



For Skills to be awarded they should be completely embedded and demonstrated in a range of contexts and learning experiences.



Year 1 Reading Checklist

Name: _____

Class: _____

Autumn Skills	Achieved	Spring Skills	Achieved	Summer Skills	Achieved
Word Reading		Word Reading		Word Reading	
I can sound out CVC words without prompting		I am beginning to self-correct regularly		I can read most of the year appropriate common exception words on sight	
I can use phonic strategies to decipher unfamiliar words when reading		I can read common prefixes and suffixes		I am beginning to read familiar texts with expression and intonation	
I have other strategies to use when I am stuck (context/ pictures etc.)		I can read words with contractions		I can read accurately words of two or more syllables that contain graphemes I have been taught	
I can read on sight approximately half of the year appropriate common exception words on sight		I can read a familiar text with fluency and confidence		Comprehension – Information Finders	
Comprehension – Information Finders		Comprehension – Information Finders		I can confidently retell a range of key stories, including fairy stories and traditional tales	
I can identify key aspects of a narrative (characters, setting, beginning, middle and end, repeating words and patterns)		I can re-tell the story to someone else in my own words		I can recite simple poetry by heart	
I can explain what some of the words mean		Comprehension – Text Detectives		Comprehension – Text Detectives	
I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently		I can find words that are new to me and suggest possible meanings		I can make simple deductions with help and prompt from adults	
Comprehension – Text Detectives		Comprehension – Text Builders		I can infer and discuss characters' thoughts and feelings	
I can predict what might happen on the basis of what has been read so far		I can recite the alphabet and recognise alphabetical order with support		Comprehension – Text Builders	
Comprehension – Text Builders		I can recognise simple recurring language in stories and poetry		I can retell short stories, including fairy tales and traditional stories	
I can find basic features such as the title and author's name		Comprehension – Becoming a Writer		Comprehension – Language Thinkers	
I can explain what labels, lists and captions are		I can find and discuss some simple punctuation in a text, including question marks and exclamation marks		I can explain the significance of the title	
Comprehension – Becoming a Writer		Comprehension – Historians and Geographers		I can suggest alternatives for said that emphasise meaning in the sentence	
I understand that a full stop marks the end of a sentence and that a capital letter marks the beginning of a new one		I can relate texts I have read to my own experiences		Comprehension – Historians and Geographers	
Comprehension – Historians and Geographers		I can give an opinion about a text BEFORE reading it, with simple justification		I can use texts to form questions about cultural events and information that is new to me	
I can give an opinion about a text AFTER reading it, with simple justification		I can participate in discussions about books, poems and other material, taking turns and listening to what others have to say		I can compare texts by discussing basic similarities and differences	
I can tell the difference between fiction and non-fiction books					