



For Skills to be awarded they should be completely embedded and demonstrated in a range of contexts and learning experiences.



Year 3 Writing Checklist

Name: _____

Class: _____

Autumn Skills	Achieved	Spring Skills	Achieved	Summer Skills	Achieved
Composition		Composition		Composition	
I can compose a paragraph orally before writing		I can write an extended text with a clear narrative structure		I am beginning to use stylistic devices such as alliteration, onomatopoeia and similes to add effect to narrative writing	
I can use simple organizational devices (for example, headings and sub-headings)		I can develop characters and plot, describing setting, thoughts, feelings and emotions		I can use a range of chosen forms appropriately and consistently	
I can use other pieces of writing as inspiration for my own (in terms of structure, vocabulary or grammar)		I can group my ideas using paragraphs to guide the reader (openings and endings, organised and clear structure)		Vocabulary, grammar and punctuation	
I am beginning to develop my own ideas for writing imaginatively		Vocabulary, grammar and punctuation		I can use apostrophes to show possession, including in regular plurals	
Vocabulary, grammar and punctuation		I can write extended sentences using some subordinating conjunctions (because, when, so that, if, after, while)		I can use singular and plural verbs correctly	
I can always use capital letters and full stops to demarcate sentences		I can use prepositions to show the position or direction of an object (along, out of, into, next to, behind)		I am experimenting with other types of punctuation (e.g. inverted commas, commas to separate clauses, brackets, ellipsis...)	
I can use question marks and exclamations marks appropriately		I can use interesting and ambitious adjectives, adverbs and descriptive noun phrases for detail and emphasis		I can use inverted commas to demarcate direct speech	
I can use capital letters for most proper nouns and the personal pronoun 'I'		I can use common omissive apostrophes accurately		Transcription and Spelling	
I can write extended sentences using coordinating conjunctions (and, but, or)		I can sometimes use a range of fronted adverbial phrases, with a comma		I can use accurate and consistent handwriting with some evidence of joining	
I can use the correct forms of articles <i>a</i> and <i>an</i> depending on the first letter of the next word		I can maintain an appropriate tense throughout my writing		I can use year-appropriate prefixes and suffixes accurately	
Transcription and Spelling		I can use commas in a list		I can demonstrate in my writing an understanding of year appropriate spelling rules	
I can form lower-case letters evenly, with controlled ascenders and descenders, and write capital letters and digits the correct size		I can use pronouns to avoid repetition			
I can use phonetically plausible strategies to attempt to spell unknown polysyllabic words		Transcription and Spelling			
		I can spell most common exception words correctly including common homophones			