

For Skills to be awarded they should be completely embedded and demonstrated in a range of contexts and learning experiences.



Year 4 Maths Checklist

Name: _____

Class: _____

Autumn Skills	Achieved	Spring Skills	Achieved	Summer Skills	Achieved
Number		Number		Number	
I know multiples of 10,100, 1000		I can count in multiples of 6,7,9,25 and 1000		I can read Roman numerals to 100	
I can find 10, 100 or 1000 more or less than a number		I can count backwards through zero to include negative numbers		I can identify and estimate number using different representations	
I can recognise the place value of each digit in a four-digit number		I can round numbers to the nearest 10,100 or 1000		I can solve number problems	
I can read, write order and compare numbers beyond 1000		Addition and Subtraction		Addition and Subtraction	
Addition and Subtraction		I can add and subtract a two digit number to/from a four digit number mentally		I can solve two step addition and subtraction problems in context	
I can add four-digit numbers including money using formal methods		I can check my answers using estimation and inverse operations		Multiplication and Division	
I can subtract from four-digit numbers including money using formal methods		Multiplication and Division		I know my tables up to 12 x 12	
Multiplication and Division		I know the multiples of 7		I can check my answers using number facts and rounding	
I know the multiples of 9		I can multiply two- and three- digit numbers by a one-digit number using a formal layout		I can solve problems involving multiplying and division in context	
I know the multiples of 6		I can divide two- and three- digit numbers by a one-digit number using a formal layout		Fractions and decimals	
I can multiply and divide numbers mentally including 0 and 1		Fractions and decimals		I can recognise and show families of common equivalent fractions	
I can find and use pairs of factors of two-digit numbers		I can add and subtract fractions with the same denominator		I can solve fractions problems	
Fractions and decimals		I can find non-unit fractions		I can solve problems that involve subtracting whole numbers and decimals	
I can order and compare fractions		I can round decimals with one decimal place to the nearest whole number		I can solve problems that involve adding whole numbers and decimals	
I can work in hundredths		I can divide decimal numbers by 10 and by 100		I know doubles and halves of decimal fractions	
I can recognise and write decimal equivalents to tenths and hundredths		Measurement		Measurement	
I can compare and order numbers with decimal places that include tenths and hundredths		I can read, write and convert time between analogue and digital 24 hour clocks		I can solve problems converting from hours to minutes, minutes to seconds years to months, weeks to days	
I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$		I can convert units of measurement using length kilometres, metres and centimetres		I can measure the area of rectilinear shapes	
Measurement		I can convert units of measurement using mass – kilograms and grams		I can calculate different measures	
I can read scales and record to the nearest tenth		I can convert units of measurement using volume/capacity		Geometry	
I can compare different measures including money		I can measure and calculate the perimeter of a rectilinear figure		I can complete a simple symmetric figure	
I can estimate different measures including money		Geometry		I can show I understand compass directions and use grids to describe direction	
I can calculate money in pounds and pence		I understand the relationship between 2D shapes and 3D shapes		I can describe movements between positions as translations	
I can read, write and convert time between analogue and digital 12 hour clocks		I understand what a polygon is		I can plot specified points and draw sides to complete a given polygon	
Geometry		I can identify lines of symmetry in 2D shapes		I can find and describe a pattern or relationship	
I can compare and classify triangles		I can describe positions on a 2D grid as coordinates in the first quadrant		Statistics	
I can compare and classify quadrilaterals		Statistics		I can think of questions and answer them by collecting data and analysing it	
I can identify acute and obtuse angles and compare and order angles up to two right angles by size		I understand how scale affects the reading of a bar graph		I can solve comparison, sum and difference problems using statistical information	
Statistics		I can make a line graph to show changes over time		I can solve problems using and interpreting my own statistical information	
I can sort using a Carroll diagram or a Venn diagram					
I can make a bar chart					
I can make a bar line graph					