



HARMONIZE ACADEMY

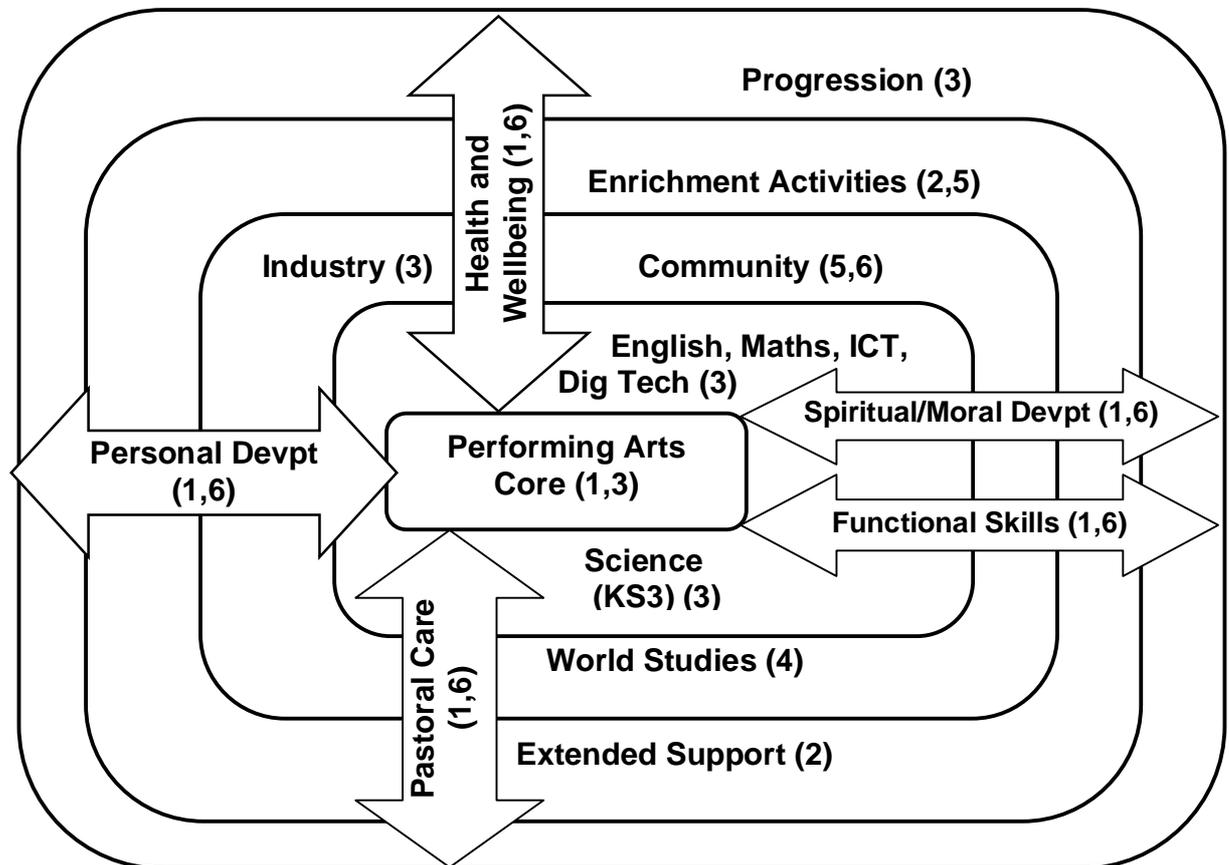
CURRICULUM POLICY STATEMENT

Harmonize Curriculum Policy Statement

Our curriculum approach will be based on a combination of the expressive and problem centred curriculum models.

Our curriculum is designed to deliver our vision to create an outstanding alternative education school that radically improves the achievement and life chances of our students. We want every student on leaving us to progress to continuing education, training or employment. The curriculum in its depth and breadth reflects our core principles outlined above, and is summarized diagrammatically below.

Curriculum Model



Key:

↔ Cross-cutting strands

(1), (2,5) etc **Link to school vision and principles below**

School Vision and Principles

- | | |
|------------------------------------|---------------------------|
| 1. High value | 2. More time for learning |
| 3. Board career focused curriculum | 4. World view: |
| 5. Learning in the community | 6. Strong ethos |
| 7. Flexibility to progress | 8. Something new |

Performing Arts Core: Our model has a 'Performing Arts' core which defines our AP provision to referral partners and potential students. This does not mean that our curriculum is designed solely for budding performers. Rather, the core will be our main method for engaging and more importantly addressing some of the challenges experienced by our students, in particular low self worth, and lack of confidence, poor communication skills, limited vocabulary and limited conflict resolution skills.

Core Skills: Wrapped around the performing arts core are the core skills of Mathematics, English, Information Technology and Digital Media & Technology. KS3 students will include some science classes.

Industry & Business, Community, World Studies: Another novel approach to our learning will be a strong emphasis on engagement with community and business. Our students will fully engage with our community, participating in learning and performances, planning and running short term projects to impact our community. Students will engage with three chosen industries of equestrian, arts & entertainment, and football for which Liverpool is world famous, as a way of envisioning them as to possible future career paths. World Studies will be taught through links with partner schools in different continents. Part of their project work will involve helping to design and set up projects in very poor nations, raising funds to get such running, evaluating its impact. History, Geography, culture and language as appropriate will be learnt in this context.

Enrichment: Enrichment activities will form an essential part of our curriculum for all students. This will range from English Enrichment activities, Equestrian activities, trips and visits to Universities, museums, stately homes, major venues in London including the City of Westminster.

Progression: Progression preparation activities will be an essential activity for every student.

Cross cutting strands: Five cross cutting strands will run throughout the curriculum as shown in the diagram: pastoral support, spiritual & moral development, health & well being, personal development and functional skills.