

# SUPPORTING STUDENTS THROUGH YEAR 12

---

Welcome

# Well done!

- Well done to all students for getting the grades to be in Sixth Form
- Excellent GCSE results at Harlington – best Upper school in Bedfordshire for the second year in a row. 10% higher than local schools.

## Tonight

- Introductions to the Sixth Form Team
- Academic
- Pastoral
- Opportunities
- Future

# Meet The Sixth Form Team



**Mrs Sides**  
Assistant  
Headteacher  
for KS5



**Mr Elmes**  
Head of Sixth  
Form



**Mrs Sargeant**  
Assistant Head  
of Sixth Form  
(Year 12)



**Mrs Culley**  
Assistant Head  
of Sixth Form  
(Year 13)



**Mrs Moore**  
Assistant to  
Sixth Form  
Team



**Mrs Brandham**  
Assistant to  
Sixth Form Team

# The Careers Team



**Mrs Sears**  
**CEIAG Adviser**



**Miss Bayes**  
**CEIAG Adviser**

# How is Sixth Form different to Year 11?

- Only 3 subjects
- 10 hours per subject
- Study periods
- More independent work
- Expectation to do more work and catch up if absent
- Teacher student relationships
- Large jump from GCSEs to A Level
- ALPS targets
- Sixth Form studies
- Sixth Form facilities
- Responsibility
- Role models for school
- New tutor and link
- Different uniform
- Volunteering
- Councils
- Higher expectations
- Journey to post 18....

# Discussions

Mrs  
Sides

CEIAG  
team

TEACHER

PARENTS

Mrs  
Sargeant

Mrs  
Culley



Mrs  
Brandham

Mrs  
Moore

TUTOR

Mr Elmes

# Communication

- **Student Gmail**– notification of events, opportunities & important information
- **Sixth Form Website** – all you need to know about us
- **Parent Groupcall**– notification of events, opportunities & important information
- **HUS Weekly Bulletin** – weekly updates of whole school and Year-specific information

*Please encourage students to read gmail daily*

**ACADEMIC**

---



# A Level Results 2018

- Best results for 3 years
- 19 A\*
- 56 A
- More able had outstanding progress – top 10% nationally
- Some outstanding departments nationally – top 10- 25% in country

# Destinations

- Medicine
- Veterinary
- Law
- Nursing
- Midwifery
- Teaching
- Engineering
- Acting
- Accounting/ Finance
- Subject based courses
- 2 to University of Oxford
- Gap years
- RAF
- Police
- Pilot training
- Apprenticeships e.g. Deloitte

# Achievement Timeline

## Course Concern

Currently – discussions with teachers  
Last chance to change courses

## Assessment Period

End September/ start of October

## Internal data collection

Before October half term

## Curriculum Parents Evening – concerns only

Thursday 9<sup>th</sup> November

# Achievement Timeline

## Assessments

November

## Reports

Issued Friday 7<sup>th</sup> December

## Assessments

January

## Reports

Issued Friday 8<sup>th</sup> February

# Achievement Timeline

## Curriculum Parents Evening

Thursday 21<sup>st</sup> March

## Exam period

End of year exams – 14<sup>th</sup> May for 2 weeks (before half term)

## Data collection

June – exam grades reported

# ALPS Culture – raising achievement

- Aspirational minimum target grades based on GCSE data
- The target grades given are based on the achievements of students with similar GCSE profiles nationally.
- ALPS generate targets which are challenging while still being achievable.
- The levels at which these targets are set is based on student benchmarks ALPS create using the full Department for Education national data.

# ALPS Culture – raising achievement

- The challenge for all students is to match the achievements of the top 25% nationally
- If students reach over their target grade – amongst top 25% of the country
- Targets are challenging and achievable (25% of their peers did so last year!)

# Effective Monitoring

1. Targets
2. Tracking
3. Intervention
4. Checking





# Oxbridge candidates



- Identified as soon as possible e.g. Oxford or Cambridge, medicine, veterinary medicine, dentistry
- Support in Sixth Form Studies
- Year 12 support but in particular from March 2019 onwards – programme in place
- Support with UCAS applications, personal statements, workshops, interviews, admission tests
- Early application in October 2019
- Predicted grades are important – this year really counts

# Exams – A level reform

- Modules to linear
- No AS exams at the end of Year 12
- Therefore no opportunity to resit exams or to have performance measured externally during the course
- End of year exams are really important
- No repeat of Year 12
- BTEC – must meet deadlines as you go along

# Time pressures

- Academic work
- Extra curricular activities
- Social life
- Family commitments
- Paid work
- Driving Lessons
- Relationships
- (holidays not authorised in term time)
- etc.....



Don't let this be you...



Plan ahead!

# The Iceberg Illusion

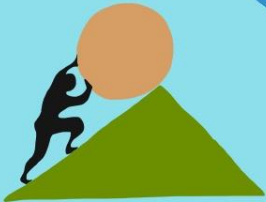
Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

WHAT PEOPLE DON'T SEE

Persistence



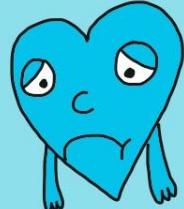
Failure



Sacrifice



Disappointment



Dedication



Hard work



Discipline



@sylvia duckworth

# Sixth Form Studies

- Once a week
- Workshops include study skills – growth mind-set, types of learner, organisation, prioritising, time management, revision support, resilience.....
- Presentations include volunteering, first aid, driver safety awareness, relationships, anxiety, mental health, alcohol awareness, next steps, finance....

# PASTORAL SUPPORT

---

Monitoring

Information and Guidance

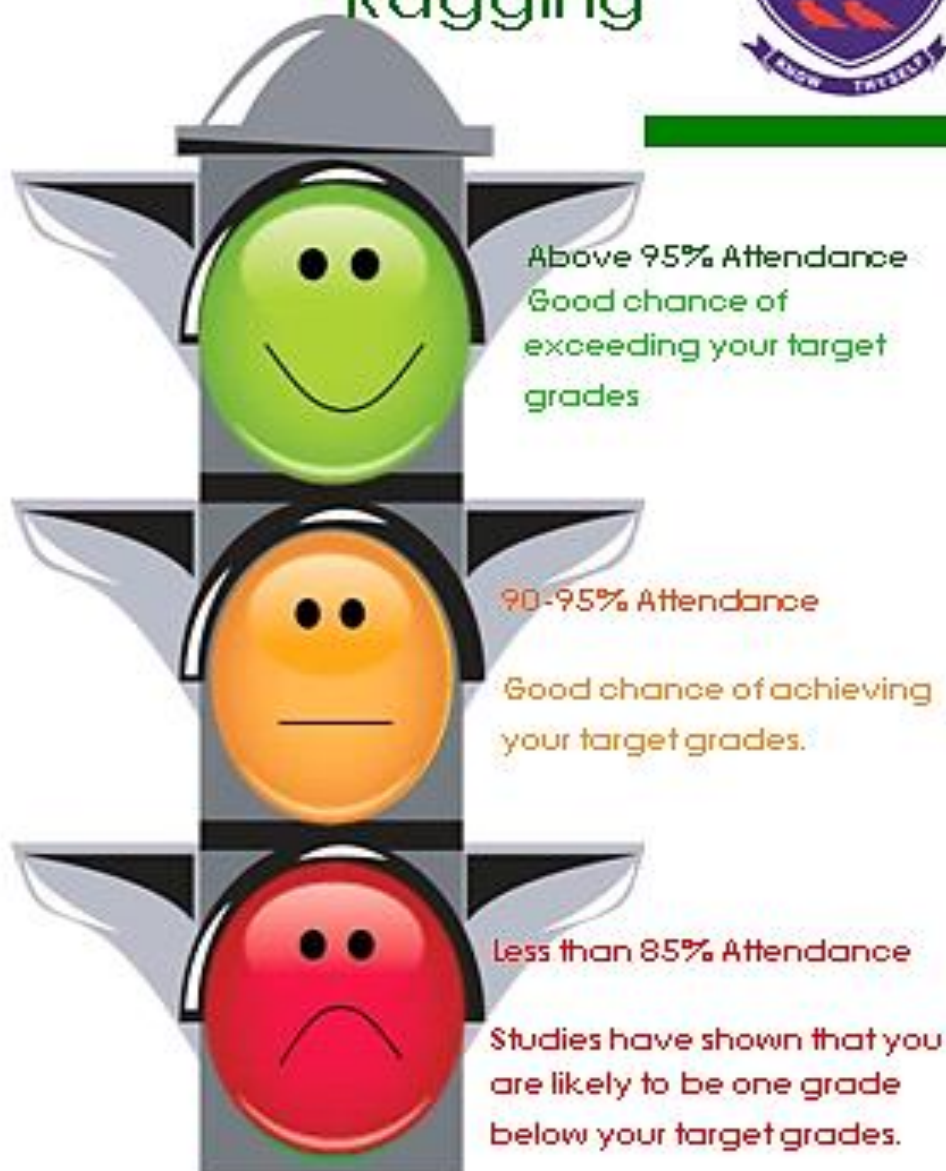


# Ragging

## How many days off?

The impact absence has  
on your attendance.

Attendance % rate	Total number of days off in a school year
100%	0
95%	10
90%	20
85%	30
80%	40





# Attendance: over 96%

- Try to make medical appointments outside school hours
- Register promptly
- Sign in at Sixth Form office if late
- Don't book holidays in term time
- Sign in on purple sheets if teacher is absent
- Complete a green form for planned absences
- Notify us of other absences by phone, email or letter
- Sign in for Period 5 study periods



# Signing in and out

- Sixth Form students may sign out at break and lunchtime and go off school site.
- Students must sign out and be back in good time to sign back in.
- There is no longer an afternoon form time.
- Students are registered in their period 5 lesson.
- If they do not have a lesson period 5 they must sign in on the Sixth Form Balcony.
- Year 12 students are expected to be on school site at all other times including study periods.



# Sixth Form Uniform

- Lanyards
- Trousers
- Collared Shirt/polo shirt/blouse (optional tie)
- Dress/skirt of an appropriate length
- Plain jumper/cardigan/jacket
- Smart shoes of an appropriate height



# Sixth Form Uniform



- No jeans, combats, leggings or trousers that look like denim
- No canvas shoes, plimsolls, Vans, Converse or similar
- No shorts, t- shirts or exposed shoulders
- No hoodies or items of clothing with large slogans
- Coats, hats and scarves should be removed when inside the school building
- Hair should be of a natural colour and a style which is appropriate for working at school
- Patterns should not be shaved into the hair
- Jewellery worn must be sensible and any ear rings should be of the stud type
- Other visible body/facial piercings are not allowed for either sex
- If makeup is worn it should be discrete in nature



**ATTENDANCE**

**Monitoring**  
**Reminder of  
when we will  
intervene**



**ATTITUDE &  
APPROACH TO  
STUDIES**



**BEHAVIOUR –  
IN AND OUT OF  
LESSONS**

**DBs**



**UNIFORM**

**PHONES &  
HEADPHONES**

# Ways we support our Year 12 students:

- Sixth Form handbook, induction days, full timetable, Sixth Form Studies, tutor time
- Sixth Form team and tutors to speak to
- Using academic data - regular monitoring
- Ensuring pastoral support is accessible and appropriate
- Expectations and ethos
- Conveying information, advice and guidance via form tutors, subject tutors and the Sixth Form team
- Communication with parents

# Indicators that a student may need help

- Too much work; too little time?

Time management

- Lacking motivation

What does study lead to? Have an aim/goal.

- Finding Sixth Form too difficult

How can the student resolve their difficulties?

- Failing to meet deadlines

Help with planning and prioritisation.

# Exposing the myths!

- Year 12 students do not have home study
- We do monitor attendance closely
- We do want parents/carers to come to Parent Evenings
- Teachers will still email/contact you
- Work is set for absent Sixth Form teachers



# Exposing the myths!

- There are plenty of places to work independently in Sixth Form e.g. ICT suite, library, study room
- Coursework deadlines are firm deadlines, not target dates (in preparation for university deadlines)
- Attendance at all lessons and form time is compulsory
- There is no such thing as 'free' periods – study!
- It is important to meet our Sixth Form ethos

# How can you support them?

## Organisation

Independent learners

Homework – on ‘show my homework’

Study sessions or ‘frees’?

Timetable – organise

Equipment

## Work / Life balance

Social life

Work

Eating and sleeping

Well being



# How can you support them?

## **Courses**

Structure and assessment routes

100% exam?

Coursework?

Internal assessment points

Exam timetables

Revision

## **Final Destinations**

What is out there?

University places, UCAS

Apprenticeships



# How can you support them?

## ➤ Website

➤ [www.harlington.org/sixthform](http://www.harlington.org/sixthform)

## ➤ Communication

➤ Email

➤ Student Gmail

➤ Bulletin

➤ Phone call

## ➤ Next steps

➤ [www.UCAS.com](http://www.UCAS.com)



# Careers

- 1 to 1 CEIAG interviews are available
- Careers Planner



School Leaver Programmes

# Bursary



- 16-19 Bursary Fund is a scheme to help young people facing financial hardship to stay in full time education
- E.g. Free school meals, carer, long term medical condition that affects studies
- Apply by end of September
- Information and letters from Mrs Brandham/Mrs Moore

# OPPORTUNITIES

---

# Get involved.....

- Student leadership
- Peer mentoring
- Subject ambassadors
- Sports
- Drama
- Music
- NCS – National Citizen Service
- Sixth Form Councils
- Charity events
- Debate Society
- Elderly residents tea parties
- Helping at open evenings/ parents evenings



# ADVICE FROM YEAR 13

---

Do not make the mistakes they did!  
Get the grades to be here next year

# Organisation

- Organise yourself well to prevent stress
- Keep up and don't leave it to the last minute
- Do not put off deadlines
- Revise earlier to stay on top of work
- Make revision materials as you progress through the course
- Use your frees effectively
- Prioritise your time
- Start revising earlier because the courses are more intense than you think; try and go to the ICT room or the quiet study room to keep up with work.....you won't regret it

# Opportunities

- Grasp every opportunity for volunteering
- Don't waste time or opportunities
- Have a balance between studying and having a social life

# Getting Advice From Others

- Don't be afraid to talk to teachers – they are more annoyed if you don't
- Talk to someone if you are worried or stressed
- If you are struggling with anything, do not be afraid to ask for help – it is not a weakness
- Focus on your teachers and think of your goals ahead
- Never give up on your dreams.....

- **You don't want to look back and know you could have done better.....**
- **.....no regrets**

# FUTURE

---

University?

Employment?

Gap Year?

Apprenticeship?

# Information evening

## Year 12 Higher Education Evening

Wednesday 27<sup>th</sup> February (provisional)

**UCAS** link on the website

## Work Experience

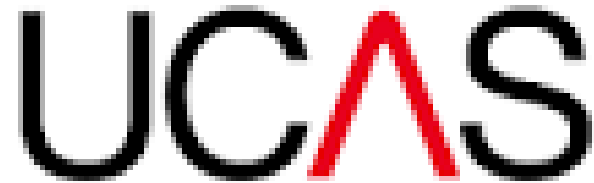
First week in June after half term - provisional

# UCAS –process for university applications

Start researching now

Start building a CV now = personal statement

- Courses
- Entry requirements
- Open days
- Work experience
- School opportunities
- Taking learning outside the classroom
- Personal statements drafts
- UCAS application
- Oxbridge





# Apprenticeships

- Research what levels and types of apprenticeships there are
- Start building a CV now
- GOV.UK – search apprenticeships
- Visit - [Nationalcareersservice.direct.gov.uk](https://nationalcareersservice.direct.gov.uk)

# Please keep in touch

- [hsides@harlington.org](mailto:hsides@harlington.org) - Overall KS5/ academic
- [jelmes@harlington.org](mailto:jelmes@harlington.org) – Head of Sixth Form/ pastoral
- [csargeant@harlington.org](mailto:csargeant@harlington.org) – Year 12
- [sixthform@harlington.org](mailto:sixthform@harlington.org) – All enquires
- [sixthformabsence@harlington.org](mailto:sixthformabsence@harlington.org) - Absence

# Any questions?

- Thank you very much for your time tonight
- If you have any questions please stay behind at the end and we will be more than happy to discuss them with you

