



For Skills to be awarded they should be completely embedded and demonstrated in a range of contexts and learning experiences.



Year 1 Writing Checklist

Name: _____

Class: _____

| Autumn Skills | Achieved | Spring Skills | Achieved | Summer Skills | Achieved |
|---|----------|---|----------|--|----------|
| Composition | | Composition | | Composition | |
| I can write my own name | | I can write a complete idea (<i>may not have punctuation</i>) | | I can sequence sentences to form short narratives | |
| I can compose a sentence orally before writing it | | I can write a sequence of 3 or more sentences | | I can write a story with a beginning, middle and end | |
| I can show some control over word order producing logical statements | | I can write short, simple non-fiction texts | | | |
| I can write labels, captions and lists | | | | Vocabulary, grammar and punctuation | |
| | | Vocabulary, grammar and punctuation | | I can use capital letters for common proper nouns and the personal pronoun 'I' | |
| | | I can usually use capital letters and full stops to demarcate sentences | | I can use a range of conjunctions other than 'and' to form compound or complex sentences | |
| I can separate words with spaces | | I can use ANY conjunction to form a compound sentence (may only be 'and') | | I can use simple time adverbials to start a sentence | |
| I can show some awareness of how full stops and capital letters are used | | I can use question marks accurately | | I can use common omissive apostrophes | |
| | | I can use singular and plural forms correctly | | I can show an awareness of how exclamation marks are used | |
| | | I can sustain writing in the past tense (<i>may not always be accurate</i>) | | | |
| Transcription and Spelling | | | | Transcription and Spelling | |
| I can sit correctly at a table, holding a pencil comfortably and correctly | | | | I can use accurate printed handwriting | |
| I can usually give letters a clear shape and orientation | | Transcription and Spelling | | | |
| I can form capital letters | | I can form lower-case letters in the correct direction, starting and finishing in the right place | | I can use some common prefixes and suffixes accurately | |
| I can form digits 0-9 | | I can use simple phonic strategies to spell unknown words (<i>most decodable without child's help</i>) | | | |
| I can spell some common exception words correctly | | | | | |