

# Hobbayne Primary School

## Behaviour Principles



### Statement of Behaviour Principles

This Statement of Behaviour Principles is made by the governing body of Hobbayne Primary School in accordance with Section 88 (1) of the Education and Inspections Act 2006 (EIA).

**At Hobbayne, we have a collective responsibility to expect and maintain high standards of behaviour and conduct. We do this through teaching and by example, so that our children are able to be confident, motivated, happy, self-disciplined, healthy, caring, aspiring and well supported young people.**

Our Aims and Ethos embed this principle in how we execute nurturing positive behaviours.

### Aims

- to create a happy, secure and rich learning environment for all pupils and staff
- to create a partnership between home and school
- to ensure that children complete assigned work
- to enable children to manage their own behaviour and grow to be responsible citizens in our community.
- All pupils and members of staff are expected to show consideration and respect for each other.
- to sort out ALL problems in a non-threatening and non-confrontational manner
- to contribute to a caring and sharing environment and to prevent bullying

### Ethos

- We encourage behavioural mistakes to be treated as powerful learning opportunities
- At Hobbayne we recognise that all children are individuals and children's behaviour must be managed according to the needs of each child.
- We seek to educate children to understand that individual children have different needs that may sometimes require different approaches.
- We seek to work closely with families, the Inclusion Manager and other agencies (where necessary) to support pupils who find our behaviour framework difficult to navigate consistently.

October 2014



Headteacher: Mr J Brown