

# **Haberdashers' Aske's Hatcham College School Local Offer Special Educational Needs and Disabilities (SEND)**

All Lewisham schools have a similar approach to meeting the needs of pupils with Special Educational Needs and are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. All schools are supported to be as inclusive as possible, with the needs of pupils with a Special Educational Need/s being met in a mainstream setting wherever possible, where families want this to happen.

## **Admissions**

Students with SEN are allocated places in two separate & distinct ways: Those pupils with statements or EHCPs have a separate admissions procedure overseen by Lewisham's SEN team.

Those pupils who have SEN but do not have a statement or EHCP are admitted via the normal school admissions criteria.

Detailed information and guidance of how to apply for a place at Hatcham College both if your daughter/son has statement of special educational needs, or if he/she has special needs but does not have a statement, can be found on the following link:

<http://www.lewisham.gov.uk/myservices/education/schools/school-admission/Pages/default.aspx>

Haberdashers' Aske Hatcham College is an all through inclusive school(3-18). Teaching and learning is of a high standard and geared towards enabling all pupils to access a broad and rich curriculum to foster independent learning and develop lifelong skills. Work is differentiated for students with SEND to ensure that teaching and learning is at the appropriate level for their individual needs.

The Inclusion team at Haberdashers' Aske's Hatcham College comprises the Assistant Principal for Inclusion who line manages the Special Educational Needs Coordinators (SENCOs).The SENCO manages a team of TAs (Teaching Assistants).

Behavioural support is offered to students by the Pastoral co-ordinators team. The SENCO oversees the assessment of the learning needs of our students and plans appropriate support and interventions. The Assistant principal and SENCOs will coordinate liaison with a range of external professionals and ensure that recommendations and advice from those professionals are implemented and reviewed. The SENCO, in liaison with staff, will also identify students who may be eligible for additional support throughout their education and in public exams.

## **SUPPORT & INTERVENTIONS TO SUPPORT STUDENTS WITH SEND**

### **Provision to facilitate/support access to the curriculum/independent learning**

- Contact with primary schools and previous schools to share information
- Sharing information at Secondary Transfer
- Setting of aspirational targets and continuous review of progress through e.g.
- Weekly Inclusion panel; Intervention monitoring (IM)
- Weekly consultation meetings with TAs and where information about SEND students is shared.
- Regular reviews of progress to feed into Parents Evening
- Weekly SEND surgery for subject teachers eg 'Teaching students with ASD';
- 'Planning and support of student X in your classroom'.
- Whole school training on SEND
- KS4 Option Support – designated TAs provide curriculum support in
- timetabled lessons in a designated classroom within Inclusion.
- Social communication groups – 'Lego Therapy'
- Access arrangements for internal and public exams.

### **Strategies to support/develop Literacy (reading, writing, spelling), oracy and social communication skills**

- In class, small group and individual support depending on need.
- KS4 vocational students access Functional Skills Literacy L1 & 2 as appropriate.

### **Strategies to support/develop Numeracy**

We offer targeted interventions that are additional to and different from our mainstream curriculum offer based on assessment of the individual needs of our students:

- KS4 vocational students access Functional Skills numeracy L1 & 2 as appropriate.

### **Strategies to support positive behaviours/social skills/emotional development**

- Consistent whole school implementation of our school's behaviour policy
- Pastoral Support reports
- School Nurse
- Referral to external professionals e.g. Educational Psychologists, Child and Adolescent Mental Health Service (CAMHS), Targeted Family Support and Lewisham Early Intervention Service

**Access to medical interventions**

- Designated medical officer and medical room.
- Close liaison with our School Nurse to draw up care plans for children with medical issues
- Key staff through the school trained in First Aid

**Engagement with Parents/Carers**

- Parents are welcome any time to make an appointment to meet with either the class teacher, SENCo or Assistant Principal to discuss how their children are getting on. We believe that a child's education should be a partnership between parents, teachers, and the children themselves. Therefore we:
- Hold annual meetings with parents/carers to discuss the young person/student's needs, support and progress
- Share professional reports with parents/carers

**As required by the Equality Act 2010, our school makes reasonable adjustments to ensure equal opportunity all our students. This includes provision of auxiliary aids and services.**

**The information in this School's Offer is correct at the time of publication and will be subject to change.**

**September 2015**