

Sex and Relationships Policy (SRE) (All Staff)

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Notes	

Hertswood Academy Sex and Relationships Education (SRE) policy

Date: November 2015

Review date: Autumn 2017

Aims of our SRE policy

To provide a stimulating and supportive learning environment in which pupils can develop their feelings of self-worth and confidence especially in relationship to others. This will include developing the following skills: valuing themselves as unique individuals, keeping themselves and others healthy and safe, communication, decision making and assertiveness, knowing how and where to gain information and support and participating in society.

There are three main elements to our SRE programme:

- Gaining knowledge and understanding
- Developing positive attitudes and values
- Extending personal and social skills.

Partnership with parents/carers

Most of a pupil's informal sex and relationships education occurs within the family and the school's programme will complement and build on this in co-operation with home. Parents/carers have the right to withdraw their child from some, or all, SRE lessons but not statutory Science lessons. If a parent/carer wishes to withdraw their child they need to contact the headteacher in writing.

Moral and values framework

In our School we focus on teaching SRE in the context of relationships through PSHE / Citizenship and Science lessons. There are also occasional events such as theatre groups used to reinforce learning. This all helps children to develop their self-esteem and emotional well being and to form and maintain worthwhile and satisfying relationships, which are based on respect for themselves and for others.

Inclusion statement

In our school we have a commitment to ensure that our programme is relevant to all pupils and is taught in a way that is age and stage appropriate.

Links with other policies

For specific details about possible related issues e.g. inclusion, confidentiality, safeguarding, bullying, reference needs to be made to our relevant school policy.

Staff training

All teachers and other staff members who are required to teach SRE will have relevant training and resources.

Organisation of SRE

SRE is part of our National Curriculum Science programme. Other aspects are taught mainly in PSHE & Citizenship lessons and lessons on relationships occur also in RE. Through planned lessons in the curriculum as well as through wider school activities such as assemblies children are able to develop their ideas, knowledge and skills gradually and appropriately.

Teachers have the main responsibility for teaching about SRE in the classroom and they plan and liaise with other specialists particularly our school nurse to ensure our pupils receive an up to date and balanced programme.

Teaching strategies

As much as possible we provide an interactive learning environment which is motivating and allows pupils to practise skills as well as to gain information and knowledge. We also allow time for reflection.

Confidentiality and safeguarding

This policy will be available to all staff members and external visitors, who work with our students. Our School Nurse is guided by the Fraser Guidelines, which provide guidance for health professionals and details of these are provided in the DfE document Sex and Relations Education (2000).

Staff provide students with opportunities to raise personal issues confidentially. Staff will respond to these questions in a way that is age and stage appropriate and will always consult with an appropriate member of staff if he/she requires guidance on how to respond.

Similarly if questions are asked in class or in assembly adults will follow agreed practice based on DfEE Guidance 2000.

Monitoring of SRE

Our heads of science and citizenship will monitor teaching and learning according to our school's policy. Implementation will be monitored by a member of the senior team with reference to the Governing body.

Evaluation, assessment and reporting to parents

Evaluation and assessment including self-assessment are an integral part of SRE. A comment on pupil progress in SRE will be included in our annual reporting on citizenship to parents/carers.

This policy has been informed by the DfE guidance on sex and relationships education. It adheres closely to the aims of the school and complements other policies such as those relating to Safeguarding, Teaching and Learning and Special Educational Needs.

In compiling this policy, we have considered the diversity of the make-up of our school community in terms of gender, race, SEN and socio-economic background etc.