


Haberdashers' Aske's

Hatcham College

Graduated approach provision

Wave 1	Wave 2	Wave 3
<p>Effective inclusion of all pupils is delivered by quality first teaching in all lessons. This includes Differentiation, VAK and support given by class teacher and learning support assistant</p> <p>All Teachers are responsible and accountable for the progress and development of the pupils in their class, including where pupils access support from teaching assistants or specialist staff.(6.36)</p>	<p>Quality first teaching in class delivered by teacher and intervention put in place by teacher to Assess, Plan, Do and Review</p> 	<p>Despite quality first teaching no progress has been made in the intervention. A referral is made to the SENCO. The SENCO assesses pupil and sets specific targets and is placed on the SEN support list. This may result in a referral to the Educational Psychologist, Speech Therapy or an application for an Education Health Care Plan.</p> <p>Support draws on more detailed approaches, more frequent review and more specialist expertise in successive cycles in order to match interventions to the SEN of children and young people. (6.44)</p>