



**Good Shepherd Catholic
Primary & Nursery School**

PUPIL PREMIUM POLICY

**Last Review Date: June 2014
Next Review Date: June 2016**

PUPIL PREMIUM POLICY

Principles

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs.

Background

The Pupil Premium is allocated to pupils from low-income families who are currently known to be eligible for free school meals (FSM) in both mainstream and non-mainstream settings and pupils who have been looked after continuously for more than six months. The premium is provided in order to support these pupils in reaching their potential.

The level of the premium is allocated on a cost per pupil for pupils eligible for FSM and for pupils in care who have been continuously looked after for six months. The cost is determined by the DfE.

A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Government have used pupils entitled to free school meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals. We will be using the indicator of those eligible for free school meals as one of the factors to target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'.

Provision

The Governing Body of Good Shepherd Catholic Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority will be to narrow the gap for those children not on track to achieve Level 4 at the end of key stage 2 or not on track for making 2 levels progress.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings. In making provision for socially disadvantaged pupils, the Governors recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision:

- **Facilitating pupils' access to education**
- **Facilitating pupils' access to the curriculum, including our enrichment programmes**
- **Additional teaching and learning opportunities**

Reporting

The school will provide regular reports for the Governing Body on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of School Leaders to ensure an outline of the school's progress towards narrowing the gap for socially disadvantaged pupils is given to the Governors on a regular basis.

The Governing Body will ensure that there is an annual statement on the School website on how the Pupil Premium funding has been used.

Success Criteria

The evaluation of this policy is based on how quickly the school can narrow the gap between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets
- Effective parental pupil school support
- Having an effective system for identifying, assessing and monitoring pupils
- Having a whole-school approach
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through a Governors' appeals panel.