioural skills. Examples include:

- PEIP
- Triple P
- MST
- Family Intervention Project
- Gateway Service
- CYPS
- Reintegration interview after exclusion (Legal Requirement)
- Parenting contracts
8. **Malicious Accusations Against Staff**

Whilst allegations of abuse will be taken seriously,

- Effective protection will be provided for the child;
- Support will be provided for the accused;
- Every effort will be made to maintain confidentiality;
- Suspension of the accused will not be the default option;
- The most serious of sanctions will be applied if the allegation is proved to be false.

9. **Staff Training**

Training is offered to all staff through the extensive CPD programme on offer at Golborne High School. Further training requirements can be identified through Performance Management.

10. **Monitoring and Review**

The Governing Body will receive monitoring reports on a periodic basis regarding behaviour and pupil exclusions.

This policy is scheduled for review by December 2017. Comments from staff, pupils, parents and members of the public on this policy and its implementation are welcome and can be addressed to the Business Manager at:

Golborne High School
Lowton Road
Golborne
Warrington
WA3 3EL